#### CUL 256.3 Course Outline as of Fall 2020

### **CATALOG INFORMATION**

Dept and Nbr: CUL 256.3 Title: INTRO TO FRONT HOUSE OPS

Full Title: Introduction to Front House Operations

Last Reviewed: 2/3/2020

Units		Course Hours per Week	ľ	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00 Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CULT 256.3

#### **Catalog Description:**

Provides an introduction to the management of front house operations in a variety of environments, including hotels, restaurants, wineries, and catering businesses. Introduces principles of revenue, profit and cost controls; employee recruiting and training; menu planning and food production; and sales and marketing.

## **Prerequisites/Corequisites:**

## **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100 or equivalent

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Provides an introduction to the management of front house operations in a variety of environments, including hotels, restaurants, wineries, and catering businesses. Introduces principles of revenue, profit and cost controls; employee recruiting and training; menu planning and food production; and sales and marketing. (Grade Only) Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100 or equivalent

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

# **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Demonstrate knowledge of the principles of theme and concepts, food and beverage revenue, costs, controls, and pricing.
- 2. Demonstrate knowledge of the principles of customer service, employee recruiting, training, sales and marketing.

### **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Summarize the types of income and expense found in a food service operation's budget.
- 2. Describe factors affecting the costs of food and beverages.
- 3. Describe the responsibilities of the management personnel of an independent restaurant, hotel, and catering operation.
- 4. Describe the key employee positions of an independent restaurant, hotel, and catering operation and describe how each is recruited and trained.
- 5. Describe how a food service operation's menu reflects its concept and customer demographics.
- 6. Analyze the menu creation process of an independent restaurant, hotel, and catering operation.
- 7. Discuss marketing and advertising options for increasing a restaurant's visibility and sales.

#### **Topics and Scope:**

- I. Revenue, Expense and Profit
  - A. Projecting sales and the factors that affect sales
  - B. Budget: income and expense items
  - C. Determining prior cost as a percentage of sales
  - D. Factors that affect cost of food and labor
- II. Manager's Duties and Responsibilities
  - A. Employee recruiting and training

- B. Supervision and leadership
- C. Customer relations
- D. Interface with owner or superior
- III. Key Culinary and Service Employee Positions
  - A. Duties
  - B. Responsibilities
  - C. Recruiting, training and employee retention
- IV. Menu Planning and Food Production
  - A. Planning a menu according to demographics and market demand
  - B. Menu creation process
    - 1. Product availability
    - 2. Food preparation
    - 3. Storage
    - 4. Labor quality and availability
  - C. Concepts and theme
- V. Sales and Marketing Strategies
  - A. Creating sales in-house
  - B. Advertising and marketing the business

#### **Assignment:**

- 1. Field trips to food and beverage businesses (4 6), which occur during regular class hours
- 2. Browse and research the websites of the businesses scheduled for field trips prior to the visit (ungraded)
- 3. Maintain a field notebook of field trip visits (ungraded)
- 4. Write a 2-3 page synopsis of each of the businesses visited on field trips, addressing the topics of focus
- 5. Final exam

Field trip synopses

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-

computational problem solving skills.

None

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill

performance exams.

None

Skill Demonstrations

Problem solving

0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Writing 30 - 50%

Final ex	am				
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Exams 30 - 50%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 10 - 20%

# **Representative Textbooks and Materials:** Instructor prepared materials