

APED 364 Course Outline as of Spring 2020**CATALOG INFORMATION**

Dept and Nbr: APED 364 Title: APP PLUMBERS, HVAC, 5TH

Full Title: Apprentice Plumbers, HVAC/Refrigeration, Fifth Semester

Last Reviewed: 5/13/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	3.00	18	Lecture Scheduled	54.00
Minimum	4.00	Lab Scheduled	3.00	8	Lab Scheduled	54.00
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	108.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 108.00

Total Student Learning Hours: 216.00

Title 5 Category: AA Degree Non-Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Related supplemental instruction of heating, ventilation, air conditioning, and refrigeration for apprentice plumbers and pipefitters.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:**

Indentured apprenticeship

Schedule of Classes Information:

Description: Related supplemental instruction of heating, ventilation, air conditioning, and refrigeration for apprentice plumbers and pipefitters. (Grade Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Indentured apprenticeship

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Describe and demonstrate electrical / plumbing principles and regulations related to heating, ventilation, air conditioning, and refrigeration trade.
2. Apply best practices in practical environment related to heating, ventilation, air conditioning, and refrigeration trade.

Objectives:

At the conclusion of this course, the student should be able to:

1. Explain, demonstrate, use, and assess results of procedures for testing and analyzing refrigeration components.
2. Explain, demonstrate, use, and assess procedures for testing, analyzing and troubleshooting HVAC systems.
3. Explain, compare, demonstrate, and use steam systems.

Topics and Scope:

I. Refrigeration Components

- A. Individual components in refrigeration systems
- B. Refrigeration system construction
- C. Theory of refrigeration system operation
- D. Interaction between heating and cooling systems
- E. Testing, troubleshooting, and repair of refrigeration components
- F. Testing, troubleshooting, and repair of refrigeration components with simulators

II. Testing and Theory of HVAC Systems

- A. Study and theory of HVAC systems
- B. Tools for troubleshooting and performance testing of HVAC systems
- C. Methods for troubleshooting HVAC systems
- D. Reference material and tables used to troubleshoot HVAC systems

E. HVAC system troubleshooting simulators

III. Steam Systems

- A. Theory of steam systems
- B. Thermodynamics in steam systems
- C. Basic components of steam systems
- D. Steam system maintenance
- E. Introduction to water treatment

All topics are covered in the lecture and lab portions of the course.

Assignment:

Lecture-Related Assignment:

- 1. Written homework assignments (1 to 2 sets per week)
- 2. Project homework assignments (1 to 2 sets per week)
- 3. Weekly reading 10-15 pages
- 4. Quizzes and examinations (4 to 6 per semester)

Lab-Related Assignment:

- 5. Class performances and field work (on-the-job demonstrations) of skill development, safety practices, equipment, and material handling.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework assignments; field work

Problem solving
10 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances; field work

Skill Demonstrations
50 - 65%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and examinations to include multiple choice, true/false, matching items, and completion

Exams
10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
5 - 10%

Representative Textbooks and Materials:

Steam Systems. International Pipe Trades Joint Training Committee. 2010 (classic)

Start, Test, & Balance. International Pipe Trades Joint Training Committee. 2009 (classic)

Conservation & Safe Handling of Refrigerants. International Pipe Trades Joint Training Committee. 2009 (classic)

Refrigeration. International Pipe Trades Joint Training Committee. 2008 (classic)