

GERM 50B Course Outline as of Fall 2020**CATALOG INFORMATION**

Dept and Nbr: GERM 50B Title: BEG CONVERSATION-2
 Full Title: Conversation for Beginners-Part 2
 Last Reviewed: 11/25/2019

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

A continuation of the beginning conversational course, German 50A, designed to improve those listening and speaking proficiencies needed at school, on the job, in the community and throughout the German-speaking world. Students participate in a variety of pronunciation, listening and conversational activities, furthering the development of the core grammatical structures and vocabulary required for communication.

Prerequisites/Corequisites:

Course Completion of GERM 1 or GERM 50A

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: A continuation of the beginning conversational course, German 50A, designed to improve those listening and speaking proficiencies needed at school, on the job, in the community and throughout the German-speaking world. Students participate in a variety of pronunciation, listening and conversational activities, furthering the development of the core

grammatical structures and vocabulary required for communication. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of GERM 1 or GERM 50A

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:		Effective:		Inactive:
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CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Converse on everyday topics using expanded vocabulary and grammatical structures, clear pronunciation, and appropriate intonation.
2. Ask and answer questions in German about common topics.

Objectives:

At the conclusion of this course, the student should be able to:

1. Use a variety of common German verbs, adjectives, and nouns in basic conversation.
2. Use verbs in the present and past tenses.
3. Correctly respond to instructions, requests and invitations spoken in German.
4. Demonstrate control of German phonetics and pronunciation.
5. Comprehend from context and use new vocabulary.
6. Comprehend specific information and main ideas in simple written texts.
7. Identify main ideas and key words in increasingly complex spoken statements.
8. Discriminate between levels of formality and express culturally appropriate courtesy.
9. Formulate statements in the present and past tenses that describe preferences, future plans, family surroundings, personal history and recent activities.

Topics and Scope:

- I. Phonetics
- II. Vocabulary and Grammatical Structure, as Applied to Topics including:
 - A. Shopping and restaurants
 - B. Lodging
 - C. Leisure time and hobbies

- D. Transportation and travel
- E. Calendar and schedules
- F. Health
- III. Cardinal and Ordinal Numbers
- IV. Oral Communication Strategies
- V. Common Adverbs
- VI. Comparison
- VII. Present and Past Tenses of Regular and Irregular Verbs
- VIII. Continuation of Foreign Language Learning Skills, including more Complex Reading and Writing Strategies
- IX. Deepening the Knowledge of German-Speaking Culture and Customs

Assignment:

1. Weekly study in the textbook (5 - 10 pages)
2. Weekly written exercises from the textbook, vocabulary manual, and/or handouts (3 - 5 pages)
3. Weekly web-based tasks (seeking information, researching questions)
4. Viewing at least one video and completion of accompanying exercises
5. Weekly quizzes; 1-3 exam(s); final exam
6. Individual, pair and small-group discussion, role-plays, conversations and drills that apply to real world situations
7. Class performance and presentations

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written exercises, web-based tasks, video exercise(s)	Writing 20 - 40%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, presentations	Skill Demonstrations 20 - 40%
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Exams: All forms of formal testing, other than skill performance exams.

Quizzes, exams	Exams 20 - 40%
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Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance, Participation

Other Category
20 - 40%

Representative Textbooks and Materials:

German for Starters. Collet, Diane and Spencer, Michael. Cambridge University Press. 1998
(classic)

Passwort Deutsch. Albrecht, Ulrike and Fandrych, Christian. Klett Publisher Stuttgart. 2014
(classic)

Instructor prepared materials