

FREN 50A Course Outline as of Fall 2020**CATALOG INFORMATION**

Dept and Nbr: FREN 50A Title: BEG CONVERSATION-I
 Full Title: Conversation for Beginners-Part 1
 Last Reviewed: 11/25/2019

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

A beginning conversational French course designed to develop those listening and speaking skills needed at school, on the job, and in the community. Students participate in a variety of pronunciation, listening and conversational activities. An introduction to the core grammatical structures and vocabulary required for communication.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: A beginning conversational French course designed to develop those listening and speaking skills needed at school, on the job, and in the community. Students participate in a variety of pronunciation, listening and conversational activities. An introduction to the core grammatical structures and vocabulary required for communication. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:		Effective:		Inactive:
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CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

Upon completion of the course, students will be able to:

1. Students will converse on everyday topics using clear pronunciation and appropriate intonation.
2. Students will respond to oral statements and questions in French about everyday topics.

Objectives:

Students will be able to:

1. Use a variety of common French verbs, adjectives, and nouns in basic conversation.
2. Use verbs in the present tense.
3. Generate questions and phrases that are comprehensible to a native speaker of French.
4. Correctly respond to instructions when given in French.
5. Demonstrate emergence of accurate French phonetics and pronunciation.
6. Define new vocabulary using context clues.
7. Identify main ideas and key words in familiar spoken statements.
8. Appropriately discriminate between a formal and an informal context and express appropriate courtesy.
9. Formulate statements in the present tense that describe preferences, future plans, daily activities, family and surroundings.

Topics and Scope:

- I. Greetings and Expressions of Courtesy
- II. The Alphabet
- III. Numbers 0-100
- IV. Class Subjects and University-Related Vocabulary
- V. The Family
- VI. Food

- VII. Days of the Week
- VIII. Question Formation
- IX. Nouns and Adjectives
- X. Regular "er" Verbs
- XI. Time
- XII. Future with "Aller"
- XIII. Irregular Verbs (such as)
 - A. Aire
 - B. Vouloir
 - C. Savoir
 - D. Etre
 - E. Avoir
- XIV. Basic Foreign Language Learning Skills and Reading and Writing Strategies
- XV. Introduction to French-Speaking Culture and Customs

Assignment:

1. Weekly readings from the textbook
2. Recall and reproduction of introduced vocabulary and verb conjugations
3. Weekly written exercises from the textbook, vocabulary manual, or handouts
4. Language lab coursework and/or web-based tasks, viewing of text-based video and completion of accompanying comprehension exercises
5. Individual, pair and small group work that applies acquired language to specific contexts and tasks and which is designed to prepare the students for real world situations
6. Group and individual presentations and performance exams
7. Weekly quizzes
8. Final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Web-based tasks, comprehension exercises	Writing 10 - 30%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Group and individual performance exams	Skill Demonstrations 20 - 60%
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Exams: All forms of formal testing, other than skill performance exams.

Quizzes and exams

Exams
20 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Promenades. 3rd ed. Mitschke, Cherie and Tano, Cheryl. Vista Higher Learning. 2018
Instructor prepared materials