

CATALOG INFORMATION

Dept and Nbr: MUSCP 32A Title: JAZZ BAND 1
Full Title: Jazz Band 1
Last Reviewed: 4/22/2024

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 2.50 | Lecture Scheduled | 2.00 | 17.5 | Lecture Scheduled | 35.00 |
| Minimum | 2.50 | Lab Scheduled | 1.00 | 17.5 | Lab Scheduled | 17.50 |
| | | Contact DHR | 0.50 | | Contact DHR | 8.75 |
| | | Contact Total | 3.50 | | Contact Total | 61.25 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 70.00

Total Student Learning Hours: 131.25

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 39 - Total 2 Times
Also Listed As:
Formerly: MUS 32A

Catalog Description:
The SRJC Jazz Band is dedicated to the rehearsal and performance of classic and contemporary literature for large jazz ensemble. Designed for musicians who demonstrate the potential to perform at the college level. The emphasis is on the development of jazz interpretation, ensemble skills and sight-reading. The band performs at least two major public concerts per semester, which may include an off-campus festival performance.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:
By Audition

Schedule of Classes Information:
Description: The SRJC Jazz Band is dedicated to the rehearsal and performance of classic and contemporary literature for large jazz ensemble. Designed for musicians who demonstrate the potential to perform at the college level. The emphasis is on the development of jazz interpretation, ensemble skills and sight-reading. The band performs at least two major public

concerts per semester, which may include an off-campus festival performance. (Grade Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: By Audition

Transfer Credit: CSU;UC.

Repeatability: Total 2 Times

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|-------------------|----------------------|------------|-----------|
| AS Degree: | Area | Effective: | Inactive: |
| CSU GE: | Transfer Area | Effective: | Inactive: |

| | | | |
|---------------|----------------------|------------|-----------|
| IGETC: | Transfer Area | Effective: | Inactive: |
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|----------------------|--------------|------------|-------------|-----------|
| CSU Transfer: | Transferable | Effective: | Spring 2009 | Inactive: |
|----------------------|--------------|------------|-------------|-----------|

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|---------------------|--------------|------------|-------------|-----------|
| UC Transfer: | Transferable | Effective: | Spring 2009 | Inactive: |
|---------------------|--------------|------------|-------------|-----------|

CID:

| | | |
|----------------------------|---------|---|
| CID Descriptor: | MUS 180 | Large Ensemble |
| SRJC Equivalent Course(s): | | MUSCP21A OR MUSCP21B OR MUSCP21C OR MUSCP21D OR MUSCP23A OR MUSCP23B OR MUSCP23C OR MUSCP23D OR MUSCP30A OR MUSCP30B OR MUSCP30C OR MUSCP30D OR MUSCP32A OR MUSCP32B OR MUSCP32C OR MUSCP32D OR MUSCP33A OR MUSCP33B OR MUSCP33C OR MUSCP33D OR MUSCP42A OR MUSCP42B OR MUSCP42C OR MUSCP42D |

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Perform effectively in a large college-level jazz band with appropriate rhythm, pitch, tone, technique, musicality, and professionalism.

Objectives:

At the conclusion of this course, the student should be able to:

1. Accurately interpret and perform classic and contemporary jazz band literature.
2. Demonstrate technical proficiency in the performance of selected literature.
3. Sight-read college-level literature for large jazz ensemble.
4. Evaluate and critically analyze their musical performance for future improvement.

Students repeating Jazz Band will be able to:

1. Demonstrate greater technical achievement on their instrument.
2. Articulate musical phrases with greater clarity.

3. Perform with higher standards of intonation.
4. Demonstrate a more sophisticated comprehension of dynamics, phrasing, musical expression, and nuance.
5. Demonstrate greater skill in sight-reading.
6. Perform a more extensive repertoire.

Topics and Scope:

Music rehearsal is a fully-integrated experience that encompasses both lecture and lab activities.

- I. Sight-Reading of College-Level Jazz Band Literature
- II. Rehearsal and Public Performance of Classic and Contemporary Works for Large Jazz Ensemble
- III. Defining and Building a Section Sound
- IV. Study of Particular Technical Challenges Specific to the Literature Studied
- V. Jazz Articulation Techniques Specific to the Literature Studied
- VI. Special Challenges in Intonation and Blend in the Performance of the Literature Studied
- VII. The Components of Musical Expression, such as Phrasing, Dynamic Contrast, and Nuance
- VIII. Differences in Musical Style Specific to the Literature Studied
- IX. Critical Analysis and Comparison of the Different Artistic Goals Specific to the Literature Studied
- X. The Role of Improvisation in Jazz Performance
- XI. Performance Etiquette and Proper Performance Dress

Students repeating Jazz Band will perform new literature each semester, building on both their skill level and knowledge of the repertoire.

Assignment:

Rehearsal (lecture/lab) Assignments:

1. Prepare assigned works for public performance in concert
2. Outside practice of their instrument (ungraded)

Out-of-Class (lab) Assignments:

1. Participation in additional rehearsals, when called
2. Participation in concerts, tours, and other field trips as scheduled
3. Final exam will be a public concert

Repeating students will be held to higher standards of performance with each repetition.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

In-class rehearsal, public concerts

Skill Demonstrations
75 - 90%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation at rehearsals and concerts

Other Category
10 - 25%

Representative Textbooks and Materials:

Instructor prepared materials