

ART 31A Course Outline as of Fall 2019**CATALOG INFORMATION**

Dept and Nbr: ART 31A Title: BEGINNING CERAMICS

Full Title: Beginning Ceramics

Last Reviewed: 10/22/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	3.00	Lab Scheduled	4.00	5	Lab Scheduled	70.00
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 175.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An introductory course in ceramics to develop wheel, hand-building, glaze application and decoration techniques.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: An introductory course in ceramics to develop wheel, hand-building, glaze application and decoration techniques. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive:
CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

CID Descriptor: ARTS 230 Introduction to Ceramics

SRJC Equivalent Course(s): ART31A

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Create a variety of fundamental forms using a pottery wheel and hand-building construction techniques.
2. Employ basic decoration techniques for functional ceramic forms and hand-built objects.

Objectives:

At the conclusion of this course, the student should be able to:

1. Identify visual elements of ceramics such as scale, positive/negative shape, volume, texture and color.
2. Apply basic techniques in using clay, glaze, tools, materials and equipment.
3. Employ basic wheel and hand building techniques.
4. Develop basic glaze application and decoration techniques for both functional and sculptural ceramics.
5. Describe ceramic forms using specialized vocabulary.
6. Demonstrate a creative process that includes disciplined work habits, risk-taking and experimentation.
7. Exercise ability to make aesthetic and technical judgments through class critiques.
8. Examine and analyze examples of historical and contemporary ceramics.
9. Define health and safety issues that arise from the use of ceramic materials and equipment.

Topics and Scope:

- I. Basic Throwing Forms on the Potter's Wheel
 - A. Cylinders
 - B. Bowls
 - C. Cups
 - D. Simple lidded containers.
- II. Hand-Building Ceramics Techniques
 - A. Pinching

- B. Coiling
- C. Soft/Hard Slab
- III. Application and Decoration of Ceramic Forms with Pre-Mixed Glazes
- IV. The Use, Care and Safety for Materials, Tools and Equipment
 - A. Clay
 - B. Glaze
 - C. Color slip
 - D. Hand tools
 - E. Potter's wheel
 - F. Slab Roller
 - G. Kiln
- V. Aesthetic and Technical Judgments of Both Functional and Sculptural Forms in Ceramics
- VI. The Concepts and Elements of Historical and Contemporary Ceramics

All topics and scope are addressed in both lecture and lab components of this course.

Assignment:

Lecture-Related Assignments:

1. Complete ceramics terminology quiz

Lab-Related Assignments:

1. Use the potter's wheel to create 10-20 total pieces in a combination of the following:
 - A. Cylinders
 - B. Bowls
 - C. Cups
 - D. Simple lidded jars
2. Utilize slab, coils and pinched clay to make sculptural objects
The total number of objects will be determined by complexity and size
3. Decorate ceramics wheel throwing forms with inlay, sgraffitto, and glazes
4. Decorate ceramics sculptural objects by using engobe (under glaze)
5. Final exhibition of completed glazed work

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Final exhibition of completed glazed work

Skill Demonstrations
65 - 75%

Exams: All forms of formal testing, other than skill performance exams.

Ceramics terminology quiz

Exams
10 - 15%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance, artistic growth and participation

Other Category
15 - 20%

Representative Textbooks and Materials:

The Craft and Art of Clay: A Complete Potter's Hand Book. 5th ed. Peterson, Jan and Peterson, Susan. Laurence King Publishing. 2012 (classic)