#### **GERM 1 Course Outline as of Fall 2019**

## **CATALOG INFORMATION**

Dept and Nbr: GERM 1 Title: ELEMENTARY GERMAN-1

Full Title: Elementary German-Part 1

Last Reviewed: 11/25/2019

Units		Course Hours per Week	ζ .	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00 Total Student Learning Hours: 227.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

## **Catalog Description:**

Introduction to German grammar and development of all language skills in a cultural context with special emphasis on communication. Not recommended for students who have successfully completed 2 years of high school German or equivalent within the past 3 years.

## **Prerequisites/Corequisites:**

# **Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Introduction to German grammar and development of all language skills in a cultural context with special emphasis on communication. Not recommended for students who have successfully completed 2 years of high school German or equivalent within the past 3 years. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive:

E Humanities Fall 1981

**CSU GE:** Transfer Area Effective: Inactive:

C2 Humanities Fall 1981

**IGETC:** Transfer Area Effective: Inactive:

6A Language Other Than English Fall 1981

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Transferable Effective: Fall 1981 Inactive:

CID:

## Certificate/Major Applicable:

Major Applicable Course

# **Approval and Dates**

Version: Course Created/Approved: 8/1/1981 05 Course Last Modified: Version Created: 3/6/2018 5/31/2020 Submitter: Renate McLelland Course last full review: 11/25/2019 Version Status: Approved (Changed Course) Prereq Created/Approved: 11/25/2019 Semester Last Taught: Version Status Date: 4/23/2018 Spring 2020 Fall 2020 Term Inactive: Version Term Effective: Fall 2019

## **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Speak, read and write in comprehensible German
- 2. Understand, ask and answer simple spoken questions in German, using proper pronunciation and intonation
- 3. Recognize and follow basic instructions and directions in German
- 4. Make simple oral and written statements and requests in German about present and past events
- 5. Communicate basic impressions about differences between the American and Germanic cultures

### **Objectives:**

Upon completion of this course, students will be able to:

- 1. Demonstrate proper pronunciation of written German including letters and diacritical marks unique to the German language
- 2. Formulate, orally and in writing, short sentences and questions and interpret responses of other speakers, using elementary German vocabulary related to

- everyday topics, such as self, family, school, work, and home life.
- 3. Write and speak in German, with a minimum of grammatical, vocabulary, spelling and subject-verb errors, on a range of everyday topics, including school, leisure time, needs, wants, likes and dislikes.
- 4. Read and extract general meaning from simplified passages on everyday topics, including cultural topics from authentic German texts
- 5. Apply orally and in writing basic rules of syntax
- 6. Respond to common social scenarios in culturally appropriate ways, including the employment of greetings, personal introductions and polite expressions
- 7. Describe and comment on general social, cultural and historic aspects of the Germanic regions

## **Topics and Scope:**

- I. Themes and Related Vocabulary
  - A. Greetings, introductions, clothing, colors, numbers 1-1,000,000, ordinal numbers
  - B. Classroom objects, descriptions of things and people, parts of the body
  - C. Family structure, heritage, national origin, countries and languages
  - D. Days of the week, months of the year, seasons and weather, German holidays
  - E. Vacation and pastimes, school and university life, sports and daily routines
  - F. Possessions, gifts, hobbies, talents, plans and obligations
  - G. Physical and emotional states
  - H. Information about demographics, customs, general history and geography of the German-speaking countries and regions
- II. Grammatical Structures
  - A. Nouns, pronouns and articles
  - B. Formal Sie vs. informal du and ihr
  - C. Polite commands
  - D. Simple Present Tense of verbs
  - E. The verbs haben and sein
  - F. Stem-changing verbs
  - G. Separable prefix verbs
  - H. Expressing likes and dislikes: gern and nicht gern
  - I. Telling time
  - J. Possessive and descriptive adjectives
  - K. Word order in statements and questions
  - L. The Nominative and Accusative cases
  - M. Accusative prepositions durch, für, gegen, ohne, um
  - N. Expressing wishes through möchten
  - O. The six modal verbs: können, wollen, mögen, müssen, sollen, dürfen
  - P. Dependent clauses
  - Q. Talking about the past: the Perfect Tense
  - R. Prepositions of time um, am, im
  - S. Grammatical terminology and identifying parts of speech

All topics are covered in both the lecture and lab portions of the course.

## **Assignment:**

Assignments for German 1 may include:

- 1. Studying lessons(s) from the textbook (averaging 15 pages per week)
- 2. Memorizing vocabulary and verb conjugations (averaging 75 words per week)

- 3. Completing exercises in the textbook and workbook or worksheets (averaging 10 exercises per week)
- 4. Completing computer-based language activities
- 5. Reviewing for quizzes and tests
- 6. Quizzes (5 10), tests (3 4), and final exam
- 7. Writing brief compositions/giving short oral reports
- 8. Group projects; interviews
- 9. In-class dictations and written translations

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Compositions; In-class dictations, interviews and translations

Writing 20 - 30%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Group projects; oral reports

Skill Demonstrations 20 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes and exams: multiple choice, true/false, matching items, completion

Exams 30 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Computer-based language activities

Other Category 10 - 20%

## **Representative Textbooks and Materials:**

Kontakte: A Communicative Approach (text, workbook and lab manual). 8th ed. Tschirner, Erwin and Nikolai, Brigitte and Terrell. McGraw Hill. 2016

# **OTHER REQUIRED ELEMENTS**

#### STUDENT PREPARATION

Matric Assessment Required: E Requires English Assessment

Prerequisites-generate description: NP No Prerequisite
Advisories-generate description: A Auto-Generated Text

Prereq-provisional: N NO

Prereq/coreq-registration check: N No Prerequisite Rules Exist

Requires instructor signature: N Instructor's Signature Not Required

### BASIC INFORMATION, HOURS/UNITS & REPEATABILITY

Method of instruction: 02 Lecture

04 Laboratory

99 Credit by Exam

72 Internet-Based, Delayed Interaction
 71 Internet-Based, Simultaneous Interaction

Area department: WLANG World Languages

Division: 71 Language Arts & Academic Foundations

Special topic course: N Not a Special Topic Course
Program status: 1 Major Applicable Course

Repeatability: 00 Two Repeats if Grade was D, F, NC, or NP

Repeat group id:

#### **SCHEDULING**

Audit allowed: Y Auditable

Open entry/exit: N Not Open Entry/Open Exit
Credit by exam: Y Credit by examination allowed

Budget code: Program: 0000 Unrestricted

Budget code: Activity: 1101 Modern and Classical Languages

#### **OTHER CODES**

Discipline: Foreign Languages

Basic skills: N Not a Basic Skills Course

Level below transfer: Y Not Applicable

CVU/CVC status: Y Distance Ed, Not CVU/CVC Developed

Distance Ed Approved: Y Hybrid (i.e., a mix of face-to-face and

technology-based instruction)

Emergency Distance Ed Approved: N

Credit for Prior Learning: N Agency Exam

N CBE

N Industry Credentials

None

N Portfolio

Non-credit category: Y Not Applicable, Credit Course Classification: Y Liberal Arts and Sciences Courses

SAM classification: E Non-Occupational

TOP code: 1103.00 German

Work-based learning: N Does Not Include Work-Based Learning

DSPS course: N Not a DSPS Course

In-service: N Not an in-Service Course