## CATALOG INFORMATION

Dept and Nbr: GERM 1 Title: ELEMENTARY GERMAN-1
Full Title: Elementary German-Part 1
Last Reviewed: 11/25/2019

| Units |  | Course Hours per Week | Nbr of Weeks |  | Course Hours Total |  |
| :--- | :--- | :--- | ---: | :---: | :--- | ---: |
| Maximum | 4.00 | Lecture Scheduled | 4.00 | 17.5 | Lecture Scheduled | 70.00 |
| Minimum | 4.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
|  |  | Contact DHR | 1.00 |  | Contact DHR | 17.50 |
|  |  | Contact Total | 5.00 |  | Contact Total | 87.50 |

Non-contact DHR 0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 227.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: $\quad 00$ - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

## Catalog Description:

Introduction to German grammar and development of all language skills in a cultural context with special emphasis on communication. Not recommended for students who have successfully completed 2 years of high school German or equivalent within the past 3 years.

## Prerequisites/Corequisites:

## Recommended Preparation:

Eligibility for ENGL 1A or equivalent

## Limits on Enrollment:

## Schedule of Classes Information:

Description: Introduction to German grammar and development of all language skills in a cultural context with special emphasis on communication. Not recommended for students who have successfully completed 2 years of high school German or equivalent within the past 3 years. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| AS Degree: | Area |  |
| :--- | :--- | :--- |
| CSU GE: | E |  |
|  | Transfer Area |  |
|  | C2 | Humanities |

## IGETC: Transfer Area 6A

Language Other Than English
CSU Transfer: Transferable

UC Transfer: Transferable
Effective:
Fall 1981 Inactive:

## CID:

## Certificate/Major Applicable:

Major Applicable Course

## Approval and Dates

| Version: | 05 |
| :--- | :--- |
| Version Created: | $3 / 6 / 2018$ |
| Submitter: | Renate McLelland |
| Version Status: | Approved (Changed Course) |
| Version Status Date: | $4 / 23 / 2018$ |
| Version Term Effective: Fall 2019 |  |

[^0]Effective:
Inactive:
Effective: Inactive:
Fall 1981
Effective: Inactive:
Fall 1981

Fall 1981
Inactive:

## COURSE CONTENT

## Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Speak, read and write in comprehensible German
2. Understand, ask and answer simple spoken questions in German, using proper pronunciation and intonation
3. Recognize and follow basic instructions and directions in German
4. Make simple oral and written statements and requests in German about present and past events
5. Communicate basic impressions about differences between the American and Germanic cultures

## Objectives:

Upon completion of this course, students will be able to:

1. Demonstrate proper pronunciation of written German including letters and diacritical marks unique to the German language
2. Formulate, orally and in writing, short sentences and questions and interpret responses of other speakers, using elementary German vocabulary related to
everyday topics, such as self, family, school, work, and home life.
3. Write and speak in German, with a minimum of grammatical, vocabulary, spelling and subject-verb errors, on a range of everyday topics, including school, leisure time, needs, wants, likes and dislikes.
4. Read and extract general meaning from simplified passages on everyday topics, including cultural topics from authentic German texts
5. Apply orally and in writing basic rules of syntax
6. Respond to common social scenarios in culturally appropriate ways, including the employment of greetings, personal introductions and polite expressions
7. Describe and comment on general social, cultural and historic aspects of the Germanic regions

## Topics and Scope:

I. Themes and Related Vocabulary
A. Greetings, introductions, clothing, colors, numbers $1-1,000,000$, ordinal numbers
B. Classroom objects, descriptions of things and people, parts of the body
C. Family structure, heritage, national origin, countries and languages
D. Days of the week, months of the year, seasons and weather, German holidays
E. Vacation and pastimes, school and university life, sports and daily routines
F. Possessions, gifts, hobbies, talents, plans and obligations
G. Physical and emotional states
H. Information about demographics, customs, general history and geography of the German-speaking countries and regions
II. Grammatical Structures
A. Nouns, pronouns and articles
B. Formal Sie vs. informal du and ihr
C. Polite commands
D. Simple Present Tense of verbs
E. The verbs haben and sein
F. Stem-changing verbs
G. Separable prefix verbs
H. Expressing likes and dislikes: gern and nicht gern
I. Telling time
J. Possessive and descriptive adjectives
K. Word order in statements and questions
L. The Nominative and Accusative cases
M. Accusative prepositions durch, für, gegen, ohne, um
N. Expressing wishes through möchten
O. The six modal verbs: können, wollen, mögen, müssen, sollen, dürfen
P. Dependent clauses
Q. Talking about the past: the Perfect Tense
R. Prepositions of time um, am, im
S. Grammatical terminology and identifying parts of speech

All topics are covered in both the lecture and lab portions of the course.

## Assignment:

Assignments for German 1 may include:

1. Studying lessons(s) from the textbook (averaging 15 pages per week)
2. Memorizing vocabulary and verb conjugations (averaging 75 words per week)
3. Completing exercises in the textbook and workbook or worksheets (averaging 10 exercises per week)
4. Completing computer-based language activities
5. Reviewing for quizzes and tests
6. Quizzes (5-10), tests (3-4), and final exam
7. Writing brief compositions/giving short oral reports
8. Group projects; interviews
9. In-class dictations and written translations

## Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Compositions; In-class dictations, interviews and translations

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.
None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Group projects; oral reports
Exams: All forms of formal testing, other than skill performance exams.

Quizzes and exams: multiple choice, true/false, matching items, completion

Other: Includes any assessment tools that do not logically fit into the above categories.

Computer-based language activities

Other Category 10-20\%

## Representative Textbooks and Materials:

Kontakte: A Communicative Approach (text, workbook and lab manual). 8th ed. Tschirner, Erwin and Nikolai, Brigitte and Terrell. McGraw Hill. 2016

## OTHER REQUIRED ELEMENTS

## STUDENT PREPARATION

| Matric Assessment Required: | E | Requires English Assessment |
| :--- | :--- | :--- |
| Prerequisites-generate description: | NP | No Prerequisite |
| Advisories-generate description: | A | Auto-Generated Text |
| Prereq-provisional: | N | NO |
| Prereq/coreq-registration check: | N | No Prerequisite Rules Exist |
| Requires instructor signature: | N | Instructor's Signature Not Required |

## BASIC INFORMATION, HOURS/UNITS \& REPEATABILITY

Method of instruction: 0202

Area department:
Division:
Special topic course:
Program status:
Repeatability:
Repeat group id:

## SCHEDULING

| Audit allowed: | Y |
| :--- | :---: |
| Open entry/exit: | N |
| Credit by exam: | Y |
| Budget code: Program: | 0000 |
| Budget code: Activity: | 1101 |

Auditable
Not Open Entry/Open Exit
Credit by examination allowed
Unrestricted
Modern and Classical Languages

## OTHER CODES

Discipline:
Basic skills:
Level below transfer:
Foreign Languages

CVU/CVC status: Y
Distance Ed Approved: Y

Emergency Distance Ed Approved: N
Credit for Prior Learning: N
N
$\mathrm{N} \quad$ Industry Credentials
N
Non-credit category: Y
Classification: Y
SAM classification: E
TOP code: 1103.00
Work-based learning: N
DSPS course: N

Lecture
Laboratory
Credit by Exam
Internet-Based, Delayed Interaction
Internet-Based, Simultaneous Interaction
World Languages
Language Arts \& Academic Foundations
Not a Special Topic Course
Major Applicable Course
Two Repeats if Grade was D, F, NC, or NP


[^0]:    Course Created/Approved: 8/1/1981
    Course Last Modified: $\quad 5 / 31 / 2020$
    Course last full review: $\quad 11 / 25 / 2019$
    Prereq Created/Approved: 11/25/2019
    Semester Last Taught: Spring 2020
    Term Inactive: Fall 2020

