

CHLD 110.1 Course Outline as of Fall 2019**CATALOG INFORMATION**

Dept and Nbr: CHLD 110.1 Title: DEV TRENDS/CHILD UNDER 3

Full Title: Developmental Trends of Children Under 3

Last Reviewed: 5/14/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.50		Contact Total	26.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50

Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CHILD110.1

Catalog Description:

Growth and development (physical, cognitive, social and emotional) of children from prenatal period to 36 months of age. Emphasis on practical applications and the adult role in supporting optimal growth in a variety of contexts. Child observations are required. (Grade or P/NP)

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: Growth and development (physical, cognitive, social and emotional) of children from prenatal period to 36 months of age. Emphasis on practical applications and the adult role in supporting optimal growth in a variety of contexts. Child observations are required. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Effective:	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Certificate Applicable Course

Approval and Dates

Version:	07	Course Created/Approved:	8/1/1981
Version Created:	3/1/2018	Course Last Modified:	6/26/2023
Submitter:	Jeanie Harmon	Course last full review:	5/14/2018
Version Status:	Approved (Changed Course)	Prereq Created/Approved:	5/14/2018
Version Status Date:	5/14/2018	Semester Last Taught:	Spring 2023
Version Term Effective:	Fall 2019	Term Inactive:	

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Define developmental milestones for children prenatal to 36 months in the areas of physical, psychosocial and cognitive development.
2. Examine and evaluate appropriate strategies for working with children 0 to 36 months.
3. Use observations of children to apply developmental theory.

Objectives:

At the conclusion of this course, the student should be able to:

1. Define key terms relating to physical, social-emotional, and cognitive development of children prenatal to 36 months.
2. Describe typical developmental expectations of young infants (0-8 mo.), mobile infants (8-18 mo.) and toddlers (18-36 mo.).
3. Evaluate appropriate strategies for adult interactions with infants and toddlers.
4. Apply developmental theory to real life situations in a variety of contexts.
5. Use observational skills to evaluate the growth and development of children ages birth to 36 months in the natural setting.

Topics and Scope:

- I. Domains of Development
 - A. Physical and motor development
 - B. Cognitive and language development
 - C. Social-emotional development including attachment and separation
- II. Characteristics of Development
 - A. Prenatal development
 - B. Young infants, 0 - 8 months
 - C. Mobile infants, 8 - 18 months
 - D. Toddlers, 18 - 36 months
- III. Caregiving Strategies for Infants and Toddlers
- IV. Application of Developmental Theory
 - A. Role of family
 - B. Societal expectations
 - C. Role of caregiver
 - D. Prevention of child maltreatment
 - E. Developmental differences and special needs
- V. Introduction to Observation Methods
 - A. Running records
 - B. Anecdotal records

Assignment:

Assignments may include:

1. Written responses to reading and class discussions, (1-2 pages weekly)
2. Reading assignments of approximately 20-30 pages per week
3. Observation report of approximately 2-4 pages in group care setting
4. Writing assignment that integrates theory and practice (approximately 2-4 pages)
5. Conduct a naturalistic observation; write a 2-4 page report using anecdotal and/or running records
6. Quizzes (0 - 6)
7. Exams, midterm and/or final

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written observation report(s), written response(s), theory and practice assignment

Writing
50 - 60%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Naturalistic observation

Skill Demonstrations
10 - 20%

Exams: All forms of formal testing, other than skill performance exams.

Exams, including quizzes, midterm, final

Exams
20 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
10 - 15%

Representative Textbooks and Materials:

Developmental Profiles: Pre-birth Through Adolescence. 8th ed. Marotz, Lynn and Allen, Eileen. Cengage Learning. 2016
Instructor prepared materials

OTHER REQUIRED ELEMENTS

STUDENT PREPARATION

Matric Assessment Required:	E	Requires English Assessment
Prerequisites-generate description:	NP	No Prerequisite
Advisories-generate description:	A	Auto-Generated Text
Prereq-provisional:	N	NO
Prereq/coreq-registration check:	N	No Prerequisite Rules Exist
Requires instructor signature:	N	Instructor's Signature Not Required

BASIC INFORMATION, HOURS/UNITS & REPEATABILITY

Method of instruction:	02	Lecture
	99	Credit by Exam
Area department:	CHILD	Child Development
Division:	79	Behavioral Science and Social Sciences
Special topic course:	N	Not a Special Topic Course
Program status:	1	Certificate Applicable Course
Repeatability:	00	Two Repeats if Grade was D, F, NC, or NP
Repeat group id:		

SCHEDULING

Audit allowed:	N	Not Auditable
Open entry/exit:	N	Not Open Entry/Open Exit
Credit by exam:	Y	Credit by examination allowed
Budget code: Program:	0000	Unrestricted
Budget code: Activity:	1330	Child Development

OTHER CODES

Discipline:	Child Development/Early Childhood Education	
Basic skills:	N	Not a Basic Skills Course
Level below transfer:	Y	Not Applicable
CVU/CVC status:	N	Not Distance Ed
Distance Ed Approved:	N	
Emergency Distance Ed Approved:	N	None
Credit for Prior Learning:	N	Agency Exam
	N	CBE
	N	Industry Credentials
	N	Portfolio
Non-credit category:	Y	Not Applicable, Credit Course
Classification:	Y	Career-Technical Education
SAM classification:	C	Clearly Occupational
TOP code:	1305.00	Child Development/Early Care and Ed
Work-based learning:	N	Does Not Include Work-Based Learning
DSPS course:	N	Not a DSPS Course
In-service:	N	Not an in-Service Course