#### HR 62 Course Outline as of Fall 2018

### **CATALOG INFORMATION**

Dept and Nbr: HR 62 Title: HR RECORDS ADMIN

Full Title: Human Resource Records

Last Reviewed: 12/11/2017

Units		Course Hours per Week	ľ	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	3	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00 Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: HR 65.3

#### **Catalog Description:**

Fundamentals of labor and employment records administration in compliance with California and Federal laws. Topics include creating a legally compliant record keeping system which addresses issues of technological options, confidentiality, correct filing, record retention, and document posting. Regulations regarding recordkeeping are discussed in-depth, including regulations on confidentiality, privacy, leaves of absence, wage and hour, safety, medical information, benefits, and identity theft. Includes hands-on use of a functioning Human Resource Information System (HRIS) database.

#### **Prerequisites/Corequisites:**

#### **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

#### **Limits on Enrollment:**

# **Schedule of Classes Information:**

Description: Fundamentals of labor and employment records administration in compliance with California and Federal laws. Topics include creating a legally compliant record keeping system

which addresses issues of technological options, confidentiality, correct filing, record retention, and document posting. Regulations regarding recordkeeping are discussed in-depth, including regulations on confidentiality, privacy, leaves of absence, wage and hour, safety, medical information, benefits, and identity theft. Includes hands-on use of a functioning Human Resource Information System (HRIS) database. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Spring 1996 Inactive:

**UC Transfer:** Effective: Inactive:

CID:

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

### **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Apply California and Federal regulations to employment records.
- 2. Organize and maintain a compliant and efficient employment recordkeeping system.
- 3. Demonstrate competency in use of automated HRIS.

#### **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Describe and apply privacy requirements stipulated by Family Medical Leave Act (FMLA), American's with Disabilities Act (ADA), California regulations, Health Insurance Portability and Accountability Act (HIPAA), and related laws.
- 2. Identify which California and Federal regulations have recordkeeping components and how those regulations impact employment records.
- 3. Develop effective policies and procedures regarding access to employment documents.
- 4. Describe which employment records must be retained, where they must be retained, and for how long they must be retained.
- 5. Demonstrate ability to navigate and apply tools contained in an HRIS. Enter data, produce reports, and update information.

## **Topics and Scope:**

I. Confidentiality, Privacy & Access of Employment Files

- A. Privacy Requirements and Legal Implications
- B. Access to Records by Management, Employees, and Auditors
- II. Organization of Employee Records
  - A. Work Related Records
  - B. Medical Records
  - C. Personal/Financial Records
  - D. HRIS data availability and organization
- III. Hiring and Subject Files
  - A. Recruitment Records
  - B. Investigation Records
  - C. Payroll Records
  - D. HRIS employment entry and onboarding
- IV. Record Retention
  - A. California State Requirements
  - B. Federal Requirements
  - C. Use of HRIS to keep process current
- V. Immigration/Citizenship Records
  - A. I-9 Requirements
  - B. Record Identification Process
  - C. Legal Implications
- VI. Equal Employment Opportunity (EEO) and Vets-100 Form Requirements
  - A. EEO-1 Reports with HRIS report options
  - B. Vets-100 Reports with HRIS report options
  - C. Employee Identification Process
  - D. Applicant Identification Process
- VII. Safety Records
  - A. Occupational Safety and Health Administration (OSHA) and Cal-OSHA Requirements
  - B. Written Safety Programs
  - C. Workers Compensation Documentation
  - D. Legal Implications
  - E. Use of HRIS to assist with workers compensation process
- VIII. Consolidated Omnibus Budget Reconciliation Act (COBRA) and Cal-COBRA
  - A. Required Notices
  - B. Mandated Time Lines and Procedures
  - C. Use of HRIS on benefits administration and COBRA tracking.
- IX. Employee Retirement Income Security Act (ERISA) Requirements
- X. HIPAA Notices
  - A. Medical Information Privacy Requirements
  - B. Continuation of Coverage Requirements
- XI. Employment Posters and Record Keeping Systems
  - A. California State Requirements
  - B. Federal Requirements
  - C. Technological Options (Cloud, Software, Hardware) in maintaining records and producing reports

## **Assignment:**

- 1. Develop a policy document on an employment topic
- 2. Identify typical employment documents and correctly place them in the appropriate files
- 3. Complete 4-5 quizzes
- 4. Read weekly text assignments of approximately 8 to 12 pages
- 5. Prepare and conduct an audit of an actual employer's posters; submit a summary of results

6. Using a HRIS system, enter and manipulate data to update policies, hire and evaluate employees, and process other transactions such as processing a workers compensation claim. Submit a report on HRIS benefits and usage

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Write a report on Human Resource Information Systems benefits; Develop an employment policy.

Writing 30 - 40%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Submit a summary of a poster audit.

Problem solving 10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Identify proper filing locations of specified employment documents; Enter and manipulate data and issue reports in HRIS

Skill Demonstrations 20 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

**Quizzes** 

Exams 20 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

### **Representative Textbooks and Materials:**

Instructor prepared materials