#### **APTECH 168 Course Outline as of Fall 2018**

## **CATALOG INFORMATION**

Dept and Nbr: APTECH 168 Title: 3D ANIM: INTRO TO VR

Full Title: 3D Animation: Introduction to Virtual Reality

Last Reviewed: 5/9/2022

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	2.00	Lecture Scheduled	1.75	17.5	Lecture Scheduled	30.63
Minimum	2.00	Lab Scheduled	0.75	6	Lab Scheduled	13.13
		Contact DHR	0		Contact DHR	0
		Contact Total	2.50		Contact Total	43.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 61.25 Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

### **Catalog Description:**

This course introduces the process of creating virtual reality (VR) experiences based on computer-generated environments. Students will develop models and animations in Autodesk 3ds Max, and bring them into Autodesk Stingray to create interactive experiences.

#### **Prerequisites/Corequisites:**

Course Completion of APTECH 43

#### **Recommended Preparation:**

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: This course introduces the process of creating virtual reality (VR) experiences based on computer-generated environments. Students will develop models and animations in Autodesk 3ds Max, and bring them into Autodesk Stingray to create interactive experiences. (Grade Only)

Prerequisites/Corequisites: Course Completion of APTECH 43

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

### Certificate/Major Applicable:

Both Certificate and Major Applicable

## **COURSE CONTENT**

#### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Create and export 3D models and animations from 3ds Max for use in virtual reality environments.
- 2. Create interactive VR projects in Autodesk Stingray using digital assets imported from 3ds Max.

## **Objectives:**

During the course, students will:

- 1. Create and modify 3D models and animations in 3ds Max.
- 2. Unwrap models and apply mapping modifiers.
- 3. Set up Stingray projects.
- 4. Move geometry and animations from 3ds Max to Stingray.
- 5. Generate and apply basic materials, lighting and effects in Stingray projects.
- 6. Create and use custom VR controllers and components.
- 7. Deploy projects for VR platforms.

### **Topics and Scope:**

- I. Virtual Reality Overview
  - A. Virtual reality versus traditional media
  - B. VR hardware and software
  - C. Presence and immersion
  - D. Interactivity
- II. VR Experience Overview
  - A. Interior walkthrough
  - B. Interactive gallery
  - C. Vehicle experience
  - D. Required assets

## III. Modeling in 3ds Max for Stingray

- A. Best modeling practices for Stingray export
- B. 3ds Max materials for Stingray
- C. Cameras
- IV. Animating in 3ds Max for Stingray
  - A. Object animation
  - B. Multiple loop timelines
  - C. Exporting animation from 3ds Max
- V. Stingray Overview
  - A. Project set-up
  - B. Software interface
  - C. Navigation
  - D. Project creation
  - E. Importing assets
- VI. Building Environments (levels)
  - A. Creating levels
  - B. Placing and transforming objects
  - C. Testing levels
- VII. Basic Materials
  - A. Material masters and instances
  - B. Material setup in Stingray
  - C. Physically based shader effects
- VIII. Lighting
  - A. Basic lighting
  - B. Shading environment and post effects
  - C. Light FX and light baking
- IX. Animation
  - A. Object setup
  - B. Animation Editors
  - C. Previewing animation
- X. Creating Interactivity
  - A. Flow vs Lua scripting
  - B. Visual programming with Flow
  - C. Flow editors
  - D. Physics actors
  - E. Proxies
  - F. Collision volumes
  - G. Inputs and controllers
  - H. Cameras
- XI. Audio
  - A. 3D positional audio
  - B. Wwise audio
  - C. Player proxy units
  - D. Attenuation
- XII. Deployment
  - A. VR hardware setup
  - B. Lua VR scripts

The above topics and scope apply to both lecture and lab course components in an integrated format.

# **Assignment:**

- 1. 3ds Max interior modeling project
- 2. 3ds Max animations (1-3)
- 3. Stingray interior walkthrough project
- 4. Stingray spline-based roller coaster
- 5. Deployment exercises (1-3)
- 6. Student-designed final Stingray project
- 7. Objective quizzes (3-4)

Assignments above integrate lab and lecture content.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

3ds Max models and animations, Stingray projects, deployment exercises and student-designed projects

Problem solving 55 - 70%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

VR headset and controllers use and spatial navigation skills

Skill Demonstrations 5 - 10%

**Exams:** All forms of formal testing, other than skill performance exams.

**Quizzes** 

Exams 10 - 20%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Final Project

Other Category 10 - 15%

# **Representative Textbooks and Materials:**

Learning Virtual Reality. Parisi, Tony. O'Reilly Media. 2015 Instructor prepared materials