CUL 252.3 Course Outline as of Fall 2017

CATALOG INFORMATION

Dept and Nbr: CUL 252.3 Title: KNIFE SKILLS

Full Title: Knife Skills Last Reviewed: 3/27/2017

| Units | | Course Hours per Week | :] | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 2.00 | Lecture Scheduled | 1.75 | 10 | Lecture Scheduled | 17.50 |
| Minimum | 2.00 | Lab Scheduled | 6.25 | 8 | Lab Scheduled | 62.50 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 8.00 | | Contact Total | 80.00 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 35.00 Total Student Learning Hours: 115.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CULT 252.3

Catalog Description:

Introduction to the fundamental theory, techniques, and practice of professional knife skills, with an emphasis on precision and production cuts.

Prerequisites/Corequisites:

Course Completion or Current Enrollment in CUL 250 or DIET 50

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Introduction to the fundamental theory, techniques, and practice of professional

knife skills, with an emphasis on precision and production cuts. (Grade Only)

Prerequisites/Corequisites: Course Completion or Current Enrollment in CUL 250 or DIET 50

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Perform basic knife cuts in an appropriate time frame as expected in a professional culinary environment.
- 2. Demonstrate a working knowledge of sanitation and safety as applied in a professional kitchen.
- 3. Define and use the basic terminology of the professional culinary arts.

Objectives:

Upon successful completion of this course, students will be able to:

- 1. Identify parts of a knife.
- 2. Identify and correctly use knives and sharpening tools.
- 3. Select correct knife for specified use.
- 4. Explain and demonstrate proper knife honing and sharpening techniques.
- 5. Demonstrate proper knife care and safety practices.
- 6. Identify and execute standard and special cutting techniques.
- 7. Identify dimensions of a variety of precision and production cuts.
- 8. Operate with effective manual dexterity to ensure speed, accuracy, and safety as necessary in a professional kitchen.
- 9. Select vegetables appropriate to needs.
- 10. Prepare vegetables for cooking or service, cutting vegetables uniformly into a variety of classic shapes.
- 11. Prepare fruits for cooking or service, cutting efficiently and appropriately for intended use.
- 12. Employ organizational skills that result in timely, efficient production.
- 13. Employ proper vegetable storage procedures to ensure proper sanitation and freshness.
- 14. Apply principles and proper procedures for sanitation and safe, hygienic food handling.

Topics and Scope:

- I. Identification of Knives and their Uses
 - A. Knife types
 - 1. Boning knife

- 2. Cleaver
- 3. Clam/oyster knife
- 4. French/ Chef knife
- 5. Mandoline
- 6. Paring knife
- 7. Serrated bread knife
- 8. Serrated cake knife
- 9. Slicer
- 10. Utility knife
- 11. Vegetable peeler
- 12. Melon baller
- 13. Zester
- B. Knife parts
 - 1. Tip
 - 2. Cutting edge
 - 3. Spine
 - 4. Heel
 - 5. Bolster
 - 6. Tang
 - 7. Handle
 - 8. Rivets

II. Using Knives and Sharpening Tools

- A. Using knives
 - 1. Safety rules
 - 2. Proper gripping/handling
 - 3. Washing and storing
- B. Sharpening/honing tools
 - 1. Whetstone
 - a. Purpose
 - b. How to use
 - 2. Steel
 - a. Purpose
 - b. Parts of a steel
 - c. How to use a steel

III. Standard Cuts and Cutting

- A. Motor skills
 - 1. Control of knife
 - 2. Speed
 - 3. Precision
- B. Precision and Production Cuts
 - 1. Allumette
 - 2. Batonnet
 - 3. Brunoise
 - 4. Chiffonade
 - 5. Chop
 - 6. Diagonal
 - 7. Dice
 - 8. Frite
 - 9. Gaufrette
 - 10. Julienne
 - 11. Large dice
 - 12. Lozenge

- 13. Medium dice
- 14. Mince
- 15. Oblique
- 16. Paysanne
- 17. Rondelle
- 18. Small dice
- 19. Tourner
- 20. Wedge
- C. Dimensions of cuts
- IV. Fruits and Vegetables
 - A. Seasonal vegetable identification
 - B. Storage and preservation
 - C. Cutting techniques
- V. Safe, Hygienic Food and Knife Handling
- VI. Professionalism

Concepts taught in lecture and are applied in lab

Assignment:

Lecture Related Assignments:

- 1. Complete worksheets on topics including parts of knives; knife safety, sharpening and care; names and dimensions of precision cuts; fruit and vegetable identification
- 2. Identify a variety of professional knives and their uses
- 3. Periodic self-evaluations
- 4. Quizzes (3-4)
- 5. Written and practical final exam

Lab Related Assignments:

- 1. Practical laboratory work and skill demonstrations of knife handling, care, and sharpening techniques
- 2. Practical laboratory work and skill demonstrations of classical precision and production cuts
- 3. Fruit and vegetable preparation for cooking and service

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Worksheets

Problem solving 5 - 15%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Practical laboratory work, performance exams

Skill Demonstrations 50 - 70%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and final exam: multiple choice, true/false, matching items, completion

Exams 10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance/participation/professionalism

Other Category 10 - 20%

Representative Textbooks and Materials:

On Cooking: A Textbook of Culinary Fundamentals. 5th ed. Labensky, Sarah and Martel, Priscilla and Hause, Alan. Prentice Hall. 2014 Instructor prepared recipes and materials.