KCOMB 4.1 Course Outline as of Fall 2021

CATALOG INFORMATION

Dept and Nbr: KCOMB 4.1 Title: INTRODUCTION TO BOXING

Full Title: Introduction to Boxing

Last Reviewed: 4/13/2020

Units		Course Hours per Week	K N	br of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	3.00	3	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25 Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHYED 72.1

Catalog Description:

This course is designed to introduce students to beginning boxing fundamentals, as well as challenge and build cardiovascular efficiency, muscular strength and flexibility with respect to boxing.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: This course is designed to introduce students to beginning boxing fundamentals, as well as challenge and build cardiovascular efficiency, muscular strength and flexibility with respect to boxing. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 2000 Inactive:

UC Transfer: Transferable Effective: Fall 2000 Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Demonstrate an understanding of boxing rules and concepts.
- 2. Apply boxing footwork techniques and competition training techniques.
- 3. Execute basic boxing attacks, defenses, and counter-attacks.

Objectives:

Students will be able to:

- 1. Demonstrate the technical elements of boxing.
- 2. Display competency in defensive boxing tactics.
- 3. Demonstrate competency in offensive tactics.
- 4. Demonstrate appropriate footwork and movements for boxing.
- 5. Develop cardiovascular and core fitness appropriate to boxing.
- 6. Demonstrate appropriate skills relating to foot speed and agility.
- 7. Exhibit proficiency and the utilization of boxing equipment.

Topics and Scope:

- I. Technical Elements of Boxing
 - A. Stance
 - B. Weight distribution
 - C. Positioning
 - 1. Upper body
 - 2. Hand
 - 3. Head
- II. Defensive Tactics
 - A. Shoulder roll
 - B. Elbow tuck
 - C. Sway
 - D. Duck

- E. Catch and parry
- F. Slip
- G. Counter punching
- H. Working off the ropes
- III. Offensive Tactics
 - A. Jab
 - B. Double-jab
 - C. 1-2 combos
 - D. 3-punch combo
 - E. Uppercut
- IV. Footwork
 - A. Front foot light and open
 - B. Back foot grounded and inward
- V. Movements
 - A. Step in step back
 - B. Step/slide left and right
- VI. Cardiovascular Training
 - A. Track work
 - B. Push-ups and pull-ups
- C. Endurance training; preparation for multiple 2-minute rounds with 30-second recovery periods
- VII. Core Training
 - A. Medicine ball
 - B. Swiss ball
- VIII. Foot Speed
 - A. Speed ladder
 - B. Jump rope
 - C. Bleachers
 - D. Hurdles
- IX. Overview of Boxing Equipment
 - A. Gloves
 - B. Headgear
 - C. Speed bag
 - D. Heavy bag

Assignment:

- 1. Fitness assessment such as pre and post-testing
- 2. Performing exercises for cardio/respiratory conditioning, muscular strength and endurance, and/or flexibility
- 3. Objective quizzes, midterm and/or final exam
- 4. Performance exams

May include:

- 1. Writing reports and/or journals
- 2. Calculation of body composition (ungraded)
- 3. Calculating exercise heart rate (ungraded)
- 4. Observe professional boxing bout from technical aspect

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written reports and/or journals

Writing 0 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams

Skill Demonstrations 20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, midterms, and/or final exam

Exams 10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and Participation

Other Category 40 - 60%

Representative Textbooks and Materials:

Boxing 359 Success Secrets - 359 Most Asked Questions on Boxing - What You Need to Know. Marquez, Julia. Emereo Publishing. 2015 (classic)