AGBUS 151 Course Outline as of Fall 2017

CATALOG INFORMATION

Dept and Nbr: AGBUS 151 Title: AGRICULTURE LEADERSHIP
Full Title: Agriculture Leadership
Last Reviewed: 2/14/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:
The course involves the study of leadership theories and practices and their applications in agricultural organizations. The content is organized to provide students the skills for understanding group dynamics, leadership development, effective communication, agriculture literacy, and advocacy within private, governmental, and non-profit agriculture enterprises. Practical experience will be gained through planning and participation in a number of community and outreach events in the agriculture industry.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:
Description: The course involves the study of leadership theories and practices and their applications in agricultural organizations. The content is organized to provide students the skills for understanding group dynamics, leadership development, effective communication,

agriculture literacy, and advocacy within private, governmental, and non-profit agriculture enterprises. Practical experience will be gained through planning and participation in a number of community and outreach events in the agriculture industry. (Grade Only)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100
Limits on Enrollment:
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**	Effective:	Inactive:
CSU GE:	**Transfer Area**	Effective:	Inactive:
IGETC:	**Transfer Area**	Effective:	Inactive:

CSU Transfer:	Effective:	Inactive:
UC Transfer:	Effective:	Inactive:

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Explain different leadership styles and their associated characteristics in agribusiness
2. Apply skills necessary to effectively plan and run business meetings in agriculture
3. Plan implement, and evaluate a group activity or event within the local agriculture community

Objectives:
Upon completion of the course, students will be able to:
1. Plan and run business meetings in agriculture using parliamentary procedures
2. Discuss leadership theories and leadership styles
3. Develop leadership traits and communication skills, both oral and written
4. Organize, coordinate, and implement a group activity
5. Explain group dynamics and team development in organizations
6. Participate in activities by cooperating and working with others in a variety of agricultural business organizations
7. Plan, implement and evaluate a community event for the agriculture industry
8. Develop and deliver agriculture-related presentations for both educational and community settings

Topics and Scope:

I. Leadership
   A. Study of behavioral/leadership theories

B. Leadership styles
C. Developing leadership traits and communication skills

II. Leadership in Groups and Teams
A. Group dynamics and development
B. Team leadership
C. Managing conflict in groups
D. Group decision making
E. Evaluation of group performance

III. Leadership and Diversity in Agriculture Organizations
A. Organizational culture
B. Developing and supporting positive and trusting team culture
C. Leadership and diversity
1. understanding and managing diversity
2. fostering and promoting diversity
D. Ethical behavior and leadership

IV. Planning and Running Effective Meetings using Parliamentary Procedure
A. Purpose and terminology of Parliamentary Procedure
B. Organizational structures, constitutions, and by-laws
C. Developing agendas and organizing meetings
D. Officer and member responsibilities
E. Committees - functions, organization and leadership
F. Running meetings using parliamentary procedures

V. Event Planning, Agriculture Literacy and Outreach
A. Effective presentation skills
B. Developing promotional materials for agriculture education.
C. Planning and running educational outreach events
D. Co-sponsoring events with agriculture industry partners
E. Organizing/ participating in agriculture conferences/workshops

VI. Personal Growth and Development as Related to Agribusiness
A. Developing a personal portfolio
B. Job interview preparation
C. Career planning

Assignment:

1. Term paper on a current trends in agriculture, approximately five pages
2. Class meetings, agendas and minutes
3. Outreach presentation and associated activities (1-2 per semester)
4. Planning, implementing and evaluating a community event in Sonoma County
5. Case study reflections (4-5 per smester, 1-2 pages each)
6. Personal portfolio
7. Quizzes (4 -6)
8. Final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term paper, reflections, event evaluations	Writing 20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Case studies	Problem solving 20 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

presentations, event planning, meeting reports and minutes	Skill Demonstrations 20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and Final Exam (multiple choice, true/false, short answer)	Exams 10 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation	Other Category 0 - 10%

Representative Textbooks and Materials:
Instructor prepared materials
Introduction to Leadership. 3rd ed. Northhouse, Peter G. Sage. 2014
Effective Leadership: Theory, Cases, and Applications. Humphrey, Ronald H. Sage. 2014

Classic Literature:
Roberts Rules of Order Newly Revised. 11th ed. Robert III, Henry and Honemann, Daniel and Balch, Thomas. Da Capo Press. 2011
Skills for Managers and Leaders - Text, Cases and Exercises. Yukl, Gary. Prenctice Hall. 1990