

HIST 4.1 Course Outline as of Fall 2016

CATALOG INFORMATION

Dept and Nbr: HIST 4.1            Title: WESTERN CIV TO 1648 C.E.  
Full Title: History of Western Civilization to 1648 C.E.  
Last Reviewed: 11/8/2021

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled     | 3.00 | 17.5         | Lecture Scheduled  | 52.50 |
| Minimum | 3.00 | Lab Scheduled         | 0    | 6            | Lab Scheduled      | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR        | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total      | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable  
Grading:            Grade or P/NP  
Repeatability:    00 - Two Repeats if Grade was D, F, NC, or NP  
Also Listed As:  
Formerly:        HIST 4A

**Catalog Description:**  
A survey of Western Civilizations to 1648 C.E. The course begins with the Ancient Near East, and includes the study of ancient Greece, ancient Rome, the Middle Ages, the Renaissance and the Reformation.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: A survey of Western Civilizations to 1648 C.E. The course begins with the Ancient Near East, and includes the study of ancient Greece, ancient Rome, the Middle Ages, the Renaissance and the Reformation. (Grade or P/NP)  
Prerequisites/Corequisites:  
Recommended: Eligibility for ENGL 1A or equivalent  
Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                   |                      |                                |                   |                  |
|-------------------|----------------------|--------------------------------|-------------------|------------------|
| <b>AS Degree:</b> | <b>Area</b>          |                                | <b>Effective:</b> | <b>Inactive:</b> |
|                   | E                    | Humanities                     | Fall 1987         |                  |
| <b>CSU GE:</b>    | D                    | Social and Behavioral Sciences | Fall 1981         | Fall 1987        |
|                   | <b>Transfer Area</b> |                                | <b>Effective:</b> | <b>Inactive:</b> |
|                   | C2                   | Humanities                     | Fall 1987         |                  |
|                   | D                    | Social Science                 | Fall 1981         | Fall 1987        |
|                   | D6                   | History                        |                   |                  |

|               |                      |            |                   |                  |
|---------------|----------------------|------------|-------------------|------------------|
| <b>IGETC:</b> | <b>Transfer Area</b> |            | <b>Effective:</b> | <b>Inactive:</b> |
|               | 3B                   | Humanities | Fall 1981         |                  |

|                      |              |                   |           |                  |
|----------------------|--------------|-------------------|-----------|------------------|
| <b>CSU Transfer:</b> | Transferable | <b>Effective:</b> | Fall 1981 | <b>Inactive:</b> |
|----------------------|--------------|-------------------|-----------|------------------|

|                     |              |                   |           |                  |
|---------------------|--------------|-------------------|-----------|------------------|
| <b>UC Transfer:</b> | Transferable | <b>Effective:</b> | Fall 1981 | <b>Inactive:</b> |
|---------------------|--------------|-------------------|-----------|------------------|

### **CID:**

CID Descriptor: HIST 170 Western Civilization I

SRJC Equivalent Course(s): HIST4.1

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Analyze the political, economic, cultural, and social developments in Western Civilization from the establishment of early civilizations to 1648 C.E.
2. Evaluate the causes and effects of historical events.
3. Critically analyze primary and secondary sources as historical evidence.

### **Objectives:**

Upon completion of this course, students will be able to:

1. Locate on maps the geographical centers of historical development since prior to 1648 C.E.
2. Identify and analyze the interrelationships among major world civilizations and their unique contributions to the Western tradition, and assess their continuing influence today.
3. Compare and contrast differing opinions on critical historical developments, and distinguish disciplined historical thinking from fable and antiquarianism.
4. Demonstrate critical, independent thinking through analysis of historical events and concepts using a variety of primary and secondary sources.

### **Topics and Scope:**

- I. The World before Civilization
  - A. Emergence of human civilization
  - B. Mesopotamia
  - C. Egypt
  - D. Eastern Mediterranean Coast
  - E. Age of Iron
- II The Rise of Greek Civilization
  - A. Minoans and Mycenaeans
  - B. Greek colonization
  - C. Classical Greece
- III. Hellenistic Greece
  - A. Alexander the Great
  - B. East meets West
- IV. Rome: Age of the Republic
  - A. Italy and its people
  - B. Roman society
  - C. Expansion and transformation
- V. The Roman Empire
  - A. Civil War and Pax Romana
  - B. Crisis and division
  - C. A Christian empire
- VI. Late Antiquity and Early Middle Ages (376-1000 C.E.)
  - A. A different Rome
  - B. Byzantine Empire
  - C. Rise of Islam
  - D. Western kingdoms
- VII. The High Middle Ages (1000-1300 C.E.)
  - A. Order restored
  - B. Society and politics
  - C. Holy Wars
- VIII. The Late Middle Ages (1300-1500 C.E.)
  - A. Crisis of religion
  - B. Black death
  - C. War and disruption
- IX. The Renaissance
  - A. The humanist spirit
  - B. Society and economics
- X. Age of Exploration and Global Expansion, 1450-1650 C.E.
  - A. Discovery and confrontation
  - B. The lure of the "new"
- XI. Reformation and Religious Warfare, 1500-1648 C.E.
  - A. Clash of dynasties
  - B. Luther's revolution
  - C. Religious reform
  - D. Wars of the faith

**Assignment:**

1. Weekly reading assignments of 35-70 pages per week. These readings will include both primary and secondary sources.
2. 1,500-3,000 words of out-of-class writing. These assignments may be short reaction papers, analytical essays, or research papers. An analytical component of primary and

- secondary sources may be part of these assignments.
3. Six to ten quizzes and/or group assignments.
  4. One to two midterms and a final examination, these examinations will include essays.  
For face to face classes, essays will be roughly 500-1,000 words each.
  5. Regular attendance and extensive note taking in class is expected and assumed.
  6. Participation in discussion as directed by instructor
  7. Other assignments may include group presentations.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Analytical, expository essays, reviews, research papers including primary and secondary sources.

Writing  
30 - 50%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, midterms, final

Exams  
40 - 65%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Group assignments and presentations

Other Category  
0 - 10%

### Representative Textbooks and Materials:

Representative Textbooks and Primary Sources

The Epic of Gilgamesh. Translated by N.K. Sandars. Penguin: 1972 (classic)

Thucydides' History of the Peloponnesian War. Translated by Richard Crawley. Touchstone: 1998 (classic)

Two Lives of Charlemagne by Einhard and Notker the Stammerer. Translated by Lewis Thorpe. Penguin: 2009 (classic)

Aspects of Western Civilization: Problems and Sources in History (7th), vol. I. Rogers, Perry.

Pearson: 2011

Sources of the Making of the West (4th), vol. I. Lualdi, Katharine, editor. Macmillan: 2013

Making Europe (2nd), vol. I. Kidner, Frank, et al. Cengage: 2014

The Making of the West (4th), vol. I. Hunt, Lynn, et al. Macmillan: 2012

The West in the World (5th), vol. I. Sherman, Dennis, et al. McGraw Hill: 2014