HIST 17.1 Course Outline as of Fall 2016

CATALOG INFORMATION

Dept and Nbr: HIST 17.1 Title: UNITED STATES TO 1877
Full Title: History of the United States to 1877
Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	HIST 17A

Catalog Description:
History of the United States through Reconstruction.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: History of the United States through Reconstruction. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
	F	American Institutions		
CSU GE:	**Transfer Area**		Effective:	Inactive:
	C	Arts and Humanities	Fall 2020	
	C2	Humanities		
	D	Social Science		
	D6	History		
	X1	U.S. History		
	D	Social Science	Fall 2010	Fall 2020
	D6	History		
	X1	U.S. History		
	D	Social Science	Fall 1988	Fall 2010
	D1	Anthropology and Archeology		
	D2	Economics		
	D6	History		
	X1	U.S. History		
	D	Social Science	Fall 1981	Fall 1988
	D1	Anthropology and Archeology		
	D2	Economics		
	X1	U.S. History		
IGETC:	**Transfer Area**		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4F	History		
	XA	U.S. History		

CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:
CID Descriptor: HIST 130 United States History to 1877
SRJC Equivalent Course(s): HIST17.1

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Analyze the political, economic, cultural and social developments in U.S. history from pre-colonial times until Reconstruction.
2. Assess the causes and effects of particular historical events.
3. Analyze and distinguish between primary and secondary sources as historical evidence.

Objectives:
Upon completion of this course, students will be able to:

1. Integrate geographical knowledge with historical study.
2. Utilize the social, political, and economic historical approaches in assessing the past.
3. Question their own values and assumptions about American history.

4. Assess the claim that the heritage and institutions of the United States are to some degree unique and explore the rationale that supports this "uniqueness."
5. Describe the values, themes, methods and history of the discipline and identify realistic career objectives related to selecting the major.

Topics and Scope:

I. Native American Societies
   A. North America
   B. Meso America
II. Europe - before 1492
   A. Patterns of exploration
   B. Rise of kings
III. Conquest and Colonization
   A. Spanish
   B. French
   C. English
IV. The Chesapeake
   A. Powhatans
   B. Tobacco
   C. Indentured Servitude
   D. Bacon's Rebellion
V. New England
   A. Puritans and Pilgrims
   B. Hierarchies and dissent
VI. Middle Colonies
   A. Mercantilism
   B. Plural Societies
VII. Slave Trade
   A. African societies
   B. Slave Triangle
   C. Plantation System
VIII. The Enlightenment and the Great Awakening
   A. Philosophies
   B. Religious reactions
IX. Revolutionary Period
   A. Seven Years War
   B. Taxes
   C. Resistance 1763-1776
   D. Articles of Confederation
   E. Constitution
X. The Federalists
   A. Formation of our government and the birth of parties
   B. Securing the Republic
XI. Jeffersonian Period
   A. Agrarian Republic
   B. Expansion
XII. Jacksonian Period
   A. Trail of Tears
   B. Presidential power
XIII. Industrialization
   A. Cotton gin

B. Transportation - railroads and canals
C. Factories at Lowell
D. Middle Class
E. Irish immigration

XIV. Religion and Reform
A. Temperance
B. Abolition
C. Women's rights

XV. Antebellum South
A. Planter Class
B. Slave culture
C. Slave resistance

XVI. Sectional conflict
A. Battle over the West
B. Election of 1860 and secession

XVII. Civil War
A. Southern victories
B. Emancipation
C. Northern dominance

XVIII. Reconstruction
A. 13th, 14th and 15th Amendments
B. Freedoms extended and denied
C. Jim Crow

Assignment:

1. Weekly reading assignments of approximately 30-50 pages a week. These assignments will be both primary and secondary sources.
2. 1500-3000 words of out-of- class writing will be assigned over the semester. These assignments may be reaction papers, analytical essays, or research papers. The assignments will critically and historically interpret primary and secondary sources.
3. An in-class essay midterm and final. Each essay will be roughly 500-1000 words each.
4. Regular attendance and extensive note taking in class is expected and assumed.
5. Participation in discussion as directed by instructor.
6. Objective quizzes and/or exams.
7. Written homework as directed by the instructor.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Analytical, expository essays, reviews, research paper including primary and secondary sources.	Writing 30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Essay exams, objective quizzes and/or exams	Exams 40 - 65%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation	Other Category 0 - 10%

Representative Textbooks and Materials:
Abigail Adams: A Revolutionary American Woman, 3rd edition. Akers, Charles. Pearson Longman: 2007 (classic)
America: A Concise History, Vol 1, 6th ed. Henretta, James A., et al. Bedford St. Martins: 2015
The Federalist Papers. Hamilton, Alexander; Madison, James; et.al. Signet Classic: 2003. (classic)
Narrative of the Life of Frederick Douglass, Written by Himself. Bedford, St. Martins: 2003. (classic)
A People and a Nation, Vol 1, 9th ed. Norton, Mary Beth, et al. Houghton Mifflin: 2011 (Classic)
The Unfinished Nation, Vol. I, 4th ed. Brinkley, Alan. McGraw Hill: 2004 (classic)