AGRI 98 Course Outline as of Fall 2015

CATALOG INFORMATION

Dept and Nbr: AGRI 98 Title: INDEPENDENT STUDY
Full Title: Independent Study in Agriculture
Last Reviewed: 2/28/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	8.00		Non-contact DHR	140.00

Total Out of Class Hours: 0.00 Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	AG 98

Catalog Description:
Special projects by arrangement to provide for independent study and enriched academic experience in Agriculture.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:
Approval of the project proposal by sponsoring faculty, Department Chair and Supervising Administrator.

Schedule of Classes Information:
Description: Special projects by arrangement to provide for independent study and enriched academic experience in Agriculture. (Grade Only)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100
Limits on Enrollment: Approval of the project proposal by sponsoring faculty, Department Chair and Supervising Administrator.

Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**			Effective:	Inactive:
CSU GE:	**Transfer Area**			Effective:	Inactive:
IGETC:	**Transfer Area**			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Demonstrate expanded knowledge of the special studies topic orally, in writing or via a research or other project.

Objectives:
1. Analyze orally or in writing, the topic of the independent study, citing specific evidence from within the discipline of Agriculture (Sustainable Agriculture, Environmental Horticulture, Wine Studies, Viticulture or Agriculture Business) and placing major trends within a cultural context.
2. Identify the relative significance of the topic or project to Agriculture.
3. Discuss resources (online, bibliographic) relative to their area of study.
4. Achieve the outcomes and objectives outlined in the special studies application.

Topics and Scope:

1. Content will vary with the student, but generally will capitalize on student's special interests and abilities.
2. In no case will a student be allowed to undertake a topic that duplicates another regular offering.
3. Topics related to Agriculture may include: sustainable agriculture, agriculture business, environmental horticulture, wine studies, viticulture.

Assignment:

Assignments vary depending upon the nature of individual student projects, but will typically fall into one of these categories:
1. A written research report
2. A directed project with a written report
3. A presentation and written report
4. A skill demonstration and written report

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, research, term papers	Writing 10 - 90%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work, experiments, class presentations	Skill Demonstrations 10 - 90%

Exams: All forms of formal testing, other than skill performance exams.

None	Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

None	Other Category 0 - 0%

Representative Textbooks and Materials:
Instructor prepared materials