#### VIT 113 Course Outline as of Fall 2015

#### **CATALOG INFORMATION**

Dept and Nbr: VIT 113 Title: ORGANIC VITICULTURE

Full Title: Organic Viticulture Last Reviewed: 9/13/2021

Units		Course Hours per Week	: 1	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0.50	8	Lab Scheduled	8.75
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50 Total Student Learning Hours: 87.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

Examination of commercial organic wine grape production, investigating both theory and practical applications. Regional growing conditions will be emphasized. Topics include: assessment of a site's feasibility for organic production; appropriate choice of planting materials; soil fertility; biodiversity; ecologically sound pest and disease management; cost comparisons of organic production versus other methods.

# **Prerequisites/Corequisites:**

# **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Examination of commercial organic wine grape production, investigating both theory and practical applications. Regional growing conditions will be emphasized. Topics include: assessment of a site's feasibility for organic production; appropriate choice of planting materials; soil fertility; biodiversity; ecologically sound pest and disease management; cost

comparisons of organic production versus other methods. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

### **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

# Certificate/Major Applicable:

Both Certificate and Major Applicable

# **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Upon completion of the course, the student will be able to:
- 1) Conduct a feasibility study that examines the potential risks, benefits and costs of implementing an organic system plan for a conventionally farmed vineyard.
- 2) Identify and describe organic farming practices that will improve fruit quality, provide efficacious pest and disease management, protect natural resources and the environment, and prepare a farming plan that encompasses these practices.
- 3) Research and apply all county, state and federal laws and regulations regarding organic certification of a vineyard.

#### **Objectives:**

Upon completion of the course the student will be able to:

- 1. Accurately define and discuss organic winegrape production in terms of purpose, principles and applied techniques.
- 2. Correctly identify primary criteria for a successful organic wine grape vineyard operation.
- 3. Analyze strengths and weaknesses of organically based wine grape production in terms of yield, pest and disease management, soil fertility and economic viability.
- 4. Analyze and discuss the economic outlook for organic winegrape production in Sonoma County.
- 5. State and discuss key criteria in choosing a site that is suitable for organic winegrape production.
- 6. Define and discuss soil fertility in terms of grape vine growth, production and fruit quality.
- 7. Distinguish the role of macronutrients and micronutrients in soil fertility.
- 8. Distinguish the role of compost and organic soil amendments in soil fertility
- 8. Define and discuss the role of beneficial microorganisms in soil fertility.
- 9. Compare and contrast various kinds of fertility programs utilized in an organic system plan.

- 10. Define the components of a healthy soil and discuss methods to achieve it.
- 11. Define and discuss the roles and value of biodiversity both above ground, and in the vineyard

soil.

- 12. Discuss vine nutrient requirements, and describe the mechanism of how grapevines absorb these nutrients.
- 13. Assess the needs and timing of compost applications for wine grapes.
- 14. Define and discuss the role of mulching, and list and analyze various kinds of mulch.
- 15 Define and discuss the role and benefits of using various cover crops.
- 16. Discuss different methods of cover crop establishment, maintenance and sustainability.
- 17. List and analyze several organic weed control methods.
- 18. Define, discuss and analyze the role of soil applied organic fertilizers and foliar applied organic fertilizers.
- 19. Define and discuss organic disease and pest control management and the principles of integrated pest management.
- 20. Discuss the steps required to increase beneficial insect populations...
- 21. Discuss the long-term economic outlook of organically produced winegrapes and wines.

#### **Topics and Scope:**

- 1. Introduction to Organic Viticulture
  - a. History of organic viticulture regionally and worldwide
- b. Focus of organic agriculture, their similarities and differences
- c. History of organic agriculture
- d. Ecological farming systems theory
- e. Conventional farming systems
- f. Organic farming systems
- g. Comparative cost analysis
- 2 Vineyard Organic Farming Systems
  - a. Locally appropriate production
  - b. Enhanced biodiversity
  - c. Improved soil fertility
  - d. Organic pest and disease management
- 3. Organic Soil Amendments
  - a. Humus and the process of humification
- b. Complex organic compounds
- c. Natural humification versus composting
- d. Hot, cold, and warm composting
- e. Application methods, rates and timing
- 5. Economics of Organic Grape Production
- a. Installation and maintenance costs
- b. Yield and pricing
- c. Organic certification process
- d. Working with your certifying agency
- 6. Selecting Material for Planting
  - a. Assessing soil problems and choosing tolerant rootstocks
  - b. Assessing above ground pest and disease problems and choosing tolerant cultivars
  - c. Matching the soil and climate to appropriate trellis, spacing and row orientation
- 7. Sustainability Organic cultural practices
  - a. Mulching
  - b. Cover crops
  - c. Organic fertilization

- d. Irrigation
- e Weed control
- f. Fruit quality improvement
- 8. Organic Pest and Disease Control
  - a. Biological controls
  - b. Mechanical controls
  - c. Biological controls
  - c. Plant extract based fungicides
  - f. Beneficial insects
- 9. Economics and Careers in Organic Wine grape Production
  - a. Current economic conditions for organic production
  - b. California developments
  - c. Sonoma County
  - d. Career outlook
  - e. Marketing and sales
- 10. Organic Certification
  - a. State versus federal law
  - b. Certification versus compliance
  - c. Various certifying agencies
  - d. Registering in Sonoma County for Organic certification

#### **Assignment:**

- 1. Reading assignments from texts and handouts, 15-20 pages per week, 150 total.
- 2. One to two research projects on production related topics (3- 5 pages each).
- 3. Internet study assignments (approximately 2 hours per week).
- 4. On-site vineyard evaluation sheets (5 to 8).
- 5. Exams: 1-2 quizzes; final examination including short essay.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term papers, Research project(s)

Writing 40 - 60%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Internet study assignments, vineyard evaluation sheets

Problem solving 20 - 40%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes and final exam;	Essay, Multiple choice, True/false,
Completion	

Exams 20 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

# **Representative Textbooks and Materials:**

Organic Winegrowing Manual, McCarty, Glenn, T., Univ. California Ag and Natural Resources #3511, 2011

A Vineyard Odyssey- The Organic Fight to Save Wine from the Ravages of Nature", Kiger, John, Bowmand and Littlefield Publishers, 2013 Instructor prepared materials