

CATALOG INFORMATION

Dept and Nbr: NRM 60

Title: INTR TO OUTDOOR REC

Full Title: Introduction to Outdoor Recreation

Last Reviewed: 1/25/2021

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled     | 3.00 | 17.5         | Lecture Scheduled  | 52.50 |
| Minimum | 3.00 | Lab Scheduled         | 0    | 8            | Lab Scheduled      | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR        | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total      | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: FOR 60

**Catalog Description:**  
A study of historic, social, political, economic, and environmental factors influencing outdoor recreation at federal, state, and local levels. Survey of conflicts in natural resources land use.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Eligibility for ENGL 100 or ESL 100

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: A study of historic, social, political, economic, and environmental factors influencing outdoor recreation at federal, state, and local levels. Survey of conflicts in natural resources land use. (Grade Only)  
Prerequisites/Corequisites:  
Recommended: Eligibility for ENGL 100 or ESL 100  
Limits on Enrollment:  
Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |            |           |            |           |
|----------------------|----------------------|------------|-----------|------------|-----------|
| <b>AS Degree:</b>    | <b>Area</b>          |            |           | Effective: | Inactive: |
| <b>CSU GE:</b>       | <b>Transfer Area</b> |            |           | Effective: | Inactive: |
| <b>IGETC:</b>        | <b>Transfer Area</b> |            |           | Effective: | Inactive: |
| <b>CSU Transfer:</b> | Transferable         | Effective: | Fall 1981 | Inactive:  |           |
| <b>UC Transfer:</b>  |                      | Effective: |           | Inactive:  |           |

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Evaluate career opportunities in outdoor recreation.
2. Identify and discuss the various facilities and services provided by federal, state, local and private recreation agencies.
3. Summarize key concepts in outdoor recreation management.

### **Objectives:**

Upon successful completion of this course, students will be able to:

1. Summarize key theories and concepts of recreation and leisure and their application to the conduct of life.
2. Discuss current trends in leisure that affect the demand for outdoor recreation experiences.
3. Assess the economic impact of outdoor pursuits on supply and demand of recreation areas, land values, local economies, and allied industries.
4. Identify challenges to the outdoor recreation industry.
5. Discuss the importance of "people management" skills in outdoor recreation programs.
6. Address the specific needs of special populations in outdoor recreation planning.

### **Topics and Scope:**

- I. Introduction
  - A. Career Opportunities in Outdoor Recreation
  - B. Qualifications and Duties of Outdoor Recreation Technicians
  - C. Education in Outdoor Recreation Management and Ecotourism
- II. The Outdoor Recreation Experience
  - A. Defining Outdoor Recreation
    1. Themes
    2. Concepts
  - B. Outdoor Recreation Activities
  - C. Different Phases of the Recreation Experience and potential in ecotourism

- III. Importance of Outdoor Recreation
  - A. Needs of Outdoor Recreation and Values Derived
  - B. Leisure Time and Participation in Recreation
  - C. Other Social and Economic Factors Affecting Participation
- IV. Economic Impact of Outdoor Pursuits
  - A. Demand and Supply of Recreation Areas
  - B. Impact on Land Values
  - C. Employment Contributions of Local Economies
  - D. Allied Industries -- Total Value
- V. The Federal Role in Outdoor Recreation
  - A. A Brief History of Outdoor Recreation
  - B. National Park Service/U.S. Fish and Wildlife Service
  - C. U.S. Forest Service/Bureau of Land Management
  - D. Corps of Engineers/Bureau of Reclamation
- VI. Local, State & Regional Involvement in Outdoor Recreation
  - A. State Recreation Resources
  - B. Regional Involvement
  - C. Community Parks
  - D. Private Enterprise in Outdoor Recreation
- VII. Outdoor Recreation Management
  - A. Carrying Capacity
  - B. Optimum Recreational Opportunity
  - C. Visitor Assistance and Law Enforcement
  - D. Ecotourism management
  - E. People Management Skills
  - F. Special Populations
- VIII. Problem Areas in Outdoor Recreation
  - A. Conflicts Among Different User Groups
  - B. Escalating Land Acquisition Costs
  - C. Overcrowding, Pollution, Vandalism, Crime
- IX. Outdoor Recreation and Education
  - A. Education and the Outdoors
  - B. Interpretation as a Profession

### **Assignment:**

Representative assignments:

1. Reading assignments that will average fifteen pages per week.
2. Written assignments (6), minimum two typed pages, on a recreational site or activity or a contemporary problem associated with outdoor recreation.
3. Participation in outdoor activities.
4. Written reports (4), three to five typed pages, on outdoor recreation activities such as hiking, climbing, camping, kayaking, fishing, etc.
5. Final oral presentation project of twenty minutes in length on an outdoor recreation activity or ecotourism business design.
6. Midterm and final exam.

### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, reports on outdoor activities, sites, or issues.

Writing  
30 - 40%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Oral presentation.

Skill Demonstrations  
10 - 20%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, true/false, matching items, completion, short essay answers.

Exams  
30 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participation in outdoor recreation activities.

Other Category  
0 - 20%

### **Representative Textbooks and Materials:**

Outdoor Recreation Enrichment for a Lifetime. Hilm, Ibrahim and Kathleen Cordes. Sagamore, 2008.

Introduction to Recreation and Leisure Services, 8th ed. Henderson, Karla A. et al. Venture Publishing, Inc., 2001. (classic)

Outdoor Recreation for 21st Century America. Cordell, H. Ken. Venture Publishing, Inc., 2003.