#### VIT 121 Course Outline as of Fall 2015

### **CATALOG INFORMATION**

Dept and Nbr: VIT 121 Title: PRUNING TECHN VINE BAL

Full Title: Pruning Techniques for Vine Balance

Last Reviewed: 9/13/2021

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	0.50	Lecture Scheduled	4.50	2	Lecture Scheduled	9.00
Minimum	0.50	Lab Scheduled	0	1	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.50		Contact Total	9.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 18.00 Total Student Learning Hours: 27.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

Concepts and techniques for pruning to promote wine grape vine balance.

### **Prerequisites/Corequisites:**

### **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Concepts and techniques for pruning to promote wine grape vine balance. (Grade or

P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Effective: **Inactive:** Area **Transfer Area CSU GE:** Effective: **Inactive:** 

**IGETC: Transfer Area Inactive:** Effective:

**CSU Transfer:** Effective: Inactive:

**UC Transfer: Inactive:** Effective:

CID:

### Certificate/Major Applicable:

Both Certificate and Major Applicable

### **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Explain pruning techniques that will result in a balanced vine.
- 2. Correlate the components of vine balance to improvement of fruit quality production.
- 3. Accurately measure fruit weight utilizing the pruning weight ratios for vineyard management decisions.
- 4. Competently prune vines of two different style of pruning: spur and cane.

### **Objectives:**

Upon successful completion of this course, students will be able to:

- 1. Compare and contrast traditional and contemporary pruning methods.
- 2. Recommend pruning strategies for canopy management.
- 3. Describe pruning methods for the production of premium wine grapes.
- 4. Calculate pruning formulas for vine balance.
- 5. Troubleshoot pruning-related problems and recommend solutions.

# **Topics and Scope:**

- I. Overview of Traditional Pruning and Training Methods
- II. Modern Pruning Concepts
- A. Growth advantage points
- B. Pruning for canopy management
- C. Pruning for premium wine grapes III. Balancing the Vine
- A. Visual estimates
- B. Pruning formulas
  - 1. Pruning weights
  - 2. Fruit to canopy ratios
- 3. Trunk diameter formula for young vines IV. Troubleshooting Pruning Related Problems

# **Assignment:**

Representative assignments:

- 1. Reading, 10-15 pages per week.
- 2. Worksheets on pruning concepts and canopy management.
- 3. Problem sets involving pruning formulas.
- 4. Quiz; final exam.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Worksheets.

Problem solving 30 - 50%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, Final Exam: Multiple choice, True/false, Matching items, Completion, Short answer.

Exams 20 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation in class activities.

Other Category 10 - 30%

# Representative Textbooks and Materials:

From Vines to Wines-The Complete Guide to Growing Grapes, Jeff Cox, Storey Books, 1999, classic.

Instructor prepared materials.