

GEOL 1 Course Outline as of Fall 2014**CATALOG INFORMATION**

Dept and Nbr: GEOL 1 Title: THE EARTH

Full Title: The Earth

Last Reviewed: 1/27/2020

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An introduction to rocks, minerals, landforms and the dynamic processes that shape the Earth. Course includes the study of plate tectonics, volcanoes, earthquakes, and surface processes such as streams, shorelines and glaciers.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: An introduction to rocks, minerals, landforms and the dynamic processes that shape the Earth. Course includes the study of plate tectonics, volcanoes, earthquakes, and surface processes such as streams, shorelines and glaciers. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	C	Natural Sciences	Fall 1984	
CSU GE:	Transfer Area		Effective:	Inactive:
	B1	Physical Science	Fall 1984	
IGETC:	Transfer Area		Effective:	Inactive:
	5A	Physical Sciences	Fall 1981	
CSU Transfer:	Transferable	Effective:	Fall 1984	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1984	Inactive:

CID:

CID Descriptor: GEOL 100 Physical Geology

SRJC Equivalent Course(s): GEOL1

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Apply scientific methodologies and principles to answer scientific questions.
2. Describe and identify Earth materials and landforms.
3. Identify and explain processes that formed and continue to shape the landscape.
4. Recognize the complex interplay between humans and the environment.

Objectives:

1. Define the nature of geology as a science.
2. Utilize Plate Tectonic Theory to summarize the relationships among the rock cycle, tectonic setting, geologic structures, volcanism and earthquake activity, and provide examples illustrating these relationships.
3. Differentiate various layers of Earth's interior.
4. Distinguish between rocks and minerals, and classify common minerals.
5. Describe the lithology and formation of igneous, sedimentary, and metamorphic rocks.
6. Use classification charts to identify major rock types and sub-types.
7. Quantify geologic time and use relative and radiometric dating methods to interpret Earth's history. Describe the use of fossils in constructing the geologic time scale.
8. Classify and illustrate volcanic landforms, and locate significant volcanic features on Earth.
9. Explain the causes, effects, and measurement scales of earthquakes.
10. Describe surface processes and identify the landforms associated with each process.
11. Evaluate the effects of geologic hazards on humans, and the human impact on these phenomena.

Topics and Scope:

I) Introduction to Science and Geology

- A) The scientific method
- B) The history of geology
- C) Major spheres of Earth
- D) Earth's internal structure

II) Plate Tectonic Theory

- A) Development of the theory
 - 1) Continental Drift
 - 2) Seafloor Spreading
 - 3) Paleomagnetism
 - 4) Supporting evidence
 - 5) Mantle convection
- B) Plate boundaries: formation and evolution of associated structures
- C) Intraplate activity

III) Earth Materials

- A) Matter and Minerals
 - 1) Elements and the Periodic Table
 - 2) Atoms and atomic structure
 - 3) Bonding
 - 4) Silicate and non-silicate minerals
 - 5) Physical properties of minerals
- B) Igneous rocks
 - 1) Definition
 - 2) Common textures and compositions
 - 3) Formation of magma
 - 4) Magmatic differentiation and Bowen's Reaction Series
 - 5) Tectonics and igneous processes
- C) Sedimentary rocks
 - 1) Formation of sediment: weathering and erosion
 - 2) Definition
 - 3) Common textures and compositions
 - 4) Sedimentary (depositional) environments
 - 5) Sedimentary structures
 - 6) Tectonics and sedimentary processes
- D) Metamorphic rocks
 - 1) Definition
 - 2) Causes of metamorphism
 - 3) Common textures and compositions
 - 4) Metamorphic environments
 - 5) Tectonics and metamorphic processes

IV) Geologic Time

- A) Relative and absolute dating methods
- B) The fossil record
- C) The geologic time scale

V) Volcanic Processes

- A) Properties and composition of magma/lava
- B) Eruptive styles
- C) Volcanic landforms
- D) Volcanic hazards

VI) Structural Geology

- A) Deformation
- B) Geologic structures

VII) Earthquakes and Seismology

- A) Seismic waves
- B) Earthquake measurement scales
- C) Epicentral location and triangulation
- D) Seismic hazards

VIII) Geologic Resources

- A) Renewable and non-renewable resources
- B) Ore deposits

IX) Surface Processes (at least 3 of the following topics):

- A) Mass wasting
 - 1) Causes/ triggers
 - 2) Classification
 - 3) Mitigation of landslide hazards
- B) Stream processes
 - 1) The hydrologic cycle
 - 2) Stream channels and flow
 - 3) Erosional and depositional landforms
 - 4) Flooding and surface water management
- C) Groundwater
 - 1) The hydrologic cycle
 - 2) Storage and flow
 - 3) Extraction and human impact on groundwater
- D) Glacial processes
 - 1) Types of glaciers
 - 2) Formation and movement
 - 3) Erosional and depositional landforms
- E) Desert processes
 - 1) Characteristics
 - 2) Formation and location of deserts
 - 3) Erosional and depositional landforms
 - a) Water
 - b) Wind
- F) Coastal processes
 - 1) Wave formation and characteristics
 - 2) Erosional and depositional landforms
 - 3) Emergent and submergent coastlines
 - 4) Longshore processes
 - 5) Mitigation of coastal change

Assignment:

1. Assigned readings (20-30 pages per week)
2. Assignments (5-15): research papers, essays, written homework, problem solving exercises, online activities
3. Exams (3-5); quizzes (5-15)
4. Class participation: in-class activities, discussions, group work, attendance

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, research papers, essays, in-class activities, online activities

Writing
10 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Problem solving exercises, in-class activities, group work, discussions

Problem solving
10 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Exams: essay, multiple choice, true/false, matching items, completion, short answer; quizzes

Exams
50 - 80%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation and attendance

Other Category
0 - 10%

Representative Textbooks and Materials:

The Essential Earth, Jordan and Grotzinger, 2nd ed, W.H. Freeman and Company (2012)

Essentials of Geology, Lutgens, Tarbuck and Tasa, 11th ed, Pearson/Prentice Hall (2012)

Earth: An Introduction to Physical Geology, Tarbuck, Lutgens and Tasa, 10th ed, Pearson/Prentice Hall (2010)

Physical Geology, Plummer, Carlson and Hammersley, 13th ed, McGraw Hill (2010)

Understanding Earth, Grotzinger and Jordan, 6th ed, Freeman Bedford and Worth Publishers (2010)

GEOL, Wicander and Monroe, 1st ed, Brooks/Cole Publishers (2010)

Essentials of Geology, Marshak, 3rd ed, Norton and Co. (2009)