

GEOL 11 Course Outline as of Fall 2012**CATALOG INFORMATION**

Dept and Nbr: GEOL 11 Title: GEOLOGY OF CALIFORNIA
 Full Title: Geology of California
 Last Reviewed: 4/10/2023

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Introduction to the geologic principles and processes that formed and continue to influence California's geologic and tectonic environment. Overview of the origin and interpretation of rocks, minerals and fossils, volcanoes, earthquakes, plate tectonics, and the geologic history of California.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: Introduction to the geologic principles and processes that formed and continue to influence California's geologic and tectonic environment. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	C	Natural Sciences	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	B1	Physical Science	Fall 2007	
IGETC:	Transfer Area		Effective:	Inactive:
	5A	Physical Sciences	Fall 2007	
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:

CID Descriptor: GEOL 200 Geology of California

SRJC Equivalent Course(s): GEOL11

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

1. Define the nature of geology as a science.
2. Utilize Plate Tectonic Theory to summarize the relationships among the rock cycle, tectonic setting, volcanism and earthquake activity, and provide examples illustrating these relationships.
3. Describe the lithologies and formation of igneous, sedimentary, and metamorphic rocks.
4. Use classification charts to identify major rock types and sub-types.
5. Classify and illustrate several types of volcanic features and locate volcanic features within California.
6. Explain the causes, effects, and measurement scales of earthquakes.
7. Summarize the history of the San Andreas Fault system.
8. Evaluate geologic hazards and their effect on humans.
9. Reconstruct the geologic evolution of California in relation to the geologic time scale.
10. Describe surface processes and identify the features associated with each process; give specific examples of locations in California exhibiting these landforms.
11. Give examples of geological resources currently tapped in California, identify their location, geological formation, and interpret future resource exploration opportunities in California. (optional)

Topics and Scope:

Topics will include, but are not limited to:

I. Introduction

A. Scientific Method

B. Plate Tectonic Theory

- C. Structure of the Earth
- D. Geomorphic provinces of California
- II. Earth Materials
 - A. Minerals and rocks
 - B. The rock cycle and formation of rocks
 - C. Igneous Rocks
 - 1. Processes, textures, and mineralogy
 - 2. Classification
 - 3. Plutonic rocks in California; the Sierra Nevada, Klamath, and Peninsular Ranges
 - 4. Volcanoes, volcanic processes and hazards in California; the Cascades and Modoc Plateau
 - D. Sedimentary Rocks
 - 1. Weathering and erosion
 - 2. Processes, textures, and compositions
 - 3. Classification
 - 4. The Great Valley Sequence and sedimentary rocks in California
 - E. Metamorphic Rocks
 - 1. Processes, textures, and mineralogy
 - 2. Classification
 - 3. The Coast Range and metamorphic rocks in California
- III. Faults
 - A. Fault types
 - B. Plate movements and Plate Tectonic Theory
 - C. San Andreas Fault system
- IV. Earthquakes
 - A. Elastic Rebound Theory
 - B. Seismic waves
 - C. Intensity and magnitude measurement scales
 - D. Seismic data interpretation for earthquake forecasting and hazards/risk assessment
 - E. Epicentral location
 - F. Historically significant earthquakes in California
- V. Geologic Time
 - A. Relative vs. absolute dating methods
 - B. Development of the geologic time scale
 - C. Paleontology and dating using fossils
 - D. Introduction to common fossils of California
- VI. Geologic evolution and formation of California
 - A. Precambrian history
 - 1. Precambrian rock units and fossils in California: Basin and Range and Mojave Desert
 - 2. Changing continental margin
 - B. Paleozoic history
 - 1. Paleozoic rock units and fossils in California: Basin and Range, Mojave Desert, Sierra Nevada, and Klamath Mountains
 - 2. Changing continental margin
 - C. Mesozoic history
 - 1. Mesozoic rock units and fossils in California: Sierra Nevada, Great Valley, and Coast Ranges
 - 2. Orogenic events
 - 3. California's major growth spurt
 - D. Cenozoic history
 - 1. Cenozoic rock units and fossils in California
 - 2. Extension in the Basin and Range

- 3. Rotation in the Transverse Ranges
- 4. Formation of the San Andreas Fault system
- VII. Surface Processes and landforms
 - A. Coastal processes and California's coastline
 - B. Glacial processes and the glacial history and features of California
 - C. Desert processes and desert landforms in California
- VIII. Geologic Resources located in California (at least 2 of the following topics)
 - A. Water
 - 1. Water rights
 - 2. Groundwater
 - 3. Surface water
 - B. Rocks and minerals
 - C. Petroleum
 - D. Geothermal

Assignment:

- 1. Assigned readings (20-30 pages per week)
- 2. Assignments (5-15): research or reaction papers, essays, written homework, problem solving exercises, oral presentation
- 3. Exams (3-5); quizzes (5-15)
- 4. Class participation: in-class activities, discussions, group work, attendance

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Term papers

Writing
10 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, In-class activities

Problem solving
5 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Exams and Quizzes

Exams
40 - 80%

Other: Includes any assessment tools that do not logically fit into the above categories.

Representative Textbooks and Materials:

California Geology. Harden, Deborah R. Pearson Prentice Hall: 2004. (Classic)

Introduction To Water In California. Carle, David. University of California Press: 2004.
(Classic)

Geology Of The San Francisco Bay Region. Sloan, Doris. University of California Press: 2006.
(Classic)

Assembling California. McPhee, John. The Noonday Press: 1995. (historical text)

Cadillac Desert: The American West And Its Disappearing Water. Reisner, Marc. Penguin
Books Ltd.: 1993. (Classic)

A Dangerous Place: California's Unsettling Fate. Reisner, Marc. Pantheon Books: 2003.
(Classic)

Instructor Prepared Materials.