

CATALOG INFORMATION

Dept and Nbr: COMM 5 Title: GRP DISCUSSION PROB SOLV
Full Title: Group Discussion and Problem Solving
Last Reviewed: 2/13/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: SPCH 5

Catalog Description:
Experiential study of small-group discussion, including problem solving, conflict resolution, group roles, leadership styles, interest-based negotiating and cultural diversity.

Prerequisites/Corequisites:

Recommended Preparation:
Course Completion of ENGL 100 OR Course Completion of EMLS 100 (or ESL 100)

Limits on Enrollment:

Schedule of Classes Information:
Description: Experiential study of small-group discussion, including problem solving, conflict resolution, group roles, leadership styles, interest-based negotiating and cultural diversity.
(Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Course Completion of ENGL 100 OR Course Completion of EMLS 100 (or ESL 100)
Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	B	Communication and Analytical Thinking	Fall 1981	

CSU GE:	Transfer Area		Effective:	Inactive:
	E	Lifelong Learning and Self Development	Fall 1981	

IGETC:	Transfer Area		Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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CID:

CID Descriptor: COMM 140	Small Group Communication
SRJC Equivalent Course(s):	COMM5

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

1. Describe, compare, and analyze a variety of small-group communication behaviors.
2. Choose and practice methods for communicating with other members of a small group.
3. Describe, compare and analyze some culturally-based differences in cognitive styles and worldviews of group members.
4. Describe and avoid defensive communication behaviors.
5. Describe and practice supportive communication behaviors.
6. Discuss and practice listening skills related to small-group communication.
7. Discuss and practice communication skills related to leadership and decision making.
8. Demonstrate an appreciation for the sociological and behavioral differences between people, especially those of various cultures, personality types and learning styles.
9. Choose and practice methods for individual and group problem solving.
10. Choose and practice methods of negotiation and conflict resolution.
11. Discuss and practice both task and maintenance roles and behaviors.
12. Discuss and practice methods of group consensus building, rather than less inclusive means of decision-making, such as majority vote or trading.
13. Define, discuss, identify and avoid groupthink.

Topics and Scope:

- I. The Nature of Small Group Discussion
 - A. The importance of groups in society
 - B. Group roles and norms

- C. Supportive versus defensive behaviors
- D. Definitions of terms
 - 1. Small group
 - 2. Communication
 - 3. Conflict
- E. Maintenance and task roles
- F. Consensus building
- G. Group decision making
- H. When groups make better decisions than individuals
 - 1. Synergy and assembly effect
 - 2. Process loss
- I. When groups are not the best decision-making vehicle
- II. Diversity in Group Communication
 - A. Cultural diversity
 - B. Learning styles
 - C. Personality types
- III. Conflict Resolution
 - A. Conflict management
 - B. Negotiations
 - C. Avoidance of groupthink
 - D. Consensus
 - E. Compromise
 - F. Avoidance and accommodation
- IV. Systematic Approaches to Problem Solving (Procedural Model of Problem Solving or Reflective Approach)
 - A. Understanding, researching and analyzing the problem
 - B. Generating possible solutions
 - C. Evaluating possible solutions
 - D. Selecting the best solutions
 - E. Implementing solutions
- V. Systems Theory (or Substitute Theory)
 - A. Input, throughput, output
 - B. Environment
 - C. Open versus closed systems
 - D. Group as system
- VI. Leadership
- VII. Components of Group Communication
 - A. Beliefs
 - B. Values
 - C. Behaviors (norms)
- VIII. Evaluation of Groups
- IX. Methods of Collecting and Analyzing Group Communication Data
- X. Nonverbal Communication
 - A. Kinesics
 - B. Proxemics
 - C. Dress
 - D. Vocalics
 - E. Oculistics
 - F. Haptics
 - G. Chronemics
- XI. Understanding an Individual's Place in the Group
 - A. Interdependence as the goal

- B. Independence
 - C. Dependence, co-dependence
- XII. Critical Thinking and Research Gathering in Group Contexts

Assignment:

Assignments will include:

1. Experiential games and simulation exercises
2. Participation in various forms of group communication
3. Two (2) major written group presentations
4. Two to six (2 to 6) oral group presentations
5. Oral and written analysis of group communication
6. 2 - 4 problem solving exercises and projects
7. Quizzes, 1-2 multiple choice exams, 1-2 essay exams
8. Homework will include:
 - a. weekly assignments such as 1-2 mini papers
 - b. reports
 - c. research
 - d. assigned or suggested reading
 - e. written homework

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Weekly mini papers; major written group presentations

Writing
10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Experiential games and simulation

Problem solving
15 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Group presentations; group discussions

Skill Demonstrations
15 - 25%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes; multiple choice exams; essay exams

Exams
15 - 25%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation; in-class exercises; attendance

Other Category
15 - 25%

Representative Textbooks and Materials:

Communicating in Groups: Applications and Skills (7th). Adams and Galanes. McGraw-Hill: 2009

Effective Group Discussion (13th). Galanes and Adams. McGraw-Hill: 2010

Systems Approach to Small Group Interaction [with CD] (10th). Tubbs. McGraw-Hill: 2009