

**HIST 4.1 Course Outline as of Fall 2022****CATALOG INFORMATION**

Dept and Nbr: HIST 4.1 Title: WESTERN CIV TO 1648 C.E.

Full Title: History of Western Civilization to 1648 C.E.

Last Reviewed: 11/8/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: HIST 4A

**Catalog Description:**

In this course, students will be introduced to a survey of Western Civilizations to 1648 C.E. The course begins with the Ancient Near East, and includes the study of ancient Greece, ancient Rome, the Middle Ages, the Renaissance and the Reformation.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: In this course, students will be introduced to a survey of Western Civilizations to 1648 C.E. The course begins with the Ancient Near East, and includes the study of ancient Greece, ancient Rome, the Middle Ages, the Renaissance and the Reformation. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		<b>Effective:</b>	<b>Inactive:</b>
	E	Humanities	Fall 1987	
<b>CSU GE:</b>	<b>Transfer Area</b>			
	D	Social and Behavioral Sciences	Fall 1981	Fall 1987
	C2	Humanities	Fall 1987	Inactive:
	D	Social Science	Fall 1981	Fall 1987
	D6	History		

<b>IGETC:</b>	<b>Transfer Area</b>		<b>Effective:</b>	<b>Inactive:</b>
	3B	Humanities	Fall 1981	

**CSU Transfer:** Transferable      Effective:      Fall 1981      Inactive:

**UC Transfer:** Transferable      Effective:      Fall 1981      Inactive:

### **CID:**

CID Descriptor: HIST 170      Western Civilization I

SRJC Equivalent Course(s):      HIST4.1

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Analyze the political, economic, cultural, and social developments in Western Civilization from the establishment of early civilizations to 1648 C.E.
2. Evaluate the causes and effects of historical events.
3. Critically analyze primary and secondary sources as historical evidence.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Demonstrate analytical interpretation of the past using historical methodology and examination of primary and secondary sources.
2. Identify and analyze the interrelationships among major world civilizations and their unique contributions to the Western tradition and assess their continuing influence today.
3. Explain historical events and societal change over time and distinguish disciplined historical thinking from fable and antiquarianism.

### **Topics and Scope:**

- I. The World before Civilization
  - A. Emergence of human civilization
  - B. Mesopotamia
  - C. Egypt
  - D. Eastern Mediterranean Coast

- E. Age of Iron
- II. The Rise of Greek Civilization
  - A. Minoans and Mycenaeans
  - B. Greek colonization
  - C. Classical Greece
- III. Hellenistic Greece
  - A. Alexander the Great
  - B. East meets West
- IV. Rome: Age of the Republic
  - A. Italy and its people
  - B. Roman society
  - C. Expansion and transformation
- V. The Roman Empire
  - A. Civil War and Pax Romana
  - B. Crisis and division
  - C. A Christian empire
- VI. Late Antiquity and Early Middle Ages (376-1000 C.E.)
  - A. A different Rome
  - B. Byzantine Empire
  - C. Rise of Islam
  - D. Western kingdoms
- VII. The High Middle Ages (1000-1300 C.E.)
  - A. Order restored
  - B. Society and politics
  - C. Holy Wars
- VIII. The Late Middle Ages (1300-1500 C.E.)
  - A. Crisis of religion
  - B. Black death
  - C. War and disruption
- IX. The European Renaissance
  - A. The humanist spirit
  - B. Society and economics
- X. Age of Exploration and Global Expansion, 1450-1650 C.E.
  - A. Discovery and confrontation
  - B. The lure of the "new"
- XI. Reformation and Religious Warfare, 1500-1648 C.E.
  - A. Clash of dynasties
  - B. Luther's revolution
  - C. Religious reform
  - D. Wars of the faith

**Assignment:**

1. Reading 40 to 80 pages per week. Assignments may include both primary and secondary sources.
2. Writing assignments of 1500-2500 words out of class that may include critical and historical interpretation of primary and secondary sources, reaction papers, analytical essays, and research papers.
3. Midterm(s) and a final will be given, and these will contain critical thinking questions and may also include objective or short answer questions.
4. Quizzes
5. Regular attendance and note taking in class is expected along with class participation which

may include small group work, extemporaneous question and answer assignments or presentations.

## 6. Group assignments and presentations (optional)

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Analytical, expository essays, reviews and/or research papers including primary and secondary sources

Writing  
30 - 50%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, midterm(s), final

Exams  
40 - 65%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Group assignments and presentations

Other Category  
0 - 10%

### Representative Textbooks and Materials:

Representative Textbooks and Primary Sources

The Epic of Gilgamesh. Translated by N.K. Sandars. Penguin. 1972 (classic)

Thucydides' History of the Peloponnesian War. Translated by Crawley, Richard. Touchstone. 1998 (classic)

Two Lives of Charlemagne by Einhard and Notker the Stammerer. Translated by Thorpe, Lewis. Penguin. 2009 (classic)

Aspects of Western Civilization: Problems and Sources in History, vol 1. 7th ed. Rogers, Perry. Pearson. 2011 (classic)

Sources of the Making of the West, vol 1. 6th ed. Lualdi, Katharine. Macmillan. 2019

Making Europe. 2nd ed. Kidner, Frank and Bucur, Maria and Mathisen, Ralph and McKee, Sally and Weeks, Theodore. Cengage. 2014 (classic)

The Making of the West. 6th ed. Hunt, Lynn and Martin, Thomas and Rosenwein, Barbara and Smith, Bonnie. Macmillan. 2019

The West in the World. 5th ed. Sherman, Dennis and Salisbury, Joyce. McGraw Hill. 2014 (classic)

