

**PSYCH 52 Course Outline as of Fall 1987****CATALOG INFORMATION**

Dept and Nbr: PSYCH 52 Title: INTERPRSNL RELATION

Full Title: Interpersonal Relations

Last Reviewed: 2/27/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PSYCH 32

**Catalog Description:**

Knowledge and skills leading to the effectiveness in interpersonal relations and increased understanding of self and others with emphasis on communication.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100; AND PSYCH 1A completed or in progress.

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Knowledge & skills leading to the effectiveness in interpersonal relations. (P/NP Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100; AND PSYCH 1A completed or in progress.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

**ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	E	Lifelong Learning and Self Development	Fall 1981	
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
<b>CSU Transfer:</b>	Transferable		Effective: Fall 1981	Inactive: Fall 2024
<b>UC Transfer:</b>			Effective:	Inactive:

**CID:**

**Certificate/Major Applicable:**  
Both Certificate and Major Applicable

**COURSE CONTENT**

**Outcomes and Objectives:**  
Upon completion of this course, the student will be able to comprehend and demonstrate basic knowledgeability in: interpersonal communication and social behavior.

- Topics and Scope:**
1. Starting conversations.
  2. Asking conversation promoting questions.
  3. Presenting interesting topics.
  4. Handling criticism.
  5. Resisting manipulation.

**Assignment:**

Homework: Students in this class will be required to do a substantial amount of homework of the following nature:

- Objective question worksheets
- Written reports
- Critical-thought essays
- Written reaction papers
- Written answers to problems and questions
- Reading of assigned articles and textbook material

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Essay exams, Term papers

Writing  
0 - 50%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams  
0 - 25%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

PROJECT

Other Category  
0 - 15%

**Representative Textbooks and Materials:**

Adler, R.

LOOKING OUT/ LOOKING IN.

Garner, A.

CONVERSATIONALLY SPEAKING.