

MUSCP 42A Course Outline as of Fall 2016**CATALOG INFORMATION**

Dept and Nbr: MUSCP 42A Title: JAZZ COMBO ENSEMBLE 1

Full Title: Jazz Combo Ensemble 1

Last Reviewed: 4/22/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.50	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	2.50	Lab Scheduled	1.00	17.5	Lab Scheduled	17.50
		Contact DHR	0.50		Contact DHR	8.75
		Contact Total	3.50		Contact Total	61.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 131.25

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 39 - Total 2 Times

Also Listed As:

Formerly: MUS 42A

Catalog Description:

The study and performance of classic and contemporary works for jazz combo. Emphasis is on the development of improvisational and performance skills. Students are divided into three combos of four to eight musicians, each focusing on 4-5 jazz compositions. The combos give 3-5 public performances per semester.

Prerequisites/Corequisites:**Recommended Preparation:**

Course Completion of MUSC 5A

Limits on Enrollment:

By Audition

Schedule of Classes Information:

Description: The study and performance of classic and contemporary works for jazz combo. Emphasis is on the development of improvisational and performance skills. Students are divided into three combos of four to eight musicians, each focusing on 4-5 jazz compositions. The combos give 3-5 public performances per semester. (Grade Only)

Prerequisites/Corequisites:

Recommended: Course Completion of MUSC 5A

Limits on Enrollment: By Audition

Transfer Credit: CSU;UC.

Repeatability: Total 2 Times

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Spring 2009	Inactive:
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UC Transfer:	Transferable	Effective:	Spring 2009	Inactive:
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CID:
CID Descriptor: MUS 180 Large Ensemble
SRJC Equivalent Course(s): MUSP21A OR MUSP21B OR MUSP21C OR MUSP21D OR MUSP23A OR MUSP23B OR MUSP23C OR MUSP23D OR MUSP30A OR MUSP30B OR MUSP30C OR MUSP30D OR MUSP32A OR MUSP32B OR MUSP32C OR MUSP32D OR MUSP33A OR MUSP33B OR MUSP33C OR MUSP33D OR MUSP42A OR MUSP42B OR MUSP42C OR MUSP42D

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Perform jazz music with effectiveness and confidence in a small combo.
2. Demonstrate improvisational creativity through the concentrated study and performance of blues and modal jazz compositions.

Objectives:

Upon completion of this course, students will be able to:

1. Demonstrate the ability to interpret jazz notation with characteristic rhythm.
2. Perform with intonation consistent with a college-level ensemble.
3. Improvise solos effectively utilizing modal and blues scales.
4. Demonstrate listening and performance skills related to interaction with other musicians.

Students repeating Jazz Combo Ensemble will be able to perform more difficult repertoire and perform at a higher level of musicianship each semester.

Topics and Scope:

1. Concentrated study of blues and modal jazz compositions to maximize opportunities for creative improvisation
2. Ensemble performance skills such as intonation, rhythmic precision, and dynamics

3. Public performance in a variety of venues: classroom, outdoor, jazz festival, and concert hall
4. In-concert performances and clinics with guest artists

Students repeating Jazz Combo Ensemble will perform more advanced repertoire each semester; thus enhancing their skill level, knowledge of the repertoire, and command of improvisational techniques.

Assignment:

1. In-class rehearsal and preparation of selected works.
2. Study, practice, and mastery of modal and blues scales.
3. A minimum of one hour of outside practice is required for each hour of in-class rehearsal.
4. The final exam will be a public concert.
5. Each semester, the selected repertoire may dictate additional assignments in order to meet the requirements for that literature.

Students repeating Jazz Combo Ensemble will be held to higher standards of performance with each repetition.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, public concerts

Skill Demonstrations
75 - 80%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation at rehearsals and concerts

Other Category
20 - 25%

Representative Textbooks and Materials:
Instructor prepared materials