

**SOC 10 Course Outline as of Fall 2011****CATALOG INFORMATION**

Dept and Nbr: SOC 10 Title: RELATIONS &amp; FAMILY LIFE

Full Title: Close Relationships and Family Life

Last Reviewed: 11/27/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

An examination of current trends related to forming and sustaining relationships as well as issues of family life. Emphasis placed on the influence of society and the challenges that contemporary couples and families face over their lifespans.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: An examination of current trends related to forming and sustaining relationships as well as issues of family life. Emphasis placed on the influence of society and the challenges that contemporary couples and families face over their lifespans. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	D	Social Science	Fall 2011	
	D0	Sociology and Criminology		
	E	Lifelong Learning and Self Development		
	E	Lifelong Learning and Self Development	Fall 1981	Summer 2011
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4J	Sociology and Criminology		
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:

### **CID:**

CID Descriptor: SOCI 130 Introduction to Marriage and Family

SRJC Equivalent Course(s): SOC10

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

1. Compare and contrast theoretical perspectives used in the analysis of relationships and family life.
2. Apply research methods to the study of issues affecting relationships and families.
3. Describe trends in households, marriages, and family forms today.
4. Examine the historical development of family as a complex social institution.
5. Discuss gender roles and their impact on relationships, marriage, and family life over the lifespan.
6. Explain how social status factors such as ethnicity, race, and class shape patterns in relationships and family life.
7. Explain psychological and social theories of attraction, love, and mate selection today.
8. Identify the elements of successful couples' communication.
9. Critically assess issues affecting parent-child relationships.
10. Analyze developmental issues of families in middle and later life.
11. Explore sexuality and reproduction, including how they are affected by societal values and expectations.
12. Evaluate the impact of separation and divorce on adults and children.
13. Analyze the challenges and rewards of remarriage and stepfamilies.

## **Topics and Scope:**

- I. Introduction to the Sociological Study of Relationships, Marriages, and Family Life
  - A. Concepts
  - B. Theories
- II. Research Methods in the Study of Relationships and Families
  - A. Qualitative
  - B. Quantitative
- III. Trends in Contemporary Family Diversity
  - A. Households
  - B. Marriages
  - C. Families
- IV. Historical Changes in Family Life
  - A. Economic factors
  - B. Social factors
- V. Gender
  - A. Gender socialization
  - B. Gender roles in relationships and families
- VI. Social Status Factors
  - A. Ethnicity and race
  - B. Social class and economic pressures
- VII. Forming Relationships
  - A. Dating and Attraction
  - B. Mate selection
  - C. Attachment
- VIII. Couples' Communication
  - A. Successful strategies
  - B. Gender differences
- IX. Parents and Children
  - A. Styles of parenting
  - B. Issues of parenting today
- X. Families in Middle and Later Life
  - A. Aging and family transition
  - B. Health and daily living
- XI. Physiology, Relationships, and Society
  - A. Sexuality
  - B. Reproduction
- XII. Separation and Divorce
  - A. Sociological and psychological factors
  - B. Consequences for children and adults
- XIII. Remarriage and Stepfamilies
  - A. Sociological and psychological factors
  - B. Consequences for children and adults

## **Assignment:**

1. 20-40 pages of reading in textbook or assigned studies of family life per week.
2. Two to four exams and a final exam based on readings and lectures.
3. A written term paper of 6-10 pages in length demonstrating the ability to analyze a contemporary issue concerning relationships and family life.
4. At the discretion of the instructor, additional projects which may include in-class exercises,

content analysis of gender in the media, small group projects, or couple interviews.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, analysis papers, interviews

Writing  
30 - 50%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Small group assignments, in class exercises

Problem solving  
0 - 10%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Exams and final examinations

Exams  
40 - 50%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and class participation

Other Category  
0 - 10%

### Representative Textbooks and Materials:

Intimate Relationships, Marriages and Families (8th). DeGenova, MaryAnn. McGraw Hill Publishing: 2010

Unequal Childhoods: Class, Race and Family Life. Lareau, Annette. University of California Press: 2003 (Classic)