

CHLD 55.6 Course Outline as of Spring 2009**CATALOG INFORMATION**

Dept and Nbr: CHLD 55.6 Title: ART FOR YOUNG CHILD

Full Title: Art for the Young Child

Last Reviewed: 1/28/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Introduction of the developmental stages of art and exploration of appropriate activities for young children using various art media. Art education philosophies and creative development of children 0-8 will be addressed.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: Introduction of the developmental stages of art and exploration of appropriate activities for young children using various art media. Art education philosophies and creative development of children 0-8 will be addressed. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
---------------	----------------------	------------	-----------

CSU Transfer:	Transferable	Effective:	Spring 2009	Inactive:
----------------------	--------------	------------	-------------	-----------

UC Transfer:		Effective:		Inactive:
---------------------	--	------------	--	-----------

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, the students will be able to:

1. Identify sequential stages of art development in the young child.
2. Analyze the essential elements of a good quality art program including the physical environment, materials and adult child interactions.
3. Assess art activities for the young child and discriminate between appropriate and inappropriate activities.
4. Develop a professional philosophy of art education for young children.
5. Collect and organize a variety of open ended art experiences that can be used with young children.

Topics and Scope:

- A. Stages in a child's art development
 1. Review of developmental capabilities of children 0-8
 2. Sequence of development from manipulation to representational work and beyond
 3. Theories of children's artistic development
 - a. Kellogg, Lowenfeld
 - b. Examples of children's art
- B. Developing an appropriate environment
 1. Organizing the physical space
 2. Supplies for a comprehensive art program
 3. Developing a creative climate
 4. Responding to individual children's creative art process and art work
- C. Age appropriate art activities
 1. Safety
 2. Developmentally appropriate practice
 3. Problems with imitative activities
- D. Art education philosophies
 1. Reggio Emiliano

2. Child centered
 3. Imitative
 4. Discipline based, community based art education
 5. Examples of programs and activities associated with different philosophies
- E. Survey of Art Activities
1. Criteria for selection of appropriate art activities
 2. Techniques for conducting an art experience
 3. Content areas and activities
 - a. Collage and sculpture
 - b. Tearing, cutting, and folding
 - c. Drawing and rubbing
 - d. Painting
 - e. Printing
 - f. Modeling and carving
 - g. Stitching and weaving
 - h. Woodworking
- F. Creativity
1. Theories of creativity
 2. Factors that affect creativity in the classroom environment
- G. Value of Art of the Young Child

Assignment:

1. Read text and handout (4-10 pages per week).
2. Collect representative samples of children's art at various stages and write an analysis (1-2 pages) based on stage theories of artistic development.
3. Plan and graphically represent a developmentally appropriate art environment.
4. Participate in art activities for young children and write three to four, two page analysis papers.
5. Create a portfolio of developmentally appropriate art activities for young children.
6. Compose a written statement (1 page) of children's art philosophy.
7. Write a reflection paper on the personal value of art experiences.
8. Produce an independent project on a topic related to children's art.
9. Final portfolio reflecting topics covered in the course objectives.
10. Write a reflection on the meaning of creativity in early childhood education.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Analysis papers, reflection paper, children's art philosophy.	Writing 35 - 45%
---	---------------------

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Plan art environment, portfolio of activities, independent project.	Problem solving 35 - 45%
---	-----------------------------

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Portfolio of children's art. Participate in art activities

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

STUDENTS PLEASE NOTE: DO NOT BUY TEXTBOOKS before checking with the SRJC Bookstore.

These titles are representative only, and may not be the same ones used in your class.

Representative Textbooks:

Creative Art for the Developing Child, Cherry, Claire; 2001, Classic

Instructor development materials