

SOC 1 Course Outline as of Summer 2011**CATALOG INFORMATION**

Dept and Nbr: SOC 1 Title: INTRO TO SOCIOLOGY

Full Title: Introduction to Sociology

Last Reviewed: 11/13/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An exploration of American society from several levels of analysis including face-to-face social interaction, groups, and institutions. This exploration is accomplished through the use of lectures, small group interaction, multimedia and guest speaker presentations.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: An exploration of American society from several levels of analysis including face-to-face social interaction, groups, and institutions. This exploration is accomplished through the use of lectures, small group interaction, multimedia and guest speaker presentations. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981
CSU GE:	Transfer Area	Effective:	Inactive:
	D	Social Science	Fall 2011
	D0	Sociology and Criminology	
	D	Social Science	Fall 2010
	D0	Sociology and Criminology	Fall 2011
	D1	Anthropology and Archeology	
	D	Social Science	Fall 1981
	D1	Anthropology and Archeology	Fall 2010
IGETC:	Transfer Area	Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981
	4J	Sociology and Criminology	
CSU Transfer:	Transferable	Effective:	Fall 1981
		Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981
		Inactive:	
CID:			
CID Descriptor:	SOCI 110	Introduction to Sociology	
SRJC Equivalent Course(s):		SOC1	

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Describe the sociological perspective in contrast to individualistic analysis.
2. Explain the major theoretical perspectives in sociology and how they can be applied.
3. Describe and apply the major research methods used by sociologists.
4. Explain the sociological concept of self and the process of socialization.
5. Analyze various sociological patterns of everyday life and interactions.
6. Describe the importance of groups to the shaping of individuals and societies.
7. Explain the meanings and components of social class as well as the consequences of social location.
8. Evaluate issues related to group relations in the United States.
9. Analyze social institutions such as education, medicine, or others using a sociological framework.
10. Discuss and explore American society in a global context.

Topics and Scope:

- I. Introduction to the sociological perspective
 - A. Historical origins of the discipline
 - B. Contemporary applications
- II. Major theoretical perspectives in sociology
 - A. Symbolic Interactionism
 - B. Functionalism
 - C. Conflict Theory
- III. Conducting research in sociology
 - A. Ethnography
 - B. Surveys
 - C. Interviews
 - D. Content analysis
 - E. Secondary sources
- IV. Socialization and the self
 - A. Concepts defined
 - B. Agents of socialization
- V. Everyday life and interaction
 - A. Impression management
 - B. Social construction
- VI. The study of groups
 - A. Types of groups
 - B. Group dynamics
- VII. Stratification of American society
 - A. The social class system
 - B. Consequences of social class in everyday life
- VIII. Ethnic and racial relations
 - A. Historical factors
 - B. Current issues affecting different groups
- IX. Major American social institutions
 - A. Education
 - B. Health and health care
 - C. Politics
 - D. Economy

Assignment:

1. Read 20-30 pages per week.
2. Take 2 to 3 exams and one final on material from lectures, readings and videos.
3. Write 2 to 3 papers of 3-6 pages each exploring assigned topics corresponding to readings.
4. At the discretion of the instructor, provide group presentations and participate in in-class exercises.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essays, book reports, research papers

Writing
50 - 60%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Essay questions and multiple-choice, short answer, or true false questions either as take-home or in-class tests.

Exams
40 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Student Presentations

Other Category
0 - 10%

Representative Textbooks and Materials:

Representative Textbooks:

Sociology: A Down-To-Earth Approach; 8th ed., Henslin, James M., Allyn and Bacon, 2010.
Society: The Basics; 7th ed., Macionis, John J., Prentice Hall, 2010