#### CI 54 Course Outline as of Fall 2005

#### **CATALOG INFORMATION**

Dept and Nbr: CI 54 Title: COM INV RELATED TO HC

Full Title: Community Involvement Related to Health Care

Last Reviewed: 10/25/2021

Units		Course Hours per Week	N	br of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0.50	Lab Scheduled	0	3	Lab Scheduled	0
		Contact DHR	9.00		Contact DHR	157.50
		Contact Total	9.00		Contact Total	157.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 33 - 3 Enrollments Total

Also Listed As:

Formerly: CI 52.2

#### **Catalog Description:**

A self-directed student volunteer program designed to facilitate experiential learning and service in the health care community. Students work 50 hours per unit per semester for 0.5 to 3 units of credit at a variety of health care placements including: hospitals, clinics, convalescent hospitals, home health care. Volunteer activities may include: observing/ assisting in a health care institution in the fields of nursing, radiology, physical therapy, or pre-med in an approved volunteer position.

## **Prerequisites/Corequisites:**

#### **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100.

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Opportunity to become voluntarily involved in various community activities for experience and credit. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment: Transfer Credit: CSU:

Repeatability: 3 Enrollments Total

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Effective: Inactive: Area **CSU ĞE: Transfer Area** Effective: Inactive:

**IGETC:** Transfer Area Inactive: Effective:

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Effective: **Inactive:** 

CID:

## Certificate/Major Applicable:

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

The student will be able to:

- 1. Evaluate career fields while working on volunteer jobs.
- 2. Investigate volunteer activities applicable to their chosen career
- 3. Validate volunteer experience through written learning objectives.
- 4. Develop skills, attitudes, and work habits that are transferable to other work or volunteer positions.
- 5. Summarize multiple benefits of community service activities.
- 6. Appraise applicable experience pertaining to college entrance requirements.

#### **Topics and Scope:**

- 1. Examining career fields.
  - a. Research career fields
  - b. Improve competencies
  - c. Study career ladders.
- 2. Choosing experience applicable to their chosen field.
  - a. Identify relationship between volunteer position and chosen career
  - b. Develop a list of individual skill sets
  - c. Screen, interview and select a volunteer agency
- 3. Validating experience.a. Establish learning objectives that:
  - 1. Summarize what is to be achieved
  - 2. Identify how objectives will be met
  - 3. Define standards for measurement
  - 4. Set a completion date.

- 4. Developing skills, attitudes, and work habits that are transferable.
  - a. Compose a list of transferable job skills, attitudes, and work habits
  - b. Utilize classroom learning
- 5. Identifying multiple benefits of community service activities.
  - a. Develop and submit a written list of benefits obtained from the volunteer experience
  - b. Illustrate relationship of volunteer activity and educational goals.
- 6. Validating applicable experiences pertaining to college entrance requirements.
  - a. Identify relationship between volunteer experience and program entrance requirements
  - b. Identify relationship between volunteer experience and 4-year college entrance requirements.

#### **Assignment:**

- 1. Complete application.
- 2. Complete written objectives.
- 3. Complete a written student assessment/report of the volunteer job.
- 4. Obtain verification of hours volunteered and evaluation of objectives.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-

computational problem solving skills.

Field work

Written homework

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work, Demonstrate through completion of objectives.

**Exams:** All forms of formal testing, other than skill performance exams.

None

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Writing 30 - 75%

Problem solving 10 - 30%

Skill Demonstrations 5 - 30%

Exams 0 - 0%

## STUDENT REPORT, EVALUATION OF OBJECTIVES, AND VERIFICATION OF TIME SHEET

Other Category 0 - 0%

# **Representative Textbooks and Materials:** Instructor generated materials.