Recommended Sequence of Courses - Fall Start

Program of Study: Child Development

Department: Child Development

Coordinator: Yolanda Garcia (707) 527-4315

Course offerings subject to change. Please consult current Schedule of Classes.

This document is for planning purposes only and is not a guarantee

	Effective: Fall 2015			of course offerings							
Course Number	Course Title	Units	Semester Offered	Prerequisites/ Advisories	In Perc	Onling	Hybrid	Day	Evening Weekend		
First Seme	ester (Fall)										
CHLD 10	Developmental Stages of Childhood	3.0	All		Χ	Χ		Х	X		
CHLD 51	Intro to Early Childhood Education	3.0	Fall/Spring		Χ			Х	X		
LIR 10	Information Literacy	1.0									
	First Semester Unit Total:	7.0									
Second Sc	emester (Spring)	7.0									
CHLD 90.1	Child, Family, Community Interrelationships	3.0	All		Х	Χ		V	v I		
CHLD 90.1	Introduction to Curriculum	3.0	Fall/Spring	CHLD 10 & 51	X	^		X	X		
JI ILD 30.4	Introduction to Carriculant	3.0	r all/opinig	CHED TO & ST	^			^	^		
	Second Semester Unit Total:	6.0							*		
Third Sem	ester (Fall)		•								
CHLD 68	Issues in Diversity	3.0	Fall/Spring		Χ	Χ		Х	Х		
CHLD 90.2	Observation and Assessment	3.0	AM-fall, PM spring		Х			Х	X		
CHLD 90.3	Health, Safety and Nutrition for the Young Child	3.0	Fall/Spring		Χ	Χ			X		
	Third Semester Unit Total:	9.0									
	mester (Spring)										
CHLD 66	Early Childhood Care and Education Practicum	6.0	AM-lab, PM-seminar	CHLD 90.4	Χ						
Elective	See list below	3.0									
	Fourth Semester Unit Total:	9.0									
	Fourth Semester Unit Total:	9.0									
Electives	Tr. 0171 71 0 11N 1 1 1 0 7	0.0		T							
CHLD 53 CHLD 55.2	The Child with Special Needs in the Community	3.0	Varies Varies		X						
	Explorations and Discoveries Foundations of Language and Literacy	3.0	Varies		X						
	Art for the Young Child	3.0	Varies		X						
CHLD 96	Working through Stress and Loss with Children and Families	3.0	Varies		X						
	Group care for Children Under Three	3.0	Varies		X						
CHLD 111A		1.0	Varies		Х						
	Creative Indoor Environments for Young Children	1.0									
CHLD 185.1 CHLD 185.2	Creative Outdoor Environments for Young Children	1.0	Varies		Χ						
CHLD 185.1 CHLD 185.2 CHLD 185.3	Creative Outdoor Environments for Young Children Guidance and Discipline Techniques in the Preschool Setting		Varies Varies		X						
CHLD 185.1 CHLD 185.2 CHLD 185.3 CHLD 185.4	Creative Outdoor Environments for Young Children Guidance and Discipline Techniques in the Preschool Setting Guidance and Discipline Techniques in the School Age Setting	1.0 1.0 1.0	Varies Varies		X X X						
CHLD 185.1 CHLD 185.2 CHLD 185.3 CHLD 185.4 CHLD 186	Creative Outdoor Environments for Young Children Guidance and Discipline Techniques in the Preschool Setting Guidance and Discipline Techniques in the School Age Setting Spanish Language Arts for Young Children	1.0 1.0 1.0 3.0	Varies Varies Varies		X X X X						
CHLD 185.1 CHLD 185.2 CHLD 185.3 CHLD 185.4 CHLD 186 CHLD 217.1	Creative Outdoor Environments for Young Children Guidance and Discipline Techniques in the Preschool Setting Guidance and Discipline Techniques in the School Age Setting Spanish Language Arts for Young Children Constructive Play I	1.0 1.0 1.0 3.0 1.0	Varies Varies Varies Varies		X X X X						
CHLD 185.1 CHLD 185.2 CHLD 185.3 CHLD 185.4 CHLD 186 CHLD 217.1 CHLD 217.2	Creative Outdoor Environments for Young Children Guidance and Discipline Techniques in the Preschool Setting Guidance and Discipline Techniques in the School Age Setting Spanish Language Arts for Young Children Constructive Play I Dramatic Play and Games with Rules	1.0 1.0 1.0 3.0 1.0	Varies Varies Varies Varies Varies		X X X X X						
CHLD 185.1 CHLD 185.2 CHLD 185.3 CHLD 185.4 CHLD 186 CHLD 217.1	Creative Outdoor Environments for Young Children Guidance and Discipline Techniques in the Preschool Setting Guidance and Discipline Techniques in the School Age Setting Spanish Language Arts for Young Children Constructive Play I	1.0 1.0 1.0 3.0 1.0	Varies Varies Varies Varies		X X X X						

Notes: * = Every Other Semester

In Person = Traditional Classroom setting

Online = Class is taught using an online format

Hybrid = Course is taught using a combination of in-person and online formats

Day = In person courses that begin at 7:00am or later Evening = In person courses that begin at 5:00pm or later Weekend = In person courses taught on Saturday and/or Sunday