# Santa Rosa Junior College

# **Interior Design Program**

Fall Semester 2023 On -Site Course

Course Title: Interior Environment and Space Planning

Course Number: INDE 52

Number of Credits: 3 credits

Instructor Name: Shari Canepa ASID, CID, LEED, CGBP, MA,ed

Office Hours: Monday at 9:30am(onsite), 1st and 3rd Monday of the month by

appointment. Zoom anytime by appointment.

Phone Number: 310-386-1318 cell

Email Address: scanepa@santarosa.edu

shari@interiorspacesinc.com

## **CLASS INFORMATION:**

Hours: Mondays 10:00pm-3:00pm (5 hours per week)

Location: Kunde 111 On-site: class materials via CANVAS

Canvas Link: https://canvas.santarosa.edu/

# Required Texts and Supplies:

- \* <u>Residential Interior Design: A Guide To Planning Spaces, 4th Edition by Maureen Mitton and Courtney Nystuen © 2021 Wiley Publisher</u>
- \* Drafting equipment including drafting board, vellum and drafting tools will be provided at school
- \* Computer (desktop or laptop) is useful with reliable internet connection and a presentation software program such as PowerPoint, Keynote or Google Slides

# Additional Suggested Viewing and Reading:

- \* You-Tubes as per class assignments (SOME ARE MANDATORY)
- \* Websites: www.apartmentherapy.com, www.houzz.com, www.remodelista.com, www.gardenista.com, www.pinterest.com
- \* <u>Residential Interior Design: A Guide to Planning Spaces</u> 4th Edition by Maureen Mitton, Courtney Nystuen, © 2021
- \*The Interior Plan: Concepts and Exercises 2<sup>nd</sup> Edition by Roberto J. Rengel, © 2016
- \* NKBA Kitchen & Bathroom Planning Guidelines with Access Standards 2nd Edition

by NKBA, © 2016

- \* Interior Design Illustrated 3rd Edition by Francis D. K. Ching, Corky Binggeli, © 2012
- \* <u>Kitchen and Bath Design: A Guide to Planning Basics</u> 1st Edition by Mary Fisher Knott, © 2011
- \* See Anthology by Instructor

# Catalog Description of Course:

Analysis and application of design concepts, space planning techniques and resources necessary to creatively solve problems related to the function and quality of our human environment. The integration of barrier-free design, resource management and environmental psychology into a functional design is explored.

# Prerequisites/Corequisites:

• Course Completion of INDE 20 and INDE 50.

# **Recommended Preparation:**

- Eligibility for ENGL 100 or ESL 100
- Drafting Skills manual and computer

### **Student Learning Outcomes:**

Upon completion of the course, students will be able to:

- Analyze and solve space planning problems using the physical, psychological and sociological factors that influence client preferences and drive design solution.
- Prepare a floor plan and color board to illustrate residential space planning that incorporates the specific needs of a client and/or special populations.
- Explore the functional needs of people living in each room of a residence and how those needs might be met.

# **Objectives:**

During this course, the students will:

- Identify, analyze, describe and interpret design principles and integrate them into spatial compositions.
- Evaluate user needs to develop appropriate design parameters.
- Communicate interior design concepts in accurate and professional graphic, oral and written formats.
- Utilize creative visual presentation techniques for communication of design solutions.
- Demonstrate the use of design applications for special populations.

- Demonstrate the use of universal design principles in the planning of residential living space.
- Demonstrate knowledge of resource management and environmental responsibility in specifying materials for design projects.
- Develop and implement a post-occupancy evaluation (POE) for determining client satisfaction.

# Topics and Scope:

- I. Evaluating User Needs
- II. Communicating Interior Design Concepts
- III. Historical, Regional, Cultural Design Influences & Styles
- IV. Design Concepts As Related to Space Planning
- V. Organization and Ordering Principles for Space Planning
- VI. Design for Special Populations
- VII. Architectural Details
- VIII. Furniture Selections and Arrangements
- IX. Material Selections and Specifications
- X. Commercial and Residential Projects

# **Grading:**

Attendance: 20% Homework: 20% Presentations: 20%

Participation/Additional Resources: 10%

Mid-Term Project: 15% Final Project: 15%

#### **Deliverables:**

- Weekly Assignments/Homework
- Mid Term: Residential Project
- Final: Commercial Project

#### Required Weekly Assignments/Homework Include:

- Reading an average of 20 pages per week
- Space Planning Assignment-see canvas
- Checking CANVAS after class each week for additional information
- Reading and/or watching links and you-tubes (found in CANVAS) each week
- Note taking, every week, that you learned from reading and/or watching the links and you-tubes (found in CANVAS) each week

# **Additional Information:**

- Students are to adhere to the Student Conduct Standards (see catalog).
- All cellphones off during class time.
- Students should expect to be in class for 5 hours each week.
- If you are not present for the entire class, you will only be given half credit for attendance.
- 3 missed classes will result in your being dropped from class at the instructor's discretion.

# Class Schedule: Fall 2023

Syllabus subject to change

# CLASS 1: Monday, August 14th

#### LECTURE:

- Introduction to course
- Review of Fundamentals
- What is Space Planning?

#### IN CLASS/PRESENTATIONS:

- Review of syllabus and class requirements including weekly space planning assignments, weekly presentations, checking CANVAS each week for links/YouTube's and weekly notes
- Discuss mid-term, final and grading in CANVAS versus final grading
- Discuss job scope and billable hours
- How to Analyze a picture of an interior

#### LAB:

• N/A

#### **HOMEWORK:**

- Read textbook for applicable topics.
- Check out CANVAS for additional information.
- Do Negative Space project. See CANVAS for details. Submit this assignment to Shari by 11:59am on Sunday, August 20th<sup>†</sup> via CANVAS.

# **CLASS 2: Monday, August 21st**

#### LECTURE:

- Human Factors: sensory considerations and other influences
- Other topics to consider: Focal points and the main event, Color, Lighting, Technology, Materials and Texture, Minimalism, Storage, Organization, Multi-use Spaces, Multi-use Furniture

#### IN CLASS/PRESENTATIONS:

- Introduction of the LA LIVING ROOM PROJECT.
  - Discuss delivery methods for project (i.e. PowerPoint, PDF, scanned, etc).
  - Standard measurement sheet
  - Discuss Chief Architect and how to access for free.

#### LAB:

- Set up Jobscope
- Format Standard measurement sheet.
- Billable hours format

# **HOMEWORK:**

- Read textbook for applicable topics.
- Check out CANVAS for additional information.

## PART 1: LA LIVING ROOM DESIGN

# **CLASS 3:** Monday, August 28<sup>th</sup>

#### LECTURE:

- Environmental Design and Sustainability
- Universal Design and Special Population Considerations
- Ergonomics, Anthropometrics, Proxemics

#### IN CLASS/PRESENTATIONS:

• Billable, Jobscope, and Standard Measures

#### LAB:

Hand Drafting and Preliminary Space Planning

#### **HOMEWORK:**

- Read textbook for applicable topics.
- Check out CANVAS for additional information.
- Complete your portion of the WAREHOUSE DESIGN PROJECT.
  See CANVAS for details. Submit this assignment to Shari by 11:59pm on Sunday, September 4th via CANVAS. Be ready to collaborate in class 4, to pull the complete project together for presentation to the client in Class 5.

# **CLASS 4:** Monday, September 4th (LABOR DAY)

NO CLASS- Continue to work on LA LIVING ROOM

# **CLASS 5:** Monday, September 11th

#### LECTURE:

• See below for in class presentation

# IN CLASS/PRESENTATIONS:

Present LA LIVING ROOM Design

LAB: N/A

# **HOMEWORK:**

- Read textbook for applicable topics.
- Refer to CANVAS for weekly reading assignment.
- Check out CANVAS for additional information.
- Download free version of Chief Architect by Sunday,
  September 18th. Be prepared to begin using in Class 6.

# **CLASS 6: Monday, September 18th**

#### LECTURE:

- Circulation (Entry, Foyer, Hall)
- Public Areas: Living Rooms/Great Rooms/Dens/Dining Rooms

#### IN CLASS/PRESENTATIONS:

• Shari presenting the Midterm project

#### LAB:

• Introduction to Chief Architect

#### **HOMEWORK:**

- Read textbook for applicable topics.
- Refer to CANVAS for weekly reading assignment.
- Check out CANVAS for additional information.

# **CLASS 7: Monday, September 25th**

#### LECTURE:

• Lighting including lighting plan analysis

## IN CLASS/PRESENTATIONS:

• Zoom Client in for Midterm Project

#### LAB:

- Chief Architect and work on Midterm Project HOMEWORK:
  - Read textbook for applicable topics.
  - Refer to CANVAS for weekly reading assignment.
  - Check out CANVAS for additional information.

# **CLASS 8: Monday, October 2nd**

#### LECTURE:

• Kitchen/Bath

#### IN CLASS/PRESENTATIONS:

• N/A

#### LAB:

Chief Architect and work on Midterm Project

#### **HOMEWORK:**

- Read textbook for applicable topics.
- Refer to CANVAS for weekly reading assignments.
- Check out CANVAS for additional information.

# **CLASS 9:** Tuesday, October 9th

#### LECTURE:

- Master Bedrooms/Closets
- Home office/Bedrooms/Guestrooms

## IN CLASS/PRESENTATIONS:

• N/A

#### LAB:

- Chief Architect and work on Midterm Project HOMEWORK:
  - Read textbook for applicable topics.
  - Refer to CANVAS for weekly reading assignment.
  - Check out CANVAS for additional information.
  - Complete Part 1 of the of the RESIDENTIAL PROJECT (Architectural Space Planning and Furniture Space Planning). See CANVAS for details. Submit the drafted portion of this assignment to Shari by 11:59pm on Sunday, October 16th via CANVAS.
  - Be prepared to present to the client during Class 10.

# **CLASS 10:** Monday, October 16th

#### LECTURE:

- Laundry/Mudroom/Garage
- Finish Materials Residential
- Jobscope

#### IN CLASS/PRESENTATIONS:

• N/A

#### LAB:

• Chief Architect and work on Midterm Project HOMEWORK:

- Read textbook for applicable topics.
- Check out CANVAS for additional information.

# CLASS 11: Monday, October 23rd MID-TERM PRESENTATIONS

## IN CLASS/PRESENTATIONS:

MID-TERM Presentations

#### LAB:

N/A

#### **HOMEWORK:**

- Start reading commercial space planning in textbook.
- Check out CANVAS for additional information.

#### PART 3: COMMERCIAL SPACE PLANNING

**CLASS 12:** Monday, October 30th

LECTURE:

• Differences in spaceplanning amongst Commercial Spaces

# IN CLASS/PRESENTATIONS:

• Commercial Final Presentation

#### LAB:

- Work on Final Space Planning Presentation
- Chief Architect

#### **HOMEWORK:**

- Read textbook for applicable topics.
- Check out CANVAS for additional information.

# **CLASS 13:** Monday, November 6th

#### LECTURE:

- Commercial Space Planning
- Building Codes and fire safety
- Wayfinding
- ADA

# IN CLASS/PRESENTATIONS:

• N/A

#### LAB:

- Work on Final Space Planning Presentation
- Chief Architect

#### **HOMEWORK:**

- Read textbook for applicable topics.
- Refer to CANVAS for weekly reading assignment.
- Check out CANVAS for additional information.

# CLASS 14: Monday, November 13th

#### **LECTURE:**

- Finish Materials Commercial
- Standards for materials
- Manufacturing

#### IN CLASS/PRESENTATIONS:

• N/A

#### LAB:

- Work on Final Space Planning Presentation
- Chief Architect

#### **HOMEWORK:**

- Read textbook for applicable topics.
- Refer to CANVAS for weekly reading assignment.
- Check out CANVAS for additional information.

# **CLASS 15: Monday, November 20th**

#### LECTURE:

- Commercial space planning continued
- Green Design
- ASID design for sensory well-being
- Biophilic design

# IN CLASS/PRESENTATIONS:

• N/A

#### LAB:

- Work on Final Space Planning Presentation
- Chief Architect

#### **HOMEWORK:**

- Read textbook for applicable topics.
- Refer to CANVAS for weekly reading assignment.
- Check out CANVAS for additional information.

# **CLASS 16:** Monday, November 27th

**LECTURE: TBD** 

#### IN CLASS/PRESENTATIONS:

• N/A

# LAB:

- Work on Final Space Planning Presentation
- Chief Architect

#### **HOMEWORK:**

- Read textbook for applicable topics.
- Refer to CANVAS for weekly reading assignment.
- Check out CANVAS for additional information.

• Be prepared to present during Class 17.

# CLASS 17: Monday, December 4th FINAL PROJECT DUE

#### LECTURE:

• See below for in class presentation

# IN CLASS/PRESENTATIONS:

• Present Commercial Design

#### LAB:

- Work on Final Space Planning Presentation
- Chief Architect

# **HOMEWORK:**

FINAL EXAM: Please refer to the Fall 2023 Final Exam Schedule for the date and time of the final exam.