



| A Course Title & Number | POLS 1: Introduction to Comparative Government | | | | | | | | | | | |
|--|---|----------------|--------------------------------|----------|------------|--------|-----------|----------|-------------------|----------|----------------|--------------------------------|
| B Course Attributes | Title 5 Category: AA Degree Applicable ~ Grade or P/NP Transfer Credit: CSU and UC Repeatability: 00 – Two Repeats if Grade was D, F, NC, or NP Recommended Preparation: Eligibility for ENGL 1A | | | | | | | | | | | |
| C Units | 3.00 | | | | | | | | | | | |
| D Faculty Name | Johannes A.A.M. van Gorp | | | | | | | | | | | |
| E Term/ Year | Spring 2022 | | | | | | | | | | | |
| F Sections | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Sect</th> <th style="width: 20%;">Course</th> <th style="width: 25%;">Time</th> <th style="width: 40%;">Location</th> </tr> </thead> <tbody> <tr> <td>2622</td> <td>POLS 2</td> <td>15:00 to 17:00</td> <td>PC 656 Call Building, Petaluma</td> </tr> </tbody> </table> | | | | Sect | Course | Time | Location | 2622 | POLS 2 | 15:00 to 17:00 | PC 656 Call Building, Petaluma |
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| 2622 | POLS 2 | 15:00 to 17:00 | PC 656 Call Building, Petaluma | | | | | | | | | |
| | | | | | | | | | | | | |
| G Instructor Information | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Instructor</th> <th style="width: 20%;">Office</th> <th style="width: 25%;">Telephone</th> <th style="width: 25%;">Email</th> </tr> </thead> <tbody> <tr> <td>J.A.A.M. van Gorp</td> <td>Call 675</td> <td>707-778-3962</td> <td>jvangorp@santarosa.edu</td> </tr> </tbody> </table> | | | | Instructor | Office | Telephone | Email | J.A.A.M. van Gorp | Call 675 | 707-778-3962 | jvangorp@santarosa.edu |
| | Instructor | Office | Telephone | Email | | | | | | | | |
| J.A.A.M. van Gorp | Call 675 | 707-778-3962 | jvangorp@santarosa.edu | | | | | | | | | |
| <p><u>Communication:</u></p> <p>I usually respond to email within 24 hours from Monday to Friday.</p> <p>When emailing me, please use proper salutations and include your full name and section number.</p> <p><u>Office Hours:</u></p> <p>Tuesday and Thursday from 12:30 to 15:00. To access my office hours, please book a 15-minute appointment on one of those days using the following link. If these times do not work with your schedule, please email me so we can agree on a different time to meet during the week.</p> | | | | | | | | | | | | |
| H Course Description from Catalog | This course addresses the basic processes and challenges that all political systems face and examines their expression in industrialized democracies, former and current communist states, and newly-industrialized and developing states. | | | | | | | | | | | |
| I Course Outline | The course outline of record can be found here . | | | | | | | | | | | |
| J Student Learning Outcomes | <p>Upon completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Define key terms and concepts used in comparative politics. 2. Apply basic concepts of comparative politics to identify similarities and differences between and among states, as well as political institutions, processes, and policies. 3. Compare and contrast the patterns of political and economic development of industrialized democracies, current and post-communist states, and newly-industrialized developing states. 4. Examine how identity, political socialization and political participation impact political culture in both Western and non-Western states. 5. Examine how individual countries deal with domestic issues and globalization challenges that impact our daily lives by comparing their public policy approaches and outcomes. | | | | | | | | | | | |



| <p>K Textbook and other Instructional Material and Resources</p> | <p>Required:</p> <ol style="list-style-type: none"> O’Neil, P. H., Fields, K., and Share, D. (2021). <i>Cases and Concepts in Comparative Politics, 2 Edition</i>. New York, NY: W.W. Norton & Company Occasional selections from <i>The Economist</i>. (uploaded weekly on Canvas) Select readings that can be found on Canvas. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|------------------------|------------------|-------------|----------------------------|---------------|------------------------------|-------------|---------------------------------------|--------------|----------------------------------|---------------|------------------------------------|--------------|-----------------|---|---|------------|--------|----------|---------|-----|--------|--------------------|-----|--------------|-------|-----|------------------------|---------|-----|--------------|------------|-----|-------------|-------|------|--|
| <p>L Teaching and Learning Methodologies</p> | <p>This class relies on multiple teaching and learning methodologies. These include lectures, discussions, and the undertaking of original research.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>M Grading Scale, Grading Distribution, and Due Dates</p> | <p><u>Grading Scale</u></p> <table border="1" data-bbox="488 632 894 810"> <tr> <td>90.00 – 100.0</td> <td>4</td> <td>A</td> </tr> <tr> <td>80.00 – 89.99</td> <td>3</td> <td>B</td> </tr> <tr> <td>70.00 – 79.99</td> <td>2</td> <td>C</td> </tr> <tr> <td>60.00 – 69.99</td> <td>1</td> <td>D</td> </tr> <tr> <td>Less than 59.99</td> <td>0</td> <td>F</td> </tr> </table> <p><u>Pass-No Pass (P/NP)</u></p> <p>You may take this class P/NP. You must decide before the deadline, and add the option online with TLC or file the P/NP form with Admissions and Records. With a grade of C or better, you will get P.</p> <p>You must file for the P/NP option by September 29, 2022. Once you decide to go for P/NP, you cannot change back to a letter grade. If you are taking this course as part of a certificate program, you can probably still take the class P/NP. Check with a counselor to be sure.</p> <p><u>Grading Distribution</u></p> <table border="1" data-bbox="496 1297 1463 1545"> <thead> <tr> <th>Assessment</th> <th>Weight</th> <th>Due Date</th> </tr> </thead> <tbody> <tr> <td>Quizzes</td> <td>15%</td> <td>Weekly</td> </tr> <tr> <td>Group Presentation</td> <td>15%</td> <td>See Schedule</td> </tr> <tr> <td>Paper</td> <td>25%</td> <td>Sun. Dec. 4 @ 11:59 pm</td> </tr> <tr> <td>Midterm</td> <td>20%</td> <td>Thu. Oct. 13</td> </tr> <tr> <td>Final Exam</td> <td>25%</td> <td>Thu. Dec. 8</td> </tr> <tr> <td>Total</td> <td>100%</td> <td></td> </tr> </tbody> </table> <p><i>Your final grade will be based exclusively on these course components. If extra credit is offered, it is offered to the whole class. Once posted, grades are final and will not be changed barring a mathematical or clerical error.</i></p> | | 90.00 – 100.0 | 4 | A | 80.00 – 89.99 | 3 | B | 70.00 – 79.99 | 2 | C | 60.00 – 69.99 | 1 | D | Less than 59.99 | 0 | F | Assessment | Weight | Due Date | Quizzes | 15% | Weekly | Group Presentation | 15% | See Schedule | Paper | 25% | Sun. Dec. 4 @ 11:59 pm | Midterm | 20% | Thu. Oct. 13 | Final Exam | 25% | Thu. Dec. 8 | Total | 100% | |
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| Quizzes | 15% | Weekly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Group Presentation | 15% | See Schedule | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Midterm | 20% | Thu. Oct. 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Final Exam | 25% | Thu. Dec. 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>N Important Dates</p> | <table border="1" data-bbox="496 1671 1292 1871"> <tr> <td>Day class begins</td> <td>Thu. Sep. 1</td> </tr> <tr> <td>Day class instruction ends</td> <td>Thu. Dec. 8</td> </tr> <tr> <td>Last day to drop with refund</td> <td>Thu. Sep. 8</td> </tr> <tr> <td>Last day to drop without a ‘W’ symbol</td> <td>Tue. Sep. 20</td> </tr> <tr> <td>Last day to opt for Pass/No Pass</td> <td>Thu. Sep. 29</td> </tr> <tr> <td>Last day to drop with a ‘W’ symbol</td> <td>Mon. Nov. 14</td> </tr> </table> | | Day class begins | Thu. Sep. 1 | Day class instruction ends | Thu. Dec. 8 | Last day to drop with refund | Thu. Sep. 8 | Last day to drop without a ‘W’ symbol | Tue. Sep. 20 | Last day to opt for Pass/No Pass | Thu. Sep. 29 | Last day to drop with a ‘W’ symbol | Mon. Nov. 14 | | | | | | | | | | | | | | | | | | | | | | | | |
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| Last day to opt for Pass/No Pass | Thu. Sep. 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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O Explanation of Assessments

1. *Quizzes* = Beginning in week 2 you will have a quiz once a week. These quizzes will take place the first 5 minutes of class. These quizzes are there to ensure that you have an incentive to stay on top of your readings (that week's chapter and the *Economist* articles assigned). They are also there so that the instructor can be sure that you comprehend these readings. There will be no makeup quizzes. Because life happens, the two lowest quiz grades are dropped.
2. *Group Presentation* = You will give a 15 minute group presentation during the second part of the semester on one of the cases covered in class. Your group will be asked to link lecture themes to a news story that has received significant coverage. This will require you to do research on your own to become better informed about the subject you are covering. Accordingly, you should consult both multiple news outlets and peer reviewed sources.

Suggested news sources you can look at include: *The New York Times*, *The Economist* and *The Financial Times*. The majority of your news sources used should be from July 1, 2022 onward. I recommend you include at least 7 articles from the news, and at least 4 peer reviewed academic sources.

This really is intended to be a **group** presentation. This means that both everyone should have approximately equal presenting time: **it should not be one person doing most of the presenting – this will count against you.**

After each presentation, a discussion should follow in which the presenters will lead a lively discussion about that subject (*hint: it helps to have questions for the class prepared and to have thoroughly done the readings*). This means that when one of your fellow classmates is presenting, it is not intended to be a passive exercise for the rest of the class. Asking questions is highly encouraged. In order to have a useful discussion, it helps to be informed about the news. **Most importantly, it means you have to stay on top of your readings.**

You will be graded on the following criteria:

- Having a thorough grasp of your subject's background information;
- Not just summarizing the material, but actually analyzing it as well. (this will be the difference between a good and an excellent presentation)
- Ability to lead a 10 minute discussion;
- Style: how you compose yourself in front of the class (i.e. not staring at the floor, actually speaking to the class, not just reading notes, etc).
- Handing in materials on time. (24 hours before class in case of the PowerPoint and Bibliography)

3. *Paper* = You are expected to write a 2,000 word paper in this course (double spaced, font Times New Roman and 1" margins). Besides the course readings, the papers should draw from at least 4 other peer-reviewed, or primary sources. Papers should have an introduction, a clear thesis statement, a conclusion and be properly cited using [Harvard-style](#). There should be at least two paragraphs a page, with at least two sources referenced per paragraph. Papers must be submitted electronically using the provided link in Canvas.



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| | <p><u>Prompt:</u> Compare and contrast the country you presented on to another country. Analyze how both countries' governments responded to a similar policy challenge (e.g. the influx of refugees from Ukraine, the rise of populist politics, Covid, etc). Be sure to identify how institutional variables play a role in their (differing) responses?</p> <p>Papers are due Sunday December 4, 2022 by 11:59 pm. Late submissions will lose 3% of a grade for each day they are late. Thus, a 95% paper will become a 92% paper if it is handed in one day late. Similarly, a 95% paper handed in two days late becomes an 89% paper, etc.</p> <p><u>Plagiarism:</u> Papers will be examined for plagiarism. When you use other people's words or ideas without giving them credit it is plagiarism. This includes using direct quotes without citation marks, copying directly from the web, an academic article, or a book without a citation. It can also be the borrowing a central idea from an author or a classmate without acknowledging them. It is a <u>serious offense</u> and will result in disciplinary action against you. If you are ever in doubt, please ask me before turning in your written work. For more information, please see below.</p> <ol style="list-style-type: none"> 4. <i>Midterm</i> = The midterm consists of 4 short answer questions (each answer should be about a paragraph in length). It will take place on during class time. 5. <i>Final Exam</i> = The final exam will consist of 2 short answer questions (each answer should be about a paragraph in length) and an essay. The exam is scheduled during class time on . Unless there are unusual circumstances, the final cannot be rescheduled for another time. 6. |
| <p>P Academic Integrity Policy</p> | <p>All written work is to be original; plagiarism of any kind will result in a failing grade on that assignment. Students who plagiarize or cheat may be suspended – for one or two class meetings by the instructor – and referred to the Conduct Dean for discipline sanction, in cases of egregious violation. Please see Policy 3.11 for Academic Integrity.</p> |
| <p>Q Accommodation and Access for Students with a Disability</p> | <p>It is the mission of the Santa Rosa Junior College to support inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or to accurate assessment of achievement—such as time-limited exams, inaccessible web content, or the use of non-captioned videos—please notify the instructor as soon as possible. Students are also welcome to contact the Disability Resources Department (DRD). DRD is a resource for students that provides authorization for academic accommodations, training and access to assistive technology, and collaborates on strategies for academic success.</p> |
| <p>R Course Website and Technology</p> | <p>Students will use the Canvas course website for assignment instructions, finding source materials, submitting assignments, viewing classmates' work, sharing resources, and viewing grades.</p> <p>You need to make sure you have the following software installed and working properly on your computer:</p> <ul style="list-style-type: none"> • Adobe Reader • QuickTime Player • Open Office (If needed) |



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| | <p>You should ensure that all your programs are up to date. If you have Zoom installed on your computer, please ensure you regularly update it to the latest software.</p> |
| S | <p>Course Tips Policies</p> <ul style="list-style-type: none"> • <i>Student conduct</i> – Attendance and active participation are important for the successful completion of this course. Students should conduct themselves in a manner that reflects awareness of common standards of decency and the rights of others. All students are expected to know the Student Conduct Policy and adhere to it in this class. Students who violate the code may be suspended from 2 classes and may be referred to the Conduct Dean for discipline. • <i>Class Notes</i> – Students are responsible for their own class notes. Students absent from class should obtain notes from their fellow students. The instructor’s notes are not available. • <i>Make up Quizzes and Exams</i> – The scheduled exam dates are firm. In case of an emergency situation (e.g. illness, death in the family), inform the instructor at least twenty-four hours in advance of the scheduled exam. A missed exam lacking appropriate documentation will count as zero points in the final grade. • <i>Technology and Papers</i> – Last minute computer or typing crises (corrupted USB keys, crashing hard-drives, etc.) are not considered as acceptable emergencies. • <i>Covid Protocols</i> – Covid is a continually evolving disease. For more on SRJC’s latest policies during this pandemic (more endemic at this point), please check out the following information. |

SCHEDULE

Readings are to be completed ***before*** the class for which they are assigned. Readings are listed below under the title of each lecture.

| Week / Date | Topic/Readings | Assignment(s) |
|--|--|---|
| <u>Part I: An Overview of the Field</u> | | |
| 1. Thu. Sep. 1 | <u>Introduction: What is Comparative Politics?</u> - O’Neil, et. al., Chapter 1 | <i>Extra Credit</i> 1. Canvas Quiz 2. Syllabus Quiz |
| 2. Tue. Sep. 6 Thu. Sep. 8 | <u>States</u> - O’Neil, et. al., Chapter 2 | Quiz 1 on Thursday |
| 3. Tue. Sep. 13 Thu. Sep. 15 | <u>Nations and Societies</u> - O’Neil, et. al., Chapter 3 | Quiz 2 on Thursday |
| 4. Tue. Sep. 20 Thu. Sep. 22 | <u>Democratic Regimes</u> - O’Neil, et. al., Chapter 6 | Quiz 3 on Thursday |
| 5. Tue. Sep. 27 Thu. Sep. 29 | <u>Developed Democracies</u> - O’Neil, et. al., Chapter 7 | Quiz 4 on Thursday |



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| 6. Tue. Oct. 4 Thu. Oct. 6 | <u>Nondemocratic Regimes</u> - O'Neil, et. al., Chapter 8 | Quiz 5 on Thursday |
| 7. Tue. Oct. 11 Thu. Oct. 13 | <u>Review and Midterm</u> Review Midterm | Midterm during class time on Thursday Oct. 13 |
| <u>Part II: Case Studies</u> | | |
| 8. Tue. Oct. 18 Thu. Oct. 20 | <u>Great Britain</u> - O'Neil, et. al., "United Kingdom", pp. 218-249 | Quiz 6 on Thursday Group Presentation 1 on Thursday |
| 9. Tue. Oct. 25 Thu. Oct. 27 | <u>France</u> - O'Neil, et. al., "France", pp. 276-303 | Quiz 7 on Thursday Group Presentation 2 on Thursday |
| 10. Tue. Nov. 1 Thu. Nov. 3 | <u>Germany</u> - O'Neil, et. al., "Germany", pp. 304-329 | Quiz 8 on Thursday Group Presentation 3 on Thursday |
| 11. Tue. Nov. 8 Thu. Nov. 10 | <u>Russia, Day 1</u> - O'Neil, et. al., "Russia", pp. 426-449 <i>NO CLASS – PDA DAY</i> | Quiz 9 on Tuesday |
| 12. Tue. Nov. 15 Thu. Nov. 17 | <u>Russia, Day 2</u> - O'Neil, et. al., "Russia", pp. 426-449 <u>China, Day 1</u> - O'Neil, et. al., "China", pp. 450-481 | Group Presentation 4 on Tuesday Quiz 10 – China on Thursday |
| 13. Tue. Nov. 22 Thu. Nov. 24 | <u>China, Day 2</u> - O'Neil, et. al., "China", pp. 450-481 <i>NO CLASS - THANKSGIVING</i> | Group Presentation 5 on Tuesday |
| 14. Tue. Nov 29 Thu. Dec. 1 | <u>Iran</u> - O'Neil, et. al., "Iran", pp. 544-569 | Quiz 11 on Thursday Group Presentation 6 on Thursday Papers due Sunday Dec. 4 @ 11:59 pm |
| 15. Tue. Dec. 6 Thu. Dec. 8 | <u>Review</u> Catch-up and review FINAL EXAM | Final Exam during class time on Thursday Dec. 8 |