

## High School Equivalency

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SRJC

Dear Students:

Welcome to a new exciting semester! I am looking forward to share with you the joy of learning, and the satisfaction of improving our lives through education. Knowing that everything is possible, and that any dream can be achieved with effort and dedication, I am here to help you to reach your goal and get your High School Equivalency Diploma (HiSET or GED).

In our class you will:

- ✓ Be part of a learning supportive community.
- ✓ Learn and reinforce your Social Studies, Reading and Writing knowledge.
- ✓ Have my support in order to help you to reach your goal.

I expect from you:

- To be eager and ready to enjoy our learning time!
- Respectful manners and a mature behavior.
- Be on time for the classes.

Thank you and welcome again. I am happy and excited to be part of your learning journey.

## **Santa Rosa Junior College**

### **CSKLS 732- Section 5499**

Instructor: VANESA SARAIZA

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### **CSKLS 732. Section 5499: Social Studies and Language Arts (2<sup>st</sup> Part)**

Class Schedule: Tuesday and Thursday. 9:00am -10:30am.

Lab: Tuesday and Thursday 10:30am – 11:30am.

Online: Zoom Meetings and Canvas.

First Day of Class: 03/29/2022

Last Day of Class: 05/19/2022

#### **Description**

Instruction and individualized learning plans are provided for second level of preparation for the General Educational Development (GED) and HiSET tests. Course also provides academic skills development in preparation for English classes, Career Technical Education (CTE) classes, and Basic Academic Skills Certificate of Completion. Course covers reading skills applied to social studies, and other nonfiction selections; paragraph writing in response to reading selections; and basic word processing skills.

#### **Student Learning Outcomes:**

Upon completion of the course, students will be able to:

- At the level appropriate for this course, comprehend and analyze the main points of nonfiction selections.
- At the level appropriate to this course, create graphic organizers to represent ideas in various kinds of texts and use those representations to organize and compose a 1-2 paragraph response.
- Use the computer for word-processing reading responses and for accessing information from the Internet and software sources.
- Apply basic strategies for interpreting GED and HiSET type questions social studies and language arts.

#### **Objectives:**

Students will be able to:

#### **Reading**

- A. Interpret a variety of short fiction and nonfiction and academic subject reading materials.
- B. Determine meaning of unfamiliar words through context and dictionary use.

- C. Identify the main idea and supporting details in articles and essays.
- D. Interpret basic charts and graphs.
- E. Analyze format and identify strategies to GED and HiSET type of questions on reading selections.

### **Writing**

- A. Use a graphic organizer to represent ideas before writing.
- B. At the appropriate level, use correct sentence structure and punctuation for writing assignments.
- C. Write paragraph-length responses to selected readings in science, social studies, and literature.

### **Basic Technology**

- A. Identify and use web browsers and search tools to obtain information on a topic.
- B. Use the basic features of a word-processing program.

### **Topics and Scope**

Topics covered will vary according to each student's assessed needs.

### **Reading**

- A. Main idea and supporting details
- B. Summarizing and paraphrasing
- C. Implied meanings and inference
- D. Using context clues to build vocabulary
- E. Strategies for reading academic material
- F. Basic charts, graphs, and tables relating to science and social studies

### **Writing**

- A. Punctuation, including commas, semicolons, apostrophes, and quotations
- B. Descriptive, narrative, persuasive, and informative paragraph writing
- C. Basic parts of speech, including subjects, verbs, adjectives, pronouns, and conjunctions
- D. Writing process steps and techniques, including graphic organizers, drafting, revising, and editing
- E. Format and structure for directions, notes, letters.

### **Basic Technology**

- A. College and career-related websites
- B. Basic word-processing
- C. GED and HiSET test websites

### **Assignments:**

1. Reading from GED and HiSET textbooks, magazines, newspapers, and online sources
2. Written exercises, including comprehension, analytical, and inferential questions related to reading
3. Assessments, quizzes, and practice tests related to the GED and HiSET skills tests

4. Computer assignments, including basic internet search and navigation of educational websites

**Grading Policy**

Grades are based on positive attendance: Zoom meetings and Canvas access.