

High School Equivalency

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College Skills Instructor
SRJC

Dear Students:

Welcome to a new exciting semester! I am looking forward to share with you the joy of learning, and the satisfaction of improving our lives through education. Knowing that everything is possible, and that any dream can be achieved with effort and dedication, I am here to help you in the path of getting your High School Equivalency Diploma (HiSET or GED).

In our class you will:

- ✓ Be part of a learning supportive community.
- ✓ Learn and reinforce your Social Studies, Reading and Writing knowledge.
- ✓ Have my support in order to help you to reach your goal.

I expect from you:

- To be eager and ready to enjoy our learning time!
- Respectful manners and a mature behavior.
- Be on time for the classes.

Thank you and welcome again. I am happy and excited to be part of your learning journey.

Santa Rosa Junior College
CSKLS 731- Section 4572
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CSKLS 731. Section 4572: Social Studies and Language Arts (1st Part)

Class Schedule: Tuesday and Thursday. 9:00am -10:30am.

Lab: Tuesday and Thursday 10:30am – 11:30am.

Online: Zoom Meetings and Canvas.

First Day of Class: 01/20/2022

Last Day of Class: 03/17/2022

Description

Instruction and individualized learning plans are provided for preparation for the GED and HiSET tests. Course also provides academic skills development in preparation for English classes; Career Technical Education (CTE) classes; and Basic Academic Skills Certificate of Completion. This course covers reading comprehension, sentence and paragraph skills, and basic computer skills, as determined through initial assessment.

Student Learning Outcomes:

Upon completion of the course, students will be able to:

1. Demonstrate comprehension of basic academic, workplace, and recreational reading through discussion and/or brief written response.
2. Use correct basic spelling, capitalization, and punctuation in simple sentences for basic academic and workplace writing.
3. Use a computer for basic word-processing, academic software, GED/HiSET testing sites, and college enrollment.

Objectives:

Students will be able to:

1. Reading
 - A. Interpret basic textbook material in social sciences and literature;
 - B. Apply reading skills to news articles, basic workplace content, and pleasure reading.
2. Writing Skills
 - A. Respond to selected basic-level readings in complete sentences;
 - B. Write complete and correct simple sentences;
 - C. Apply basic spelling and capitalization rules to class assignments and work-related writing.

3. Basic Technology

- A. Use a word-processing program for short writing assignments;
- B. Navigate between computer learning programs;
- C. Access and use college, GED and HiSET testing systems for enrollment and other services.

Topics and Scope

Content, topics, and scope will vary, depending on student skill level

Reading

- A. Finding the main idea in paragraphs
- B. Strategies for interpreting meanings of unfamiliar words (context, dictionary)
- C. Strategies for approaching basic types of reading such as workplace-related (instructions, employment ads, memos), short fiction, news articles

Writing

- A. Spelling and capitalization rules
- B. Subjects and verbs
- C. Simple sentences vs. fragments
- D. Writing responses to short articles and fiction pieces

Basic Technology

- A. Basic computer use and navigation among assigned software programs
- B. Basic word-processing and keyboarding
- C. Student portals for enrollment and other services
- D. GED and other HSE test websites

Assignments:

1. Reading from GED textbook, magazines, newspapers, online sources
2. Written exercises, including comprehension, analytical, and inferential questions related to reading.
3. Assessments, quizzes, and practice tests (GED and HiSET) or other academic skills tests.
5. Computer assignments, including basic internet search and navigation of educational websites.

Grading Policy

Grades are based on positive attendance: Zoom meetings and Canvas access.