



A	Course Title & Number	POLS 25: Introduction to International Relations			
B	Course Attributes	Title 5 Category: AA Degree Applicable ~ Grade or P/NP Transfer Credit: CSU and UC Repeatability: 00 – Two Repeats if Grade was D, F, NC, or NP Recommended Preparation: Eligibility for ENGL 1A or equivalent			
C	Units	3.00			
D	Faculty Name	Johannes A.A.M. van Gorp			
E	Term/ Year	Spring 2022			
F	Sections	Sect	Course	Time	Location
		6535	POLS 25	T 9:00 to 10:30 + Online	PC 641 Call Building, Petaluma
G	Instructor Information	Instructor	Office	Telephone	Email
		J.A.A.M. van Gorp	Call 675	707-778-3962	jvangorp@santarosa.edu
		<p><u>Communication:</u></p> <p>I usually respond to email within 24 hours from Monday to Friday.</p> <p>When emailing me, please use proper salutations and include your full name and section number.</p> <p><u>Office Hours:</u></p> <p>Tuesday and Thursday from 13:45 to 16:15. To access my office hours, please book a 15 minute appointment on one of those days using the following link. If these times don't work with your schedule, please email me so we can agree on a different time to meet during the week.</p>			
H	Course Description from Catalog	Introduction to politics, theory, and institutions of international relations with an emphasis on contemporary global issues.			
I	Course Outline	The course outline of record can be found here .			
J	Student Learning Outcomes	<p>Upon completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Describe the basic facts and concepts of international relations and be able to relate these to contemporary global issues. 2. Apply academic theories and concepts of international relations to practical issues and problems in the world. 3. Compare and contrast sources from diverse national and cultural perspectives. 4. Describe the historical development of the international system and discuss the impact of cross-border issues such as refugees, crime, tourism, the spread of disease, terrorism, and climate change on the nation-state system. 			
K	Textbook and other Instructional Material and Resources	<p>Required:</p> <ol style="list-style-type: none"> 1. Spiegel, S. L., Matthews, E. G., Taw, J. M., and Williams, K. P. (2015). <i>World Politics in a New Era, 6 Edition</i>. New York: Oxford University Press. 2. Selected readings that can be found on Canvas. 			



L	Teaching and Learning Methodologies	This class relies on multiple teaching and learning methodologies. These include lectures, discussions, and weekly writing.																																						
M	Grading Scale, Grading Distribution, and Due Dates	<div><div><div>Grading Scale</div><table><tr><td>90.00 – 100.0</td><td>4</td><td>A</td></tr><tr><td>80.00 – 89.99</td><td>3</td><td>B</td></tr><tr><td>70.00 – 79.99</td><td>2</td><td>C</td></tr><tr><td>60.00 – 69.99</td><td>1</td><td>D</td></tr><tr><td>Less than 59.99</td><td>0</td><td>F</td></tr></table></div><div><div>Pass-No Pass (P/NP)</div><p>You may take this class P/NP. You must decide before the deadline, and add the option online with TLC or file the P/NP form with Admissions and Records. With a grade of C or better, you will get P.</p><p>You must file for the P/NP option by March 3, 2022. Once you decide to go for P/NP, you cannot change back to a letter grade. If you are taking this course as part of a certificate program, you can probably still take the class P/NP. Check with a counselor to be sure.</p></div><div><div>Grading Distribution</div><table><tr><th>Assessment</th><th>Weight</th><th>Due Date</th></tr><tr><td>Attendance and Discussion</td><td>10%</td><td>Weekly</td></tr><tr><td>Quizzes</td><td>20%</td><td>Weekly</td></tr><tr><td>Discussion Posts</td><td>30%</td><td>Weekly</td></tr><tr><td>Midterm</td><td>20%</td><td>Sun. Apr. 3 by 11:59 pm</td></tr><tr><td>Final Exam</td><td>20%</td><td>Mon. May 23 by 11:59 pm</td></tr><tr><td>Total</td><td>100%</td><td></td></tr></table><p><i>Your final grade will be based exclusively on these course components. If extra credit is offered, it is offered to the whole class. Once posted, grades are final and will not be changed barring a mathematical or clerical error.</i></p></div></div>			90.00 – 100.0	4	A	80.00 – 89.99	3	B	70.00 – 79.99	2	C	60.00 – 69.99	1	D	Less than 59.99	0	F	Assessment	Weight	Due Date	Attendance and Discussion	10%	Weekly	Quizzes	20%	Weekly	Discussion Posts	30%	Weekly	Midterm	20%	Sun. Apr. 3 by 11:59 pm	Final Exam	20%	Mon. May 23 by 11:59 pm	Total	100%	
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O	Explanation of Assessments	<div><div>1.</div><div>Attendance and discussion = Students are expected to arrive on time and attend class in its entirety, and to actively participate in class discussions. Participation is not simply a matter of speaking up. It also means demonstrating your comprehension of the reading, asking relevant questions, respecting others’ opinions, thinking intelligently about the material, and <i>being present</i>. Accordingly, half of this grade will be decided by how actively you participate, while the other half will be based on attendance.</div></div>																																						



	<p>2. <i>Quizzes</i> = Beginning in week 2 you will have a reading quiz at the beginning of class each Tuesday. These quizzes are there to ensure that you have an incentive to stay on top of your readings. They are also there so that the instructor can be sure that you are comprehending these readings. There will not be makeup quizzes. Because life happens the two lowest quiz grades will be dropped.</p> <p>3. <i>Discussion Post</i> = There will be graded on-line discussions throughout the course. Each discussion will take place over a two week period. You have until 8:00 pm on a Friday of the first week when the discussion goes live to submit your first post. You then have until Thursday of the next week to respond to <u>two</u> classmates by 8:00 pm. Because we can't always deliver our best work, the lowest discussion grade will be dropped. <u>I read these discussion posts closely, so make sure you proofread your posts, that the commentary is coherent, and that you integrate that week's readings into your post(s).</u></p> <p><u>Plagiarism</u>: When you use other people's words or ideas without giving them credit it is plagiarism. This includes using direct quotes without citation marks, copying directly from the web, an academic article, or a book without a citation. It can also be the borrowing a central idea from an author or a classmate without acknowledging them. Recycling a paper you have previously written for another course, or part of one of your own papers, is also considered plagiarism. It is a <u>serious offense</u> and will result in disciplinary action against you. If you are ever in doubt, please ask me before turning in your written work. For more information, please see the academic integrity policy below.</p> <p>4. <i>Midterm</i> = The midterm consists 4 short answer questions (each answer should be about a paragraph in length).</p> <p>5. <i>Final Exam</i> = The final exam will consist of 2 short answer questions (each answer should be about a paragraph in length) and an essay.</p>
P	Academic Integrity Policy
	All written work is to be original; plagiarism of any kind will result in a failing grade on that assignment. Students who plagiarize or cheat may be suspended – for one or two class meetings by the instructor – and referred to the Conduct Dean for discipline sanction, in cases of egregious violation. Please see Policy 3.11 for Academic Integrity.
Q	Accommodation and Access for Students with a Disability
	It is the mission of the Santa Rosa Junior College to support inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or to accurate assessment of achievement—such as time-limited exams, inaccessible web content, or the use of non-captioned videos—please notify the instructor as soon as possible. Students are also welcome to contact the Disability Resources Department (DRD). DRD is a resource for students that provides authorization for academic accommodations, training and access to assistive technology, and collaborates on strategies for academic success.
R	Course Website and Technology
	Students will use the Canvas course website for assignment instructions, finding source materials, submitting assignments, viewing classmates' work, sharing resources, and viewing grades.



	<p>You need to make sure you have the following software installed and working properly on your computer:</p> <ul style="list-style-type: none"> • Adobe Reader • QuickTime Player • Open Office (If needed) <p>You should ensure that all your programs are up to date. If you have Zoom installed on your computer, please ensure you regularly update it to the latest software.</p>
<p>S</p> <p>Course Tips Policies</p>	<ul style="list-style-type: none"> • <i>Student conduct</i> – Attendance and active participation are important for the successful completion of this course. Students should conduct themselves in a manner that reflects awareness of common standards of decency and the rights of others. All students are expected to know the Student Conduct Policy and adhere to it in this class. Students who violate the code may be suspended from 2 classes and may be referred to the Conduct Dean for discipline. • <i>Class Notes</i> – Students are responsible for their own class notes. Students absent from class should obtain notes from their fellow students. The instructor's notes are not available. • <i>Make up Quizzes and Exams</i> – The scheduled exam dates are firm. In case of an emergency situation (e.g. illness, death in the family), inform the instructor at least twenty-four hours in advance of the scheduled exam. A missed exam lacking appropriate documentation will count as zero points in the final grade. • <i>Technology and Papers</i> – Last minute computer or typing crises (corrupted USB keys, crashing hard-drives, etc.) are not considered as acceptable emergencies. • <i>Covid Protocols</i> – Remember: masks are still required for all indoor SRJC spaces. You are also supposed to sign in when you enter buildings. Before you come to class, you are supposed to self-check if you have any symptoms. For more on SRJC's policies during this pandemic, please check out the following information. • <i>Netiquette</i> – When engaging in online discussion, remain courteous at all times. Remember that you are communicating with other humans; there is a real person with real feelings on the receiving end of your email or discussion post. While the exchange of diverse thoughts and ideas is important in a scholarly environment, this should happen in a constructive and respectful manner, especially when engaging with someone who has different ideas. Capitalizing whole words is generally seen as shouting and is often perceived as offensive by the reader. Be careful when using sarcasm and humor. Since there are no social cues like facial expressions or body language in an on-line environment, such remarks can come across as hurtful or offensive. Finally, writing should be professional and consist of complete sentences, be free of grammatical errors, and avoid spelling mistakes.

SCHEDULE

Readings are to be completed **before** the class for which they are assigned. Readings are listed below under the title of each lecture.

Week / Date	Topic/Readings	Assignment(s)
<u>Part I: Foundations of World Politics</u>		
<p>1. Tue. Feb. 1</p>	<p><u>Introduction</u> - Explanation course expectations, requirements, and introduction to subject matter. No readings.</p>	<p><i>Extra Credit:</i> 1. Canvas Quiz 2. Syllabus Quiz</p>



2. Tue. Feb. 8	<u>International Relations: Complexity and Competing Processes</u> - Spiegel et. al, Chapter 1, pp. 3 to 17	Quiz 1 Discussion 1 Post
3. Tue. Feb. 15	<u>International Relations Theory</u> - Spiegel et. al, Chapter 2, pp. 19 to 57	Quiz 2 Discussion 1 Responses
4. Tue. Feb. 22	<u>The Creation of the Modern State System, 1648 to 1945</u> - Spiegel et. al, Chapter 3, pp. 58 to 105	Quiz 3 Discussion 2 Post
5. Tue. Mar. 1	<u>The Post-War System: Cold War</u> - Spiegel et. al, Chapter 4, pp. 106 to 147	Quiz 4 Discussion 2 Responses
6. Tue. Mar. 8	<u>The Post-War System: Imperialism and Its Legacy</u> - Spiegel et. al, Chapter 5, pp. 148 to 189	Quiz 5 Discussion 3 Post
7. Tue. Mar. 15	<u>The Post-War System: Globalization and Fragmentation in the 21st Century</u> - Spiegel et. al, Chapter 6, pp. 190 to 226	Quiz 6 Discussion 3 Responses
8. Mon. Mar. 21 - Sun. Mar. 27	<i>Spring Break – No Class</i>	
9. Tue. Mar. 29	Catch-up day / review	Midterm due Sunday April 3 by 11:59 pm
<u>Part II: Major Issues in World Politics</u>		
10. Tue. Apr. 5	<u>Security and Theory in Practice</u> - Spiegel et. al, Chapter 7, pp. 229 to 265	Quiz 8 Discussion 4 Post
11. Tue. Apr. 12	<u>Contemporary Security Issues</u> - Spiegel et. al, Chapter 8, pp. 266 to 301	Quiz 9 Discussion 4 Responses
12. Tue. Apr. 19	<u>International Law and Organizations</u> - Spiegel et. al, Chapter 13, pp. 440 to 481	Quiz 10 Discussion 5 Post
13. Tue. Apr. 26	<u>International Political Economy</u> - Spiegel et. al, Chapter 9, pp. 302 to 339	Quiz 11 Discussion 5 Responses
14. Tue. May 3	<u>Human Issues: Demographic Development</u> - Spiegel et. al, Chapter 11, pp. 384 to 409	Quiz 12 Discussion 6 Post
15. Tue. May 10	<u>Resource Issues: Control, Scarcity, and Conflict</u> - Spiegel et. al, Chapter 12, pp. 410 to 439	Quiz 13 Discussion 6 Responses
Mon. May 23		Final Exam due by 11:59 pm