



A	Course Title & Number	HIST 4.1: History of Western Civilization to 1648 C.E.														
B	Course Attributes	Title 5 Category: AA Degree Applicable ~ Grade or P/NP Transfer Credit: CSU and UC Repeatability: 00 – Two Repeats if Grade was D, F, NC, or NP Recommended Preparation: Eligibility for ENGL 1A or equivalent or appropriate placement based on AB705 mandates														
C	Units	3.00														
D	Faculty Name	Johannes A.A.M. van Gorp														
E	Term/ Year	Fall 2021														
F	Sections	<table><tr><th>Sect</th><th>Course</th><th>Days</th><th>Time</th><th>Location</th></tr><tr><td>1265</td><td>HIST 4.1</td><td>M + Online</td><td>13:30 – 15:00</td><td>PC 698 Call Building</td></tr></table>					Sect	Course	Days	Time	Location	1265	HIST 4.1	M + Online	13:30 – 15:00	PC 698 Call Building
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G	Instructor Information	<table><tr><th>Instructor</th><th>Office</th><th>Telephone</th><th>Email</th></tr><tr><td>J.A.A.M. van Gorp</td><td>Call 675</td><td>707-778-3962</td><td>jvangorp@santarosa.edu</td></tr></table> <p><u>Communication:</u></p> <p>I usually respond to email within 24 hours from Monday to Friday.</p> <p>When email me, please use proper salutations and include your full name and section number.</p> <p><u>Office Hours:</u></p> <p>Tuesday and Thursday from 11:00 to 12:30, Monday from 12:15 to 13:00, and 15:15 to 16:45, and Friday from 12:30 to 13:30 by appointment. To access my office hours, please book a 15 minute appointment on one of those days using the following link.</p>					Instructor	Office	Telephone	Email	J.A.A.M. van Gorp	Call 675	707-778-3962	jvangorp@santarosa.edu		
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J.A.A.M. van Gorp	Call 675	707-778-3962	jvangorp@santarosa.edu													
H	Course Description from Catalog	A survey of Western Civilizations to 1648 C.E. The course begins with the Ancient Near East, and includes the study of ancient Greece, ancient Rome, the Middle Ages, the Renaissance, and the Reformation.														
I	Course Outline	The course outline of record can be found here .														
J	Student Learning Outcomes	Upon completion of the course, students will be able to: 1. Locate on maps the geographical centers of historical development since prior to 1648 C.E. 2. Identify and analyze the interrelationships among major world civilizations and their unique contributions to the Western tradition, and assess their continuing influence today. 3. Compare and contrast differing opinions on critical historical developments, and distinguish disciplined historical thinking from fable and antiquarianism. 4. Demonstrate critical, independent thinking through analysis of historical events and concepts using a variety of primary and secondary sources.														



K	Textbook and other Instructional Material and Resources	Required: 1. Sherman, Dennis, and Salisbury, Joyce. (2014). <i>The West in the World, Volume 1, 5 Edition</i> . New York: McGraw-Hill Education. 2. Selected readings that can be found on Canvas.																																									
L	Teaching and Learning Methodologies	This class relies on multiple teaching and learning methodologies. These include lectures, discussions, and the undertaking of original research.																																									
M	Grading Scale, Grading Distribution, and Due Dates	<u>Grading Scale</u> <table><tr><td>90.00 – 100.0</td><td>4</td><td>A</td></tr><tr><td>80.00 – 89.99</td><td>3</td><td>B</td></tr><tr><td>70.00 – 79.99</td><td>2</td><td>C</td></tr><tr><td>60.00 – 69.99</td><td>1</td><td>D</td></tr><tr><td>Less than 59.99</td><td>0</td><td>F</td></tr></table> <u>Pass-No Pass (P/NP)</u> <p>You may take this class P/NP. You must decide before the deadline, and add the option online with TLC or file the P/NP form with Admissions and Records. With a grade of C or better, you will get P.</p> <p>You must file for the P/NP option by October 7, 2021. Once you decide to go for P/NP, you cannot change back to a letter grade. If you are taking this course as part of a certificate program, you can probably still take the class P/NP. Check with a counselor to be sure.</p> <u>Grading Distribution</u> <table><tr><th>Assessment</th><th>Weight</th><th>Due Date</th></tr><tr><td>Attendance and Discussion</td><td>10%</td><td>Weekly</td></tr><tr><td>Quizzes</td><td>20%</td><td>Weekly</td></tr><tr><td>Bibliography and Thesis Statement</td><td>5%</td><td>Sun. Oct 31 @ 11:59 pm</td></tr><tr><td>Research Paper</td><td>20%</td><td>Sun. Dec. 5 @ 11:59 pm</td></tr><tr><td>Midterm</td><td>20%</td><td>Sun. Oct 24 @ 11:59 pm</td></tr><tr><td>Final Exam</td><td>25%</td><td>TBA</td></tr><tr><td>Total</td><td>100%</td><td></td></tr></table> <p><i>Your final grade will be based exclusively on these course components. If extra credit is offered, it is offered to the whole class. Once posted, grades are final and will not be changed barring a mathematical or clerical error.</i></p>			90.00 – 100.0	4	A	80.00 – 89.99	3	B	70.00 – 79.99	2	C	60.00 – 69.99	1	D	Less than 59.99	0	F	Assessment	Weight	Due Date	Attendance and Discussion	10%	Weekly	Quizzes	20%	Weekly	Bibliography and Thesis Statement	5%	Sun. Oct 31 @ 11:59 pm	Research Paper	20%	Sun. Dec. 5 @ 11:59 pm	Midterm	20%	Sun. Oct 24 @ 11:59 pm	Final Exam	25%	TBA	Total	100%	
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N	Important Dates	Day class begins	Mon. Sep. 13																																								
		Day class instruction ends	Fri. Dec. 10																																								
		Last day to drop with refund	Tue. Sep. 21																																								
		Last day to drop without a ‘W’ symbol	Wed. Sep. 29																																								
		Last day to opt for Pass/No Pass	Thu. Oct. 7																																								
		Last day to drop with a ‘W’ symbol	Mon. Nov. 15																																								



<p>O Explanation of Assessments</p>	<ol style="list-style-type: none"><i>Attendance and discussion</i> = We only meet in person once a week for this class. That means there are about 2 hours' worth of online materials each week you are responsible for completing during your own time. For the face to face session, students are expected to arrive on time and attend class in its entirety, and to actively participate in class discussions. Participation is not simply a matter of speaking up. It also means demonstrating your comprehension of the reading, asking relevant questions, respecting others' opinions, thinking intelligently about the material, and <i>being present</i>. <u>Accordingly, half of this grade will be decided by how actively you participate, while the other half will be based on attendance.</u><i>Quizzes</i> = Beginning in week 2 you will have a quiz once a week. These quizzes are there to ensure that you have an incentive to stay on top of your readings. They are also there so that the instructor can be sure that you are comprehending these readings. There will be no makeup quizzes. Because life happens the two lowest quiz grades will be dropped.<i>Bibliography and Thesis Statement</i> = This assignment should give me an idea of what you plan to argue in your paper (see prompt below). This assignment requires you to submit a strong thesis statement and a properly formatted, complete list of potential references (a bibliography). It is <u>due on Sunday October 31 at 11:59 pm.</u> Late submissions will lose 3% of a grade for each day they are late. Thus, a 95% assignment will become a 92% assignment if it is handed in one day late. Similarly, a 95% assignment handed in two days late becomes an 89% assignment, etc.<i>Research Paper</i> = You are expected to write a 2,000 word paper in this course (double spaced, font Times New Roman and 1" margins). Besides the course readings, the paper should draw from <u>at least 4 other peer-reviewed, or primary sources</u>. Papers should have an introduction, a clear thesis statement, a conclusion and be properly cited using <u>Chicago-style</u> format. There should be at least two paragraphs a page, with at least two sources referenced per paragraph. <u>Prompt (due Sunday December 5 at 11:59pm):</u> In this course we have explored how the institutions of the Roman Empire influenced later societies in Europe. Select one Roman institution (cultural, political, etc) and critically analyze how that institution helped shape subsequent developments in Europe. Late submissions will lose 3% of a grade for each day they are late. Thus, a 95% paper will become a 92% paper if it is handed in one day late. Similarly, a 95% paper handed in two days late becomes an 89% paper, etc. <u>Plagiarism:</u> When you use other people's words or ideas without giving them credit it is plagiarism. This includes using direct quotes without citation marks, copying directly from the web, an academic article, or a book without a citation. It can also be the borrowing a central idea from an author or a classmate without acknowledging them. Recycling a paper you have previously written for another course, or part of one of your own papers, is also considered
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	<p>plagiarism. It is a <u>serious offense</u> and will result in disciplinary action against you. If you are ever in doubt, please ask me before turning in your written work. For more information, please see the academic integrity policy below.</p> <p>5. <i>Midterm</i> = The midterm consists of 20 multiple choice questions and 4 short answer questions (each answer should be about a paragraph in length). It will be due on Sunday October 31, 2021 by 11:59 pm. The material comes from the textbook, lectures, and supplemental materials. Unless there are unusual circumstances, a zero will be recorded as the score if you do not submit the midterm on time. It is your responsibility to take the midterm by the due date.</p> <p>6. <i>Final Exam</i> = The final exam will consist of 2 short answer questions (each answer should be about a paragraph in length) and an essay. It will be due on Wednesday December 15 by 11:59 pm. Once again the material comes from the textbook, lectures, and supplemental materials. Unless there are unusual circumstances, a zero will be recorded as the score if you do not submit the midterm on time. It is your responsibility to take the final exam by the due date.</p>
P Academic Integrity Policy	All written work is to be original; plagiarism of any kind will result in a failing grade on that assignment. Students who plagiarize or cheat may be suspended – for one or two class meetings by the instructor – and referred to the Conduct Dean for discipline sanction, in cases of egregious violation. Please see Policy 3.11 for Academic Integrity.
Q Accommodation and Access for Students with a Disability	It is the mission of the Santa Rosa Junior College to support inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or to accurate assessment of achievement—such as time-limited exams, inaccessible web content, or the use of non-captioned videos—please notify the instructor as soon as possible. Students are also welcome to contact the Disability Resources Department (DRD). DRD is a resource for students that provides authorization for academic accommodations, training and access to assistive technology, and collaborates on strategies for academic success.
R Course Website and Technology	<p>Students will use the Canvas course website for assignment instructions, finding source materials, submitting assignments, viewing classmates' work, sharing resources, and viewing grades.</p> <p>You need to make sure you have the following software installed and working properly on your computer:</p> <ul style="list-style-type: none">• Adobe Reader• QuickTime Player• Open Office (If needed) <p>You should ensure that all your programs are up to date. If you have Zoom installed on your computer, please ensure you regularly update it to the latest software.</p>
S Course Policies	<ul style="list-style-type: none">• <i>Student conduct</i> – Attendance and active participation are important for the successful completion of this course. Students should conduct themselves in a manner that reflects awareness of common standards of decency and the rights of others. All students are expected to know the Student Conduct Policy and adhere to it in this class. Students who violate the code may be suspended from 2 classes and may be referred to the Conduct Dean for discipline.



- *Class Notes* – Students are responsible for their own class notes. Students absent from class should obtain notes from their fellow students. The instructor's notes are not available.
- *Make up Quizzes and Exams* – The scheduled exam dates are firm. In case of an emergency situation (e.g. illness, death in the family), inform the instructor at least twenty-four hours in advance of the scheduled exam. A missed exam lacking appropriate documentation will count as zero points in the final grade.
- *Technology and Papers* – Last minute computer or typing crises (corrupted USB keys, crashing hard-drives, etc.) are not considered as acceptable emergencies.
- *Covid Protocols* – Remember: masks are still required for all indoor SRJC spaces. You are also supposed to sign in when you enter buildings. Before you come to class, you are supposed to self-check if you have any symptoms. If you are not vaccinated, please consider contacting either [SRJC Student Health Services](#), your personal medical provider, or the county health department to schedule a COVID-19 vaccination appointment. For more on SRJC's policies during this pandemic, please check out the following [information](#).

SCHEDULE

Readings are to be completed ***before*** the class for which they are assigned. Readings are listed below under the title of each lecture.

Week	Topic/Readings	Assignment(s)
<u>Part I: The Ancient Near East</u>		
1. Mon. Sep. 13 - Sun. Sep. 19	<u>The Roots of Western Civilization</u> - Sherman, Dennis, and Salisbury, Joyce (2014). Chapter 1 - Kishlansky, Mark A. (2012). <i>Sources in Western Civilization, Volume 1, 8 Edition</i> . Upper Saddle River, NJ: Pearson, pp. x-xviii - Primary Sources 1. King Hammurabi (early 18 th century B.C.E.), pp. 9-14 2. The "Eternal Treaty" between the Egyptians and Hittites (c. 1259 B.C.E.), pp. 17-20	Extra Credit 1 - Syllabus Quiz
<u>Part II: Ancient Greece and Hellenistic Civilization</u>		
2. Mon. Sep. 20 - Sun Sep. 26	<u>The Rise of Greek Civilization</u> - Sherman, Dennis, and Salisbury, Joyce (2014). Chapter 2 - Primary Sources 1. Homer (9-8 th century B.C.E.), pp. 38-41 2. Thucydides (c.a. 400 B.C.E.), pp. 44-48 3. Xenophon (c.a. 360 B.C.E.), pp. 49-52	Quiz 1
3. Mon. Sep. 27 – Sun. Oct. 3	<u>Classical and Hellenistic Greece</u> - Sherman, Dennis, and Salisbury, Joyce (2014). Chapter 3 - Primary Sources 1. Plato (399 B.C.E.), pp. 53-57 2. Plato (327 B.C.E.), pp. 57-65 3. Hippocrates of Cos (400 B.C.E.), pp. 46-48 4. Aristotle (4 th century B.C.E.), pp. 66-69 5. Epicurus (3 rd century B.C.E.), pp. 53-54 6. Plutarch (ca 116), pp. 69-76	Quiz 2



<u>Part III: Ancient Rome</u>		
4. Mon. Oct. 4 – Sun. Oct. 10	<u>Rome: The Age of the Republic</u> - Sherman, Dennis, and Salisbury, Joyce (2014). Chapter 4 - Primary Sources <ol style="list-style-type: none"> 1. The Twelve Tables (451-449 B.C.E.), pp. 55-61 2. Polybius, (c.a. 150 B.C.E.), pp. 77-81 3. Livy (195 B.C.E.), pp. 62-65 4. Cicero (62 B.C.E.), pp. 66-68 5. Plutarch (113 B.C.E.), pp. 69-71 6. Julius Caesar (52 B.C.E.), pp. 72-74 	Quiz 3
5. Mon. Oct. 11 – Sun. Oct. 17	<u>The Roman Empire</u> - Sherman, Dennis, and Salisbury, Joyce (2014). Chapter 5 - Primary Sources <ol style="list-style-type: none"> 1. Suetonius (c.a. 122), pp. 97-100 2. The Sermon on the Mount (c.a. 28-35), pp. 101-103 3. St. Paul (c.a. 57), pp. 104-107 4. The Martyrdom of Saints Perpetua and Felicitas (203), pp. 85-87 	Quiz 4
<u>Part IV: The Middle Ages</u>		
6. Mon. Oct. 18 – Sun. Oct. 24	<u>The Post-Roman World: Early Kingdoms Western Europe, the Byzantine Empire, and the Islamic World</u> - Sherman, Dennis, and Salisbury, Joyce (2014). Chapter 6 - Primary Sources <ol style="list-style-type: none"> 1. Tacitus (98), pp. 111-114 2. Augustine of Hippo (397), pp. 88-90 3. Benedict of Nursia (c.a. 535-540), pp. 124-127 4. The Burgundian Code (c.a. 474), pp. 128-133 5. Justinian (529-565), pp. 144-147 6. Qur'an (c.a. 610-632), pp. 104-106 7. Islamic Terms of Peace (633-639), pp. 107-109 	Midterm due Sun. Oct. 24 by 11:49 pm
7. Mon. Oct. 25 – Sun. Oct. 31	<u>The Early Middle Ages</u> - Sherman, Dennis, and Salisbury, Joyce (2014). Chapter 7 - Primary Sources <ol style="list-style-type: none"> 1. Einhard (c.a. 829-836), pp. 141-143 2. Commenda Contracts (11th-12th centuries), pp. 132-135 3. The Anglo-Saxon Chronicle (1085-1086) and Domesday Book (1086-1087), pp. 143-146 4. Accounts of the Raid on Lindisfarne (793), pp. 1-2 	Quiz 5 Bibliography and Thesis Statement due Sunday Oct. 31 by 11:59 pm
8. Mon. Nov. 1 – Sun. Nov. 7	<u>The High Middle Ages</u> - Sherman, Dennis, and Salisbury, Joyce (2014). Chapter 8 - Primary Sources <ol style="list-style-type: none"> 1. Feudal Documents (11-13th centuries), pp. 167-171 2. Fulcher of Chartres (1101-1127), pp. 176-182 3. Ibn al –Athir (1097-1099), pp. 138-142 4. The Song of Roland (ca. 1100), pp. 183-186 5. Magna Carta (1215), pp. 186-189 6. Thomas of Monmouth (1173), pp. 166-168 	Quiz 6



9. Mon. Nov. 8 – Sun. Nov. 14	<u>The Late Middle Ages</u> - Sherman, Dennis, and Salisbury, Joyce (2014). Chapter 9 - Primary Sources <ol style="list-style-type: none">1. Thomas Aquinas (1266-1273), pp. 195-2002. Dante (1320), pp. 200-2043. The Black Death, pp. 174-1784. Jean Froissart (1358), pp. 179-1815. Catherine of Sienna (1376), pp. 204-208	Quiz 7
<u>Part V: Towards a “Modern” Europe</u>		
10. Mon. Nov. 15 – Sun. Nov. 21	<u>The Renaissance</u> - Sherman, Dennis, and Salisbury, Joyce (2014). Chapter 10 - Primary Sources <ol style="list-style-type: none">1. Francesco Petrarca (1372), pp. 221-2262. Niccolò Machiavelli (1513), pp. 236-2393. Alessandra (1450-1465), pp. 194-196	Quiz 8
11. Mon. Nov. 22 – Sun. Nov. 28	<u>The Reformation and Counter-Reformation</u> - Sherman, Dennis, and Salisbury, Joyce (2014). Chapter 11 - Primary Sources <ol style="list-style-type: none">1. Bernard Gui (1331), pp. 271-2752. Martin Luther (1521 and 1566), pp. 275-2813. John Calvin (1534), pp. 281-2894. Teresa of Ávila (1611), pp. 294-297	Quiz 9
12. Mon. Nov. 29 – Sun. Dec. 5	<u>The Age of Exploration</u> - Sherman, Dennis, and Salisbury, Joyce (2014). Chapter 12 - Primary Sources <ol style="list-style-type: none">1. Ibn ‘Battuta (1354), pp. 248-2512. Christopher Columbus (1493), pp. 252-2553. Bortolomé de Las Casas (1566), pp. 260-2634. Bernal Díaz, pp. 264-266	Quiz 10 Research Papers due Sunday December 5 @ 11:59 pm
13. Mon. Dec. 6 – Fri. Dec. 10	<u>Changing Political and Social Organization in the 17th Century</u> - Sherman, Dennis, and Salisbury, Joyce (2014). Chapter 13 - Primary Sources <ol style="list-style-type: none">1. Henry IV (1598), pp. 327-3292. Apology of the Bohemian Estates (1618), pp. 222-2253. Cardinal Richelieu (1638), pp. 329-3324. City of Norwich (1570), pp. 226-227	Quiz 11