

**Advanced Composition and Critical Thinking
Spring Semester 2021**

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| Course Name: | English 5 |
| Instructor's Name: | Michael Hale |
| Office Hours & Location: | 1655 Emeritus (New Office) Check here for hours https://profiles.santarosa.edu/michael-hale |
| Campus Phone: | (707) 527-4593 |
| Campus E-mail: | mhale@santarosa.edu (This is the best way to reach me) |
| Catalog Description: | A critical reasoning and advanced composition course designed to develop critical reading, thinking, and writing skills beyond the level achieved in English 1A. The course will focus on development of logical reasoning and analytical and argumentative writing skills. |

See SRJC's official **Student Learning Outcomes** for Eng 5 at:

https://portal.santarosa.edu/srweb/SR_CourseOutlines.aspx?CVID=17003&Semester=20117

Textbooks

- **REQUIRED** Kendi, Ibram X. *How to be an Antiracist*. ISBN 9780525509288
- **OPTIONAL** Barnet, Sylvan. *Critical Thinking, Reading, and Writing*. ISBN 9781319035457
- All other readings/assignments will be delivered over our class website, Canvas

Additional Requirements

Access to the Internet and a computer that can read PDF documents and also open and save documents in Microsoft Word, Google Doc, or PDF format. (If you do not have a computer at home or if you have an old computer, every computer on campus will have these basic applications. Also SRJC can provide you a loner laptop in many cases).

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ENGLISH 5 ASSIGNMENT CALENDAR AND GRADING: (These assignments are subject to change.)

| Name | Due | Out of |
|--|---------------------|---------------|
| Unit 1 | | |
| Welcome Survey | Feb 1 by 11:59pm | 10 |
| Unit 1: Post Reading Discussion Board Post | Feb 7 by 11:59pm | 20 |
| Unit 1: Reading Quiz 1 | Feb 14 by 11:59pm | 30 |
| Week 2: Video and Progress Report | Feb 14 by 11:59pm | 5 |
| Unit 1: Writing Activity | Feb 21 by 11:59pm | 100 |
| Week 3: Video and Progress Report | Feb 21 by 11:59pm | 5 |
| Unit 1: Peer Review and Self Evaluation | Feb 24 by 11:59pm | 25 |
| Week 4: Video and Progress Report | Feb 28 by 11:59pm | 5 |
| Unit 2 | | |
| Unit 2: Discussion Board 1 | Mar 7 by 11:59pm | 25 |
| Week 5: Video and Progress Report | Mar 7 by 11:59pm | 5 |
| Week 6: Video and Progress Report | Mar 14 by 11:59pm | 5 |
| Unit 2: Presentation | Mar 21 by 11:59pm | 50 |
| Week 7: Video and Progress Report | Mar 21 by 11:59pm | 5 |
| Unit 2: Discussion Board 2 (Post Presentations here) | Mar 24 by 11:59pm | 25 |
| Week 8: Video and Progress Report | Mar 28 by 11:59pm | 5 |
| Unit 3 | | |
| Unit 3: Discussion Board 1 | Apr 4 by 11:59pm | 20 |
| Unit 3: Discussion Board 2 | Apr 4 by 11:59pm | 20 |
| Week 9: Video and Progress Report | Apr 4 by 11:59pm | 5 |
| Unit 3: Discussion Board 3 | Apr 11 by 11:59pm | 20 |
| Week 10: Video and Progress Report | Apr 11 by 11:59pm | 5 |
| Unit 3: Discussion Board (Draft and Peer Review) | Apr 18 by 11:59pm | 20 |
| Unit 3: Presentations | Apr 18 by 11:59pm | 100 |
| Week 11: Video and Progress Report | Apr 18 by 11:59pm | 5 |
| Unit 3: Essay | Apr 25 by 11:59pm | 100 |
| Unit 4 | | |
| Unit 4: Discussion Board 1 | Apr 25 by 11:59pm | 25 |
| Week 12: Video and Progress Report | Apr 25 by 11:59pm | 5 |
| Unit 4: Discussion Board 2 | May 2 by 11:59pm | 20 |
| Week 13: Video and Progress Report | May 2 by 11:59pm | 5 |
| Unit 4: Final Project Discussion Board | May 9 by 11:59pm | 25 |
| Week 14: Video and Progress Report | May 9 by 11:59pm | 5 |
| Final Assignments | | |
| Final Exam | May 16 by 11:59pm | 100 |
| Final Project | May 16 by 11:59pm | 150 |
| Final Reflection Survey | May 16 by 11:59pm | 50 |
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| | Total Points | 1000 |

| Grading Scale |
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| 1000-900 = A |
| 800-899 = B |
| 700-799 = C |
| 600-699 = D |
| Less than 599 = F |

In terms of time management:

- Watching live/recorded video tutorials by Dr. Hale: Approximately 1-2 hours per week
- Reading Assignments: 50-100 pages per week (4-8 hours, maybe more, including note taking, annotating, and reviewing)
- Discussion Boards and Progress Reports: Estimate 20-40 minutes for each
- Reading quizzes (probably an hour of studying after you complete the reading. The quiz will take 15 minutes each)
- Presentations: 3-6 hours each (maybe more)
- Essay Drafts: Estimate between 4-8 hours each (maybe more)
- Peer Review: 30 minutes
- Revising Essays: 4-8 hours (maybe more)
- Surveys: 20-40 minutes each

The average week will contain around 2-3 of the above items. Never all 9 in the same week.

SPECIFIC COURSE POLICES:

The guiding principle of this class is **RESPECT!** I promise to respect you as individuals and as a class. I require that you respect your colleagues/peers and the classroom learning environment.

Participation and Attendance: This course will be **asynchronous**, meaning there will be no required weekly class meetings. That being said, I will distribute a survey two weeks before the start of class to establish our weekly “office hour” drop-in time by popular vote. During this time, I will lecture on the weekly assignments, make announcements, and answer questions from students who joined the zoom meeting and students who emailed questions. These meetings will be recorded and linked on Canvas. If you cannot attend the meeting, **you are required** to watch the video at a time that is convenient for you during that week.

Communication: We will use email and the class website (Canvas) to communicate outside of class. It is essential that you monitor Canvas and email often. I will assume that if it is on the website or your email, you know about it. You download some of your reading assignments, and you submit all your written assignments via the class website. I will respond to your emails within 24 hours Monday to Friday. I generally do not respond to emails on the weekend.

Document Format: Please use [Modern Language Association \(MLA\) document design](#) and citation for all assignments.

Academic Honesty and Classroom Conduct: Plagiarism or academic dishonesty of any type will not be tolerated. For further information, please review SRJC’s standards of student conduct, on the web, at <https://student-conduct.santarosa.edu/>

ADDITIONAL POLICIES:

1. **YOU ARE RESPONSIBLE** for understanding what each assignment is asking you to accomplish, when the assignment is due, and where to upload it. If you do not understand an assignment or when it is due, you need to ask a question during our zoom meeting or email me ASAP. Please remember, I am here to help you. Unlike High School or your job, attending the professor's office hour is a good thing. Some of my most fond memories of college were visiting professor's office hours.
2. **Late assignments.** Because of the unpredictable nature of the interlocking set of crises we face (from a global pandemic to an economic crisis to a political crisis to all the normal everyday difficulties young people face), I will focus on **being flexible, tolerant, and kind this semester**. As long as you stay connected with me through email, I will have no problem granting extensions on assignments.
3. **All of your grades** will be posted on CANVAS. For essay assignments, unless otherwise notified, I will update your grade 7-14 days after an assignment is due. **If I grant you an extension on your assignment, it will take me longer to update your grade.** It is your responsibility to check your grades on CANVAS, and let me know ASAP if I have not posted your grade by mistake, or if I have posted an incorrect grade.
4. There will be several opportunities for **Extra Credit**. These opportunities are campus events or local activities announced in class. Extra credit cannot exceed 30 points. Most extra credit assignments are worth 10 points. To submit extra credit, write a 300-500 word *evaluation* of the event or activity you attended. Email it to me with the subject line "Extra Credit." I grade the extra credit at the end of the semester only if it will change your grade. In other words, extra credit will not show up in the grade book, so do not look for it. Lastly, extra credit is due at the end of week 13. **Do not** ask if you can submit extra credit at the very end of the semester.
5. In this class, we will be reading essays and **discussing themes that are at times controversial**. It is fine to disagree. In fact, it is encouraged to discuss our disagreements openly and honestly, but please be respectful of each other and the professor. In addition, please be aware that it is very easy to misunderstand the intention of an online post. Things that would otherwise be harmless, seem aggressive or hurtful online. Learning can only take place if people feel safe to discuss their disagreements and ask questions without abuse.
6. Lastly, racist, sexist, homophobic, and/or a repeated pattern of excessive vulgar language or distracting disruptions **WILL NOT** be tolerated. After a warning, you will be suspended from class and referred to a disciplinary committee. For further information, please review SRJC's standards of student conduct, on the web, at <https://student-conduct.santarosa.edu/>

SUPPORT SERVICES

The Writing Center http://www.santarosa.edu/english/writing_center.html

The English Department Writing Centers on the Santa Rosa and Petaluma campuses provide free writing tutorial services and computer/printer use to all registered SRJC students. Tutorial assistance is provided by English department faculty and instructional assistants. Instructors work with students on the full range of the elements of composition, including brainstorming, thesis development, essay organization, paragraphing, topic sentences, style, clarity, coherence, MLA documentation format, research techniques, mechanics, grammar and punctuation.
Santa Rosa Campus Writing Lab: 1629 Emeritus Hall, (707) 521- 7836

Welcome Center <https://welcome.santarosa.edu/>

Drop by any time for help with the following services: SRJC Application, Course Registration, Assistance with Financial Aid and Application and Forms, Campus Technology Assistance

The Doyle Library <http://www.santarosa.edu/library/>
You can drop-in, chat, phone, or email a librarian for help with your research

Student Resource Center <https://resources.santarosa.edu/> Referrals, information, listings, for Food, Housing, Transportation, School Supplies, Shower Kits, Fire Relief Information and Applications, tips for lowering your everyday costs and so much more.

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| Disability Resources Services | http://online.santarosa.edu/presentation/page/?35762 Tel: (707) 527-4278 |
| Mental Health Services: | (707) 527-4445 RACE BUILDING, ROOM 4017 |
| Nurse Practitioner: | (707) 527-4445 RACE BUILDING, ROOM 4017 |
| Dream Center | https://dream.santarosa.edu/ (707) 521-7947 PLOVER HALL |
| EOPS | (707) 527-4383 Bertolini Student Services Center 2nd Floor, Room 4722 https://eops.santarosa.edu/ |
| Scholarships | https://scholarships.santarosa.edu/ |
| Canvas Help | (844) 303-0344 24/7 hotline https://de.santarosa.edu/content/student-help-canvas |