

Syllabus for ESL 715
CIVICS section 4368

Instructor: Jon Robbins

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* Check your email daily for assignments and announcements!

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Office hours: Before class, 8:00am-9:00am Monday and Wednesday

REQUIRED TEXTBOOKS:

English in Action 3 Foley/Neblett

English in Action 3 Workbook by Foley/Neblett

*Available (as a set of two books)

Recommended:

College level Dictionary appropriate for ESL student

Required materials:

- 3-ring binder with subject dividers and college-ruled binder paper
- binder paper, pens, pencils, erasers and highlighter pens

COURSE CONTENT

Student Learning Outcomes:

1. Use reading, writing, speaking and listening skills to understand and communicate ideas in personal, academic and vocational settings
2. Use appropriate cultural skills in interactions at work, school and in the community
3. Demonstrate study skills needed for success in academic environments

Objectives:

1. Identify the main idea and supporting details in fiction and non-fiction reading selections
2. Use a variety of strategies to determine the meaning of new words and phrases
3. Use level-appropriate pre-writing skills to brainstorm and organize ideas on a topic or theme covered in class
4. Use a variety of verb tenses, grammatical structures and conventions of writing and punctuation in an organized paragraph
5. Fill out complex forms related to personal, vocational and/or academic needs
6. Initiate a level appropriate conversation in informal and/or academic or professional settings including making "small-talk" and conducting interviews with an employer, medical provider, community resource or school official
7. Articulate academic, vocational and personal goals and steps needed to achieve these goals
8. Use appropriate pronunciation, intonation and word stress to communicate more effectively in conversations at work, school and in the community
9. Demonstrate culturally appropriate behaviors, both in class and out

This course will **emphasize student-centered activities** designed to develop reading, writing and speaking/listening skills. The following represent the types of assignments that may be included:

A. In-class work:

1. Vocabulary building exercises
2. Pair and group activities
3. Role plays, mock interviews and problem-solving activities in small groups
4. Writing paragraphs
5. Surveys and interviews
6. Discussion of and response to readings on a variety of themes related to literature, articles and/or academic or vocational pursuits.
7. Objective exams and quizzes
8. Listening activities
9. Dictation
10. Use of technology such as the Internet, ESL websites and software to improve reading, listening, vocabulary, spelling, conversation and pronunciation skills.

B. Homework:

1. Surveys and interviews
2. Reading exercises
3. Grammar exercises
4. Request information from school and community resources
5. Individual recordings using voicemail
6. Listening to TV and radio programs in English
7. Journals and short writings
8. Vocabulary logs

Evaluation: Based upon performance on activities and assessments.

Grades/ Progress indicators: NC grades will count toward Literacy Skills Certificate.

Grades for this class will be either "P"=pass; "SP"=sufficient progress; or "NP"=not pass.

Attendance: It is critical that you attend regularly and take required assessments.

Communicate with teacher and classmates by email frequently. Communication is the key to success!