



A	Course Title & Number	HIST 4.2: History of Western Civilization from 1648 C.E.														
B	Course Attributes	Title 5 Category: AA Degree Applicable ~ Grade or P/NP Transfer Credit: CSU and UC Repeatability: 00 – Two Repeats if Grade was D, F, NC, or NP Recommended Preparation: Eligibility for ENGL 1A or equivalent or appropriate placement based on AB705 mandates														
C	Units	3.00														
D	Faculty Name	Johannes A.A.M. van Gorp														
E	Term/ Year	Spring 2021														
F	Sections	<table><tr><th>Sect</th><th>Course</th><th>Days</th><th>Time</th><th>Location</th></tr><tr><td>6551</td><td>HIST 4.2</td><td>M</td><td>13:30 – 15:00</td><td>Online</td></tr></table>					Sect	Course	Days	Time	Location	6551	HIST 4.2	M	13:30 – 15:00	Online
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G	Instructor Information	<table><tr><th>Instructor</th><th>Office</th><th>Telephone</th><th>Email</th></tr><tr><td>J.A.A.M. van Gorp</td><td>Call 675</td><td>805-280-8791</td><td>jvangorp@santarosa.edu</td></tr></table> <p><u>Communication:</u></p> <p>I usually respond to email within 24 hours from Monday to Friday.</p> <p>When email me, please use proper salutations and include your full name and section number.</p> <p><u>Office Hours:</u></p> <p>Wednesday and Thursday by appointment.</p>					Instructor	Office	Telephone	Email	J.A.A.M. van Gorp	Call 675	805-280-8791	jvangorp@santarosa.edu		
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H	Course Description from Catalog	A survey of European history from 1648 C.E. to the present. The course includes the study of the Scientific Revolution, the Enlightenment, the French Revolution and Napoleon, the Industrial Revolution, World War I, Communism, World War II, the Cold War, and globalism.														
I	Course Outline	The course outline of record can be found here .														
J	Student Learning Outcomes	Upon completion of the course, students will be able to: 1. Analyze the political, economic, cultural, and social developments in Western Civilization since 1648 C.E. 2. Evaluate the causes and effects of historical events. 3. Critically analyze primary and secondary sources as historical evidence.														
K	Textbook and other Instructional Material and Resources	Required: 1. Mason, David S. (2018). <i>A Concise History of Modern Europe: Liberty, Equality, Solidarity, 4 Edition</i> . New York: Rowman & Littlefield. 2. Selected readings that can be found on Canvas.														
L	Teaching and Learning Methodologies	This class relies on multiple teaching and learning methodologies. These include lectures, discussions, and the undertaking of original research.														



M	Grading Scale, Grading Distribution, and Due Dates	<u>Grading Scale</u>																										
		90.00 – 100.0	4	A																								
		80.00 – 89.99	3	B																								
		70.00 – 79.99	2	C																								
		60.00 – 69.99	1	D																								
		Less than 59.99	0	F																								
<u>Pass-No Pass (P/NP)</u>																												
You may take this class P/NP. You must decide before the deadline, and add the option online with TLC or file the P/NP form with Admissions and Records. With a grade of C or better, you will get P.																												
You must file for the P/NP option by May 21, 2021. Once you decide to go for P/NP, you cannot change back to a letter grade. If you are taking this course as part of a certificate program, you can probably still take the class P/NP. Check with a counselor to be sure.																												
<u>Grading Distribution</u>																												
<table><tr><th>Assessment</th><th>Weight</th><th>Due Date</th></tr><tr><td>Discussion Posts</td><td>15%</td><td>Every Other Week</td></tr><tr><td>Quizzes</td><td>15%</td><td>Weekly</td></tr><tr><td>Outline and Thesis Statement</td><td>5%</td><td>Sun. Feb. 28 @ 11:59 pm</td></tr><tr><td>Research Paper</td><td>20%</td><td>Sun. May 2 @ 11:59 pm</td></tr><tr><td>Midterm</td><td>20%</td><td>Thu. Apr. 1 @ 11:59 pm</td></tr><tr><td>Final Exam</td><td>25%</td><td>TBA</td></tr><tr><td>Total</td><td>100%</td><td></td></tr></table>					Assessment	Weight	Due Date	Discussion Posts	15%	Every Other Week	Quizzes	15%	Weekly	Outline and Thesis Statement	5%	Sun. Feb. 28 @ 11:59 pm	Research Paper	20%	Sun. May 2 @ 11:59 pm	Midterm	20%	Thu. Apr. 1 @ 11:59 pm	Final Exam	25%	TBA	Total	100%	
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Your final grade will be based exclusively on these course components. No extra-credit projects will be offered to supplement a final grade. Once posted, grades are final and will not be changed barring a mathematical or clerical error.																												
N	Important Dates	<table><tr><td>Day class begins</td><td>Mon. Jan. 25</td></tr><tr><td>Day class instruction ends</td><td>Fri. May 21</td></tr><tr><td>Last day to drop with refund</td><td>Sun. Jan. 31</td></tr><tr><td>Last day to drop without a ‘W’ symbol</td><td>Sun. Feb. 7</td></tr><tr><td>Last day to opt for Pass/No Pass</td><td>Fri. May 21</td></tr><tr><td>Last day to drop with a ‘W’ symbol</td><td>Sun. Apr. 25</td></tr></table>			Day class begins	Mon. Jan. 25	Day class instruction ends	Fri. May 21	Last day to drop with refund	Sun. Jan. 31	Last day to drop without a ‘W’ symbol	Sun. Feb. 7	Last day to opt for Pass/No Pass	Fri. May 21	Last day to drop with a ‘W’ symbol	Sun. Apr. 25												
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O	Explanation of Assessments	<p>1. <i>Discussion</i> = There will be graded on-line discussions throughout the course. These will happen every other week and will be based on a prompt given to you that week. You will be asked to integrate that week’s readings into your discussion post. The first post for that week will be due on Thursday by 18:00. You will then have until Friday at 20:00 to respond to two classmates. Because we can’t always deliver our best work, the lowest discussion grade will be dropped.</p>																										



2. *Quizzes* = You will have a quiz once a week. These quizzes are there to ensure that you have an incentive to stay on top of your readings. They are also there so that the instructor can be sure that you are comprehending these readings. There will not be makeup quizzes. Because life happens the two lowest quiz grades will be dropped.
3. *Outline and Thesis Statement* = Your outline should give me an idea of what you plan to argue in your paper. It should include a clear thesis statement, an overview of how your argument is going to develop itself, and a properly formatted, complete list of potential references (a bibliography). The outline itself should be 1 page long, and the bibliography should be on another page. It is due on Sunday February 28 at 11:59 pm.

Late submissions will lose 3% of a grade for each day they are late. Thus, a 95% paper will become a 92% paper if it is handed in one day late. Similarly, a 95% paper handed in two days late becomes an 89% paper, etc.

4. *Research Paper* = You are expected to write a 1,200 word paper in this course (double spaced, font Times New Roman and 1" margins). Besides the course readings, the papers should draw from at least four other peer-reviewed, or primary sources. Papers should have an introduction, a clear thesis statement, a conclusion and be properly cited using [Chicago-style](#) format. There should be at least two paragraphs a page, with at least two sources referenced per paragraph.

Prompt (due Sunday May 2 at 11:59pm): What have been the long-term social effects of the French Revolution upon Europe?

Late submissions will lose 3% of a grade for each day they are late. Thus, a 95% paper will become a 92% paper if it is handed in one day late. Similarly, a 95% paper handed in two days late becomes an 89% paper, etc.

Plagiarism: When you use other people's words or ideas without giving them credit it is plagiarism. This includes using direct quotes without citation marks, copying directly from the web, an academic article, or a book without a citation. It can also be the borrowing a central idea from an author or a classmate without acknowledging them. Recycling a paper you have previously written for another course, or part of one of your own papers, is also considered plagiarism. It is a serious offense and will result in disciplinary action against you. If you are ever in doubt, please ask me before turning in your written work. For more information, please see the academic integrity policy below.

5. *Midterm* = The midterm consists of 20 multiple-choice questions and 4 short answer questions (each answer should be about a paragraph in length).
6. *Final Exam* = The final exam will consist of 4 short answer questions (each answer should be about a paragraph in length) and an essay.



P	Academic Integrity Policy	All written work is to be original; plagiarism of any kind will result in a failing grade on that assignment. Students who plagiarize or cheat may be suspended – for one or two class meetings by the instructor – and referred to the Conduct Dean for discipline sanction, in cases of egregious violation. Please see Policy 3.11 for Academic Integrity.
Q	Accommodation and Access for Students with a Disability	It is the mission of the Santa Rosa Junior College to support inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or to accurate assessment of achievement—such as time-limited exams, inaccessible web content, or the use of non-captioned videos—please notify the instructor as soon as possible. Students are also welcome to contact the Disability Resources Department (DRD). DRD is a resource for students that provides authorization for academic accommodations, training and access to assistive technology, and collaborates on strategies for academic success.
R	Course Website and Technology	<p>Students will use the Canvas course website for assignment instructions, finding source materials, submitting assignments, viewing classmates' work, sharing resources, and viewing grades.</p> <p>You need to make sure you have the following software installed and working properly on your computer:</p> <ul style="list-style-type: none">• Adobe Reader• QuickTime Player• Open Office (If needed) <p>You should ensure that all your programs are up to date. If you have Zoom installed on your computer, please ensure you regularly update it to the latest software.</p>
S	Course Policies	<ul style="list-style-type: none">• <i>Student conduct</i> – Attendance and active participation are important for the successful completion of this course. Students should conduct themselves in a manner that reflects awareness of common standards of decency and the rights of others. All students are expected to know the Student Conduct Policy and adhere to it in this class. Students who violate the code may be suspended from 2 classes and may be referred to the Conduct Dean for discipline.• <i>Attendance</i> – We have a Zoom session once a week that is mandatory during the listed class time. Not all of the required class material for that week can be covered during that session. Therefore, there will about 1.5 hours of asynchronous material you have to work through on your own time.• <i>Class Notes</i> – Students are responsible for their own class notes. Students absent from class should obtain notes from their fellow students. The instructor's notes are not available.• <i>Make up Quizzes and Exams</i> – The scheduled exam dates are firm. In case of an emergency situation (e.g. illness, death in the family), inform the instructor at least twenty-four hours in advance of the scheduled exam. A missed exam lacking appropriate documentation will count as zero points in the final grade.• <i>Technology and Papers</i> – Last minute computer or typing crises (corrupted USB keys, crashing hard-drives, etc.) are not considered as acceptable emergencies.• <i>Netiquette</i> – When engaging in online discussion, remain courteous at all times. Remember that you are communicating with other humans; there is a real person



with real feelings on the receiving end of your email or discussion post. While the exchange of diverse thoughts and ideas is important in a scholarly environment, this should happen in a constructive and respectful manner, especially when engaging with someone who has different ideas. Capitalizing whole words is generally seen as shouting and is often perceived as offensive by the reader. Be careful when using sarcasm and humor. Since there are no social cues like facial expressions or body language in an on-line environment, such remarks can come across as hurtful or offensive. Finally, writing should be professional and consist of complete sentences, be free of grammatical errors, and avoid spelling mistakes.

SCHEDULE

Readings are to be completed **before** the class for which they are assigned. Readings are listed below under the title of each lecture.

Week	Topic/Readings	Assignment(s)
<u>Part I: The Ancient Regime</u>		
1. Mon. Jan. 25- Sun. Jan. 31	<u>Respublica Christiana</u> - Jackson, R. 2007. <i>Sovereignty: Evolution of an Idea</i> . Cambridge: Polity Press, pp. 24-38 (on course website)	Quiz 1 – Canvas Quiz 2 – Syllabus Discussion 1 - Introductions
2. Mon. Feb. 1- Sun. Feb. 7	<u>The Ancient Regime and the Enlightenment</u> - Mason, pp. 1-5 (Introduction) and 13-22 (Chapter 1)	Quiz 3
<u>Part II: The Long 19th Century</u>		
3. Mon. Feb. 8- Sun. Feb. 14	<u>The French Revolution</u> - Mason, pp. 23-29 (Chapter 2 till “Napoleon in Europe”) - Young, A., 1997. “Louis XVI and the French Royal Family, Prisoners at the Tuileries, 4 January 1790”. In: J. Carey (ed.). <i>Eyewitness to History</i> . New York: Avon Books, Inc., pp. 246 (on course website) - Elliott, G., 1997. “Marie-Antoinette at the Opera, July 1792”. In: J. Carey (ed.). <i>Eyewitness to History</i> . New York: Avon Books, Inc., pp. 247-248 (on course website) - Twiss, R., 1997. “A Trip to Paris, July – August 1792”. In: J. Carey (ed.). <i>Eyewitness to History</i> . New York: Avon Books, Inc., pp. 248-249 (on course website) - Edgeworth de Firmont, H. E., 1997. “The Execution of Louis XVI, 21 January 1793”. In: J. Carey (ed.). <i>Eyewitness to History</i> . New York: Avon Books, Inc., pp. 250-252 (on course website) - Millingen, J.G., 1997. “The Revolutionary Tribunal, Paris, October 1793”. In: J. Carey (ed.). <i>Eyewitness to History</i> . New York: Avon Books, Inc., pp. 252-253 (on course website)	Quiz 4 Discussion Week 3
4. Mon. Feb. 15- Sun. Feb. 21	<i>Monday Feb. 15 – Holiday, no Zoom class – whole week asynchronous</i> <u>The Napoleonic Era</u> - Mason, pp. 29-36 (Chapter 2 from “Napoleon in Europe” onward)	Quiz 5



	<p>- De Meneval, B. C. F., 1997. "Napoleon Enters Moscow, 14 September 1812". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 278-280 (on course website)</p> <p><u>The Research Process – A Primer</u></p> <p>Please read the following:</p> <ol style="list-style-type: none">1. Writing tips for college students;2. Harvard's A Brief Guide to Writing a History Paper;3. Review the Chicago Manual of Style.	
5. Mon. Feb. 22 - Sun. Feb. 28	<p><u>The Industrial Revolution and the Birth of Capitalism</u></p> <p>- Mason, pp. 37-46 (Chapter 3)</p> <p>- Bentley, E., 1997. "Factory Conditions, c. 1815". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 295-298 (on course website)</p> <p>- Fry, E., 1997. "Prison Visiting, 4 March 1817". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 298 (on course website)</p> <p>- Kemble, F.A., 1997. "The Opening of the Liverpool to Manchester Railway, 15 September 1830". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 304-306 (on course website)</p> <p>- Kay-Shuttleworth, J., 1997. "Cholera in Manchester, 1832". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 306-308 (on course website)</p> <p>- Bronte, C., 1997. "Inside the Crystal Palace: The Great Exhibition, 1851". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 324-325 (on course website)</p>	Discussion Week 5 Outline and Thesis Statement due Sunday February 28 by 11:59 pm
6. Mon. Mar. 1 - Sun. Mar. 7	<p><u>From the Concert of Europe to the Revolutions of 1848</u></p> <p>- Mason, pp. 47-57 (Chapter 4)</p> <p>- Hugo, V., 1997. "Louis Napoleon's Troops Subdue Paris, 4 December 1851". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 328-331 (on course website)</p>	Quiz 7
7. Mon. Mar. 8 - Sun. Mar. 14	<p><u>Social Changes: Marxism and Darwinism</u></p> <p>- Mason, pp. 59-82 (Chapters 5 and 6)</p> <p>- Darwin, C., 1997. "Birds in the Galapagos Archipelago, September 1835". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 308-309 (on course website)</p> <p>- Galton, F., 1891. <i>Hereditary Genius</i>. pp. v-vi, 1-4, 185-191 (on course website)</p>	Quiz 8 Discussion Week 7
8. Mon. Mar. 15 - Sun. Mar. 21	<p><u>The Italian and German Unifications</u></p> <p>- Mason, pp. 83-92 (Chapter 7)</p> <p>- Mazzini, G., 1988. "Duties to Country". In: J. Goldstein and J. W. Boyer (ed.). <i>Nineteenth Century Europe: Liberalism and Its Critics</i>. Chicago: The University of Chicago Press, pp. 282-287 (on course website)</p>	Quiz 9
9. Mon. Mar. 22 - Sun. Mar. 28	<p><i>Spring Break – No Class</i></p>	



10. Mon. Mar. 29 - Sun. Apr. 4	<u>The Age of Imperialism</u> - Mason, pp. 93-102 (Chapter 8) - Hochschild, A. 1999. <i>King Leopold's Ghost: A Story of Greed, Terror and Heroism in Colonial Africa</i> . New York: Mariner Books: p. 225-234 (on course website)	Midterm due Thursday April 1 @ 11:59 pm
<u>Part III: The World Wars and the Interwar Years</u>		
11. Mon. Apr. 5- Sun. Apr. 11	<u>World War I</u> - Mason, pp. 103-111 (Chapter 9 till "Versailles, The Peace Settlements, and the League of Nations") - Jevtic, B., 1997. "The Murder of the Archduke Franz Ferdinand at Sarajevo, 28 June 1914". In: J. Carey (ed.). <i>Eyewitness to History</i> . New York: Avon Books, Inc., pp. 441-445 (on course website) - Harding Davis, R., 1997. "The German Army Marches through Brussels, 21 August 1914". In: J. Carey (ed.). <i>Eyewitness to History</i> . New York: Avon Books, Inc., pp. 445-448 (on course website) - Kurnakov, S. N., 1997. "War Frenzy in St. Petersburg, August 1914". In: J. Carey (ed.). <i>Eyewitness to History</i> . New York: Avon Books, Inc., pp. 448-450 (on course website) - Spears, Brigadier General E.L., 1997. "Improving Morale, 12 September 1914". In: J. Carey (ed.). <i>Eyewitness to History</i> . New York: Avon Books, Inc., pp. 450-451 (on course website)	Quiz 10 Discussion Week 11
12. Mon. Apr. 12 - Sun. Apr. 18	<u>The End of World War I and the Treaty of Versailles</u> - Mason, pp. 111-114 (Chapter 9 from "Versailles, The Peace Settlements, and the League of Nations" onward) - Walker, J. M. S., 1997. "The Somme: 21 st Casualty Clearing Station, 1-3 July 1916". In: J. Carey (ed.). <i>Eyewitness to History</i> . New York: Avon Books, Inc., pp. 463-464 (on course website) - Brittain, V., 1997. "The Death of a Brother, 15 July 1918". In: J. Carey (ed.). <i>Eyewitness to History</i> . New York: Avon Books, Inc., pp. 464-466 (on course website) - Nicolson, H., 1997. "Signing the Treaty of Versailles, 28 June 1919". In: J. Carey (ed.). <i>Eyewitness to History</i> . New York: Avon Books, Inc., pp. 490-492 (on course website)	Quiz 11
13. Mon. Apr. 19 - Sun. Apr. 25	<u>The Russian Revolution and Its Aftermath</u> - Mason, pp. 115-130 (Chapter 10) - Gapon, F., 1997. "Bloody Sunday: St. Petersburg, 22 January 1905". In: J. Carey (ed.). <i>Eyewitness to History</i> . New York: Avon Books, Inc., pp. 415-418 (on course website) - Reed, J., 1997. "An American Journalists at the Storming of the Winter Palace, St. Petersburg, 7 November 1917". In: J. Carey (ed.). <i>Eyewitness to History</i> . New York: Avon Books, Inc., pp. 480-483 (on course website) - Medvedev, P., 1997. "Tsar Nicholas II and the Russian Imperial Family Shot at Ekaterinburg". In: J. Carey (ed.). <i>Eyewitness to History</i> . New York: Avon Books, Inc., pp. 485-487 (on course website)	Quiz 12 Discussion Week 13
14. Mon. Apr. 26 - Sun. May 2	<u>The Interwar Years</u> - Mason, pp. 131-138 (Chapter 11 to "The War")	Research Papers due Sunday May 2 @ 11:59 pm



	<ul style="list-style-type: none">- Hemingway, E., 1997. "German Inflation, 19 September 1922". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 497-501 (on course website)- Delmer, D. S., 1997. "The Reichstag Fire, 27 February 1933". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 507-509 (on course website)- Kononoff, C., 1997. "The Italian Campaign in Abyssinia: Retreat of the Emperor's Army to Korem, 4-5 April 1936". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 513-516 (on course website)- Matthews, H., 1997. "Abyssinia: An American Journalist with the Fascist Armored Column, Approaching Addis Adaba, 18 April 1936". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 516-517 (on course website)	
15. Mon. May 3 - Sun. May 9	<u>World War II</u> <ul style="list-style-type: none">- Mason, pp. 138-144 (Chapter 11 from "The War" onward)- Rommel, E., 1997. "Blitzkrieg: German Breakthrough on the Meuse, 15 May 1940". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 528-529 (on course website)- Fadeyev, A. A., 1997. "Leningrad: during the Blockade, April-June 1942". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 562-564 (on course website)- Zieser, B., 1997. "Stalingrad: December 1942". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 575-576 (on course website)- Werth, A., 1997. "Stalingrad: A War Correspondent Goes in after the German Capitulation, 4 February 1943". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 576-578 (on course website)- Kampov, M., 1997. "German Rout in the Korsun Salient, Central Ukraine, 17 February 1943". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 578-580 (on course website)- Ridgway, General M.B., 1997. "D-Day Minus One: US Paratroops Leave for France, 5 June 1944". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 591-592 (on course website)- Anon., 1997. "D-Day, 6 June 1944". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 592-593 (on course website)- Anon., 1997. "The Germans Meet A New Foe, 7 June 1944". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 594 (on course website)- Bramwell, J. G., 1997. "D-Day Plus One: A British Paratroop Seeks Directions, 7 June 1944". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 595-596 (on course website)- Fuhrmann, C., 1997. "The Fall of Berlin, 1 May 1945". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 625-630 (on course website)	Quiz 13 Discussion Week 15



	<ul style="list-style-type: none">- Litwanska, S., 1997. "Auschwitz: The Gas Chambers, 25 December 1941". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 554-555 (on course website)- Blaha, Dr. F., 1997. "Dachau: the Medical Experiments, 1941-5". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 555-559 (on course website)- Graebe, H., 1997. "Nazi Extermination of the Jews in the Ukraine, October 1942". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 569-571 (on course website)- Werth, A., 1997. "The Nazi Extermination Camp, Maidanek, 23 July 1944". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 600-603 (on course website)- Bendel, Dr. C. S., 1997. "Birkenau Camp, August 1944". In: J. Carey (ed.). <i>Eyewitness to History</i>. New York: Avon Books, Inc., pp. 604-606 (on course website)	
16. Mon. May 10 - Sun. May 16	<u>The Cold War and the Collapse of Communism</u> - Mason, pp. 145-176 (Chapters 12 and 13)	Quiz 14
17. Mon. May 17- Fri. May 21	<u>The European Union and the 21st Century</u> - Mason, 177-201 (Chapter 14 and Conclusion)	Discussion Week 17