COMM 1: Introduction to Public Speaking   Spring 2021

Section: 5578   **Class Meetings:** MW   9:00 - 10:30
        4469   MW 10:30 - 12:00
Instructor: Julia McDermott   **OfficeHours:** MW 12:00 - 1:00 and by appointment
Email: jmcdermott@santarosa.edu

Free Required Text: *Public Speaking: The Virtual Text* http://
www.publicspeakingproject.org/psvirtualtext.html is a free Open Source textbook from
The Public Speaking Project. The text is in PDF form and may be downloaded in black
and white or color.

Course Description: The study of public speaking. Improves the student's ability to
prepare and deliver a public speech. Improves the student's ability to critically evaluate
various forms of communication.

Student Learning Outcomes:
Upon completion of this course, students will be able to:

    1. Effectively prepare and present public speeches to a live audience using
    contemporary technology when appropriate;
    2. Demonstrate active listening skills;
    3. Critically evaluate various forms of communication.

Course Requirements
Chapter Quizzes: short multiple-choice quizzes in Canvas on assigned reading; due
before the class for which the reading is assigned. Late quizzes receive only half credit.
Final Exam: a cumulative multiple-choice exam
Speeches: five speeches, of varying lengths and types. Three written sentence outlines
are due in advance using TurnItIn.com; those speeches are delivered
extemporaneously from key-word outlines. One speech requires the use of presentation
technology. One speech is prepared and delivered in a single class (impromptu).
Self Observations: all speeches are video recorded; students critique their own
performance on each video in a short essay.
Feedback and Critique: Students participate in feedback sessions for all speeches
performed in class and engage in various activities to build their active listening and
critical evaluation capability.

Course Policies

Attendance:
- This is a participation-oriented class. You are expected to attend all class meetings, and to contact me if something prevents you from attending. Although we will be meeting virtually, attendance is recorded and regular attendance is critical to success in this class.

- If you miss more than four class sessions, then in accordance with district policy, I may drop you.

- You should never be absent when you are scheduled to give a speech, as there may not be time for you to make it up. If you cannot avoid being absent on a day when you are scheduled to speak, you will only be able to give your speech if there is extra time, and if you are present and prepared when the opportunity arrives. Speeches delivered late may be assessed a penalty and there is no guarantee that you will have the opportunity to give a late speech.

- Tardy arrival or early departure count as partial absences.

Class Conduct:
- We strive for an environment of respect and encouragement. This includes offering constructive feedback, listening and talking when it is appropriate, offering honest but respectful opinions, and respecting the opinions of others.

- This class emphasizes the practice of ethical public speaking. High standards are applied in the preparation and delivery of speeches in regard to the sources of information used and the way in which they are credited. Violation of these standards will impact your grade and may also result in an academic dishonesty incident report filed with the college.

- I expect all students to be familiar with and to comply with the college's expectations regarding student conduct. You can find the details here: http://studentlife.santarosa.edu/rights-and-responsibilities

Access and Accommodations

It is the mission of the Santa Rosa Junior College to support inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or to accurate assessment of achievement—such as time-limited exams, inaccessible web content, or the use of non-captioned videos—please notify the instructor as soon as possible. Students are also welcome to contact the [Disability Resources Department](#) (DRD). DRD is a resource for students that provides authorization for academic accommodations, training and access to assistive technology, and collaborates on strategies for academic success

Grading:

This class uses a positive points grading system. Your grade will be based on the points you earn, using the tables below.

Total Points	Letter Grade
900 points or more	A
800 – 899 points	B
700-799 points	C
600-699 points	D
Below 600 points	F

Assignment	Points Possible
Reading Quizzes	100 points
Narrative Speech	50 points
Informative Speech	100 points
Informative Speech with Visual Aids	150 points
Ceremonial Speech	50 points
Persuasive Speech	200 points
Self-Observation Essays	200 points (5 @ 40 points)
Written Final Exam	50 points
Feedback and Critique	100 points
Total	1000 points