DRD 313: Success Strategies for Promoting Mental Health

Course Description

This course is designed to promote the academic success of students with mental health conditions. Students will gain an understanding of common factors that contribute to mental health conditions, as well as strategies to improve emotional regulation, stress management, and self-advocacy.

Class Accommodations

If you need a disability-related accommodation for this class, please present your accommodation letter to the instructor as soon as possible. You may also speak privately with the instructor during office hours.

Student Conduct Expectations

The best way to learn is through active participation. Please show respect to others by being on time, listening actively, and being polite even when we disagree with another's viewpoint.

All students are expected to know the SRJC Student Conduct Code (which can be found online at: https://studentconduct.santarosa.edu/) and adhere to it in this class. Students who violate the code may be suspended from 2 classes and referred to the Vice President of Student Services for discipline. We will conduct ourselves in a manner that reflects our awareness of common standards of decency and the rights of others. This is a contract. Continued registration in this course means that you agree to these policies and guidelines outlined in the syllabus.

Zoom and Canvas Etiquette

Please be familiar with and practice proper Zoom and Canvas etiquette. Inappropriate language and behavior will not be tolerated. If you are experiencing technical difficulties, please contact the instructor as soon as possible to inform.

Course Assignments and Grading Policy

This class will use a points system to determine students' grades. Below is a list of the assignments for this class as well as the possible points for each. Homework assignments will be submit through Canvas text entry or file upload. All written work is to be original; plagiarism of any kind will result in a failing grade on that assignment. You can find the college policy/

procedure on academic integrity at: https://rightsresponsibilities.santarosa.edu/academicintegrity.



Thursday 1:00pm-3:00pm 10/1/20-12/3/20 Section #0896 Online: Zoom Class/Canvas Zoom Meeting ID: 920 0662 6595 Password: 379172

Contact Information:

Christin Niederberger, M.A. 707-527-4371 cniederberger@santarosa.edu

Office Hours and Location

Thurs 12:30pm-1:00 pm/3:00pm-3:30pm Or by appointment Zoom Meeting ID: 994 7461 8998 Password: 654697

Student Learning Outcomes

Upon completion of the course, students will be able to:

- Discuss mental health conditions, contributing factors and related management strategies
- 2. Identify and access available mental health resources

Graded Activity	Point Breakdown	Points Possible
Class Participation & Attendance	2 points daily	20
As participation is imperative to learning, it is important and discussions. Two points will be earned for participation for the day. If you are sick or are going to be absent, p class and make arrangements for any missed assignment (10% or more of class time) may be dropped from the from the instructor.	that you participate in c on. Being late to class will r please call or e-mail the ents. Any student with exc	all class meetings esult in 75% credit instructor BEFORE cessive absences
Homework Assignments	5-10 points each	40
Homework assignments, consisting of reading assignment responses (2-5), will be submitted on Canvas. They are a Late work will be accepted and will be marked down o	lue by 11:59pm on the da ne full letter grade.	te they are due.
Midterm Quiz	20 points	20
There will be one midterm quiz. The quiz will have about page (front and back) of notes. Only in emergency situated		
Mental Health Resources Research Poster Project	20 points	20
For this project you will be asked to research a mental h share with the class about the resource. Project guidelin		
Extra Credit Opportunities	5 points possible	5
There will be a few different opportunities presented dur	ing class. A total of 5 poir	nts are possible.
	TOTAL	100

Of the total possible points earned, final course grading will be as follows:

- A = 90-100%
- B = 80 89%
- C = 70 79%
- D = 60 69%
- F = 0 59%

Class Format

1:00-1:15- Practice Strategies and Techniques

I will have relaxing music playing at the very start of class and you can choose between any combinations of the following activities:

- 1. Sit quietly-relax & breath
- 2. Gratitude Journaling-List 3 things you are grateful for
- 3. Drawing/coloring

1:15-1:30- Review Previous Week- Reflection/Questions/Comments

1:30-2:30- Lecture and Discussion (class break @ 2-2:10p)

2:30-2:50- Practice Strategies and Techniques

We will end each class by practicing the mental health strategies and techniques discussed in this course.

*** The following is a tentative schedule. Dates and topics may change.

Weekly Guide DRD 313: Success Strategies for Promoting Mental Health		
Date	Agenda	Assignments Due
10/1/20	Introductions, Course Overview and Class Expectations	
10/8/20	What is Mental Health, Common Mental Health Conditions, Symptoms and Causes	Homework #1 Due
10/15/20	Sociocultural Context of Mental Health Barriers, Personal Strengths and Limitations	Homework #2 Due
10/22/20	Self-Advocacy, ADA and Title 5	Homework #3 Due
10/29/20	Emotional Regulation, Stress Management and Healthy Coping Strategies	Homework #4 Due
11/5/20	Mental Health Resources	Homework #5 Due
11/12/20	MIDTERM REVIEW	Homework #6 Due
11/19/20	MIDTERM	Midterm Notes Due
11/26/20	NO CLASS- Thanksgiving	
12/3/20	Mental Health Resources Poster Project Presentations	Poster Project Due