

Fall 2020: English 1A – College Composition

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STUDENT LEARNING OUTCOMES

ENGL 1A meets the student learning objectives as detailed in the SRJC course record:

- Write a comprehensive, well-developed, and coherent expository essay with a focused thesis and appropriate support.
- Recognize and correct errors in grammar, punctuation, and spelling.
- Identify and analyze argumentative, stylistic, and narrative techniques.
- Locate, summarize, synthesize and employ research in a well-developed and documented research essay.
- Employ correct use of MLA format and formal citations.
- Read, annotate, summarize, and discuss all kinds of academic college-level non-fiction and fiction.
- Comprehend and use college-level vocabulary.
- Explain the conventions of advanced academic discourse, including style, tone, point of view, and the importance of original thought in developing oral and written arguments.

Note:

- For more detailed information on learning objectives, review the SRJC “Course Record” for ENGL 1A: https://portal.santarosa.edu/SRWeb/SR_CourseOutlines.aspx?mode=1&CVID=23697&Semester=20137

TEXTS AND MATERIALS

Books are available at the SRJC Petaluma Bookstore.

1. *American Protest Literature* (Zoe Trodd, editor)
2. *There There* (Tommy Orange)

Additional readings available on course site.

Semester Grades

Quizzes / Online Assignments - 25%

Essay 1: Protest Literature (Summary & Analysis) - 20%

Essay 2: Protest Literature (Analysis) - 25%

Essay 3: *There There* (Analysis & Research) - 30%

Note:

Final semester grade based on attendance, demonstrated preparedness, and contributions to classroom activities.

We will read in various protest movements, including 1960s feminism, Civil Rights, the Great Depression, socialism and capitalism, among other topics.