

Elementary American Sign Language 1

Summer 2020

Santa Rosa Junior College – Petaluma

Course: Elementary American Sign Language Part 1

Section: 8052

Class Schedule: Monday - Thursday 1-4 pm

Class Location: Petaluma Online

Date Range: June 15 to July 23, 2020

Instructor: David D. Fair

Email: dfair@santarosa.edu

Office Hours: Monday - Thursday 3:30 to 4:30 pm **via Zoom or email**

Location: Online

Required Course Materials:

Signing Naturally Level 1, Units 1-6, Student Workbook, and Videotape or DVD (Smith, Lentz & Mikos, DawnSign Press, San Diego, California). (The Signing Naturally edition which contains units 1—12 is **not** the correct book for this class!)

Note: *The Signing Naturally* workbook will be used for ASL 1. Students must have access to a DVD player, **not a desktop or laptop computer**, for workbook assignments. Homework and reading parts from the workbook and DVD will be assigned weekly. Sometimes unused access code comes with the workbook and you can use online videos without using the DVD.

Course Description:

The course is designed for students to learn and practice American Sign Language in the most natural way possible. At this level, comprehension will be stressed, although production will also be practiced. The primary goal of this class is to teach students (those who have little or no knowledge of Sign Language) basic skills in ASL so they can move on to develop enough language competence to function comfortably in a wide variety of situations in the Deaf community.

To master ASL, it is essential that students learn appropriate behaviors, show awareness of, and respect for Deaf culture. Deaf culture is taught throughout the course; through video presentations, native ASL signers modeling appropriate language and cultural behaviors, values, and norms in various situations, discussions, activities, and reading to reinforce what students learn from the videos.

Online Class Instructions:

It is important to your learning that you experience total immersion in ASL, so all activities for developing ASL skills will be in ASL. An ASL environment, as is all of Deaf culture, is totally visual and to use your hearing will tend to distract you from visual learning.

You will be responsible to keep up the class assignments by looking in Canvas in your student portal. Lessons, tests, assignments, and exam will be posted in Canvas. Zoom meeting will be between 1:30-3:30 pm from Monday to Wednesday. But the assignments such as quizzes, lessons, tests, and exam will be between 1-4 pm from Monday to Thursday. Homework will be assigned and done when they are due.

We will cover up to 5 units of Level 1 depending on time. Parts of Unit 6 will be applied during the semester. Each unit focuses on different major language functions and builds on the topics, vocabulary, and grammar introduced in previous lessons. In the beginning of the semester, we will work extensively on improving your visual perception, since most students have no experience communicating in a visual/gestural language. You can expect your comprehension skills to develop more quickly than your expressive skills; that is, you will understand what is signed before you are able to use sign to say the same thing. To become fluent in any foreign language, you will need to start thinking in that language and completely avoid thinking in English and finding equivalents for each word, sentence, or phrase.

Because ASL is a unique language, it is difficult to sign and voice the words you want to express. Therefore we do not use voice in the Zoom meeting. When voice is used, it becomes a distraction for the students who are concentrating on sign language. It does not help other students when you speak a word or two. Using only sign also helps you to develop a respect and sensitivity for Deaf people when you are around them. To understand the signs, it is best to watch and learn the hard way of not using any voice. Please do not use voice during the Zoom, mute your audio in Zoom.

Student Learning Outcomes

Students will master in these skills by the end of the semester: comprehensive skills, expressive skills, receptive skills, fingerspelling skills and knowledge of Deaf culture and community.

Course Grading:

Element	Percentage
<u>Attendance</u>	20%
<u>Quizzes</u>	15%
<u>Homework</u>	15%
<u>Tests</u>	20%
<u>Exams</u>	20%
<u>Papers</u>	10%
Total	100%

Final Grade:

All exams, tests, homework, quizzes, attendance, and papers will be assigned a percentage score. The score can be converted into a grade by using the following scale:

A = 99 – 90; B = 89 – 80; C = 79 – 70; D = 69 – 60; and F = 59 and under.

Please check your student portal for grades at least 24 hours after the class, test, and exam.

Any student can discuss, dispute or give proof of all assignments and grades to change the final grade or get credit for them. Each student has within 7 days to email and discuss concerns in person with or without an interpreter after receiving each graded assignment. After the 7th day, if no email or discussion, each graded assignment remains the same.

Two days after the final examination, the instructor will submit the final grades to SRJC Admissions and Records. Each student should get their final grades a few days after I submit them.

Attendance and Participation: 20% of your grade

Attendance and class participation are vital for learning ASL. It is important that you come online regularly. There will be lessons for you to watch videos and answer questions for me to record your attendance as you complete watching and answering. Suggestion: watch each video at least once and give yourself at least 5-10 minutes to watch each video per lesson. Each day might have at least two lessons you need to complete before each zoom meeting.

If you start missing lessons, you may have a hard time catching up because online, there will not be any notes to write or copy. If you have a medical problem or a reason for missing class, please let me know, preferably before the class starts. I would allow two absences for this course without it affecting your grade. If you are absent a fifth time, I will automatically remove you from the class roster.

There is a last day for a student to withdraw from an individual course with a grade of “W”. If I drop the absentee before that date he/she will receive a “W.” If the absentee is dropped after that date, he/she will receive an “F.” Incomplete grades will only be given under unforeseen extenuating circumstance. See the tentative schedule below or on SRJC website.

Each attendance to online will be counted at least 1 point depending on the lessons for the day. If you miss more than 4 days by not doing the lessons for these days, you will be dropped from the class. You can do at least one lesson per day to keep in the class but it will hurt your attendance grade if there are more than 1 lesson.

By participation during the Zoom meeting, I mean asking questions, copying ASL – the signs and sentences I show you-- and being a part of dialogues in class, groups, pairs, and with the instructor. There will be break rooms for you and at least one assigned student/partner to practice conversing in ASL. If you do not understand a concept or a sign I am using or teaching, please feel free to raise your hand and ask for help or clarification before or while you are in break rooms. If you already know some signs, please be respectful and practice like others.

Practice and Repeated Practice will make you a better signer.

Zoom:

During the Zoom meeting, there are several things you need to be aware of and follow so we can have a smooth meeting.

1. Suggestion for best view – use laptop or desktop computer
2. Audio- always mute.
3. Web Camera – always on.
4. Your web camera view to background that does not a window.
5. Lights should not be behind you but behind the web camera so it will not be dark when using web camera.
6. Be sure your frame is in horizontal, between your head and stomach/waist.

7. Dress up like you are going to college class. No sleeping clothes or blankets.
8. Your workstation should be on desk and chair like you are in the classroom.
9. Try to eat before the meeting. Drink is fine.
10. The less distractions (no pets, music, TV, chat with someone in the background, using phones, or any other distractions), the better.
11. Please raise your hand or wave in the frame so you will be given permission to ask question or sign in turn. You can use chat to ask questions.
12. During a break room, please practice signs as instructed.

Class Zoom Policy:

Watching the instructor or students signing will help your receptive skills. Looking away, doodling, texting, reading, walking around, and eating can distract you and other students from their receptive skills. If you want to do these things, you are free to leave the Zoom anytime. Yes, points will be taken away if you leave the zoom, but it is better than having you bother us. The instructor will notice your inattentiveness and encourage you to pay attention. If this behavior is repeated, you may be removed from the zoom.

Please be sure to follow the 12 items for zoom. If you are not prepared, the teacher reserves the right to uninvite or remove you. You can return to the meeting after you correct the issue(s).

Please ensure that you have good internet before you begin the class. If not, please move to where it is stronger. Prepare for zoom at least 5 minutes before every zoom meeting.

Again, the dialogues must be without voices and distractions. Zoom can identify if you use the voice or not. I will give each student who uses voice and distracts during the class two warnings. On the third incident, the student will be asked to leave the class and up to 5 points, depending on his or her behavior, will be subtracted from his or her participation grade for that day. If a student is asked to leave the class a second time, he or she will need to meet with the Vice President for Student Services before he or she will be allowed back into the classroom.

Any student who is asked to leave the classroom a third time will be dropped from the class and will receive an “F” for the semester.

Making fun of another person's signs, body movement, or facial expression is not allowed and points will be subtracted depending on its seriousness. If a student makes fun of you or someone else, please let the instructor know immediately. He will deal with this for you. The student will be asked to leave if the behavior is repeated after warnings.

A warning will be given to any student who talks with another student, helps another student by using voice, or talks to a partner while practicing in class.

Students do not have to respond to the talking/voice-using student. You can simply ignore or sign to the talking student. If it becomes annoying, please feel free to raise your hand and ask the instructor to deal with the student who is bothering you.

It is each student's responsibility to encourage each other not to use voice in the class. By not using voice, it helps reduce the noise in the classroom and increase the learning environment. If we have a teacher's assistant, s/he will monitor your noise. S/He will let me know and I will ask you to leave if that is a repeated behavior.

Your attendance and participation can be a great experience for learning the new language. Your cooperation and patience will be greatly appreciated.

Quiz: 15% of your grade

Quizzes will be given in the class, possibly every class meeting. They will be based on the lessons you learn online or homework. Questions will be in English format or fingerspelling. The questions will be in Canvas. You answer questions from Canvas. The two lowest grades on quizzes will be removed (if you should be absent from the class, each missed quiz will be equal to the lowest grade which is 0). Quizzes will be given during online--maybe in the beginning of the class, right after the break, or in the middle of the class. Sometimes, I will give you a pop quiz or two quizzes during the class.

Homework: 15% of your grade

When learning ASL, you must have regular practice. The homework is designed to help you develop your comprehension and expressive skills and to review and practice what you learn in the classroom. During each unit, homework will be assigned in the Student DVD and Workbook. Some parts of the homework will be in each quiz and test. The schedule for homework and assignment will be written on the board and homework will be due on the date assigned.

There are two ways to turn your homework in. You must do both to get a good grade on homework. 1) Hard copy... Please take a photo of your answers on a piece of paper or in the workbook. You need to do all questions and answers in the workbook to get a complete grade. Please upload your photocopy in Canvas under the homework **before the beginning of class** on the date due. Late homework will not be accepted. This homework paper should include the sections for each unit, the answers in the back, answers given in the class, dialogues, and unit reviews. Please do not look for the answers in the back of the workbook.

There are some answers in the last pages of the workbook. Other answers are only found in the instructor's workbook. You can check and correct your answers to some sections after you watch the DVD. All assigned sections of the workbook must be done. If a student turns in a partial homework by copying the answers in the back and not doing all of the rest, he/she will get a "0" for the homework. Repeated behavior will be applied to academic integrity and plagiarism, see below.

2) Online Your SRJC/Canvas Portal... You need to answer the questions on your SRJC Student Portal. You can use your paper or workbook for answering them. Most of the questions are coming from the workbook sections that say, "Answers are given in the class." And from reading parts of your workbook. They will be graded for the correct answers.

If a student does not understand or completes partial homework, he/she may receive half credit. Partial credit will only be given for sections where the student has completed exercises which do not have answers provided in the answer key. Each student is encouraged to ask for the instructor's help with understanding signs or assignments.

You can watch the DVD or video online with an access code in your workbook and do homework alone or in a group. Your answers to questions must be on your own, not copied from other person or student. If suspected or caught, the grade will be "0." Repeated behavior will be applied to academic integrity and plagiarism, see below.

Tests (Student Portal / Canvas): 20% for tests

There will be about 4 to 5 tests this semester on every Thursday, after first or second week of the class. They will be announced as soon as we complete a unit. Generally, the teacher

You cannot work with other student or anyone during the tests and final exam. Tests will evaluate your ability to receive and understand American Sign Language and test your knowledge of the Deaf culture, Deaf persons, and ASL grammar. Each test should be no more than one hour. You will be able to have two attempts for each test. The best of two attempted grades will be your test grade. There will usually be some True/False and multiple choices questions/answers on material from the workbook, lecture, and DVDs watched in class. The instructor will sign some of the questions. The tests are given as following:

- Video Presentations:** Grades will be counted with the Final Exam – Exam 20%

Each student will sign the story “TIMBER” from Unit 6 and “MY LANGUAGE BACKGROUND” from Unit 3, practiced in the classroom and at home, and prepared for the video presentation.

The goal for the video presentations is to demonstrate some of the stated objectives of the course, particularly fingerspelling, knowledge of vocabulary, production of ASL sentences, incorporation of ASL grammar, using non-manual markers (NMM or known as facial expressions) and appropriate cultural behaviors. Telling the stories should be from memory not copying the storyteller in a DVD or online. Your signing production is important. The instructor will evaluate each student and give each grade based on these objectives.

The Final Exam will be administered on the last Thursday. It will have True/False and Multiple Choices questions/answers - on material from the workbook, lecture, and DVDs watched in class. The instructor will sign some of the questions. It will be similar as tests on the Student portal except that it will be one attempt. You take the final exam alone without any assistance from other student or anyone.

Papers must be typed and submitted in Student Portal. If the paper is submitted in the wrong category, it is the student's responsibility to fix it before the deadline. Otherwise, the

paper will be “0.” Papers may not be printed and handed or emailed to the teacher. Average length for this assignment is 400-450 words.

There may be more papers depending on videos or presentations during the class. But for now, there are two papers (Response to a video and Deaf Event papers).

Information on when the papers are due is under the Tentative Schedule, below. YOU MUST UPLOAD the papers in Student Portal. Each paper must have more than 90% originality. If you want to use a short quote or two, please be sure to have the quotation mark at the beginning and end of the quote and cite its works. If it is over 10%, you have time to retype the papers up to three times before the due date. Once it passes the due date, no changes can be made. Otherwise, it will be “0” if you do not use the quotation marks and/or cite the works. See Academic Integrity and Plagiarism, below.

Response Paper:

In the class, you will watch “*See What I Mean*” and “*Deaf President Now*” (DPN online – Deaf Mosaic #402) and type a response paper in essay for each video. Points to look for when writing your papers are:

- What kind of behavior do you notice that might not be common among hearing people, but is used in the Deaf community?
- What communication differences are noticeable other than the obvious, Deaf people use ASL and hearing people use spoken English.
- What differences do you notice related to attitude?
- State your personal opinion about the assignment.
- Include what information is new to you and what is not new to you.
- Include what part of the videotape you liked and what you did not like and why.
- List some of the key points you found interesting and share your opinions about these points.
- Do not summarize the video like a book report. It will reduce your grade points.

Materials Being Disposed:

All materials, assignments, and papers not picked up by students will be disposed seven days after the instructor hands them out to the students. All tests and examinations will be disposed of 30 days after the final examination.

My Office Schedule

My office schedule will be 3:30-4:30 pm on Monday to Thursday.

Canvas Problem:

Please contact SRJC Distance Education.

Internet Problem:

Nothing I can do. If any assignment is late or missed due to the internet, it is unexcused.

Grading Policy:

All tests and examinations will be due according to course content outline (syllabi) or as otherwise noted by me in advance. To be allowed to receive a grade for the test or examination it is required to submit a note to the teacher. Sick, a note from his/her doctor is required. Death of an immediate family, a note from either a clergy or funeral home director is required for a proof of absence. Anyone failing to notify me of an absence prior to tests, interviews, and examinations will not be excused and no points may be awarded.

Grading for missing the test, interview, or examination will be determined by the following:

- 1) A note received, the grade for a test will be based on the student's score from the previous or next test depending if the previous test is completed. The grade for the exam will be based on the average of the absentee's all test scores.
- 2) Within two excused absents (explained in the attendance above), if an absent for the test or exam is the second excused absent, then the grade from the average of the students' scores for that test or exam will be applied to the absentee's grade.
- 3) If the student is absent more than 2 times, no passing grade will be applied to the absentee for the test, interview, and/or examination.
- 4) If the student's 5th absent is on the day of the test, interview, or examination, s/he will be dropped from the class as explained in the attendance above.

There will be no make-up for late homework, late papers, and missed quizzes. Also, there will be no extra credit for any reason to add points to any assignment.

Record Keeping:

It is to your advantage to keep track of your grades and absences. This helps you to understand where you stand in relationship to your grade. Please keep all class materials in your binder for keeping records. It is the student's responsibility to keep them after receiving the materials back from the instructor. Please check your records with the copy of your midterm and final grades within 7 days after getting the copy from the instructor. If you fail to do so, understand that no grades can be changed or credited without proof.

Students with Special Needs:

Students with documented disabilities may be entitled to specific accommodations. Santa Rosa Disability Resources Department (DRD) makes this determination. You may also speak with the instructor privately during office hours about your accommodations. If you have not received authorization from DRD, it is recommended that you contact them directly. DRD is located in Bertolini Student Center building (3rd floor, room 4844) on the Santa Rosa campus, and Jacobs Hall on the Petaluma Campus.

Please contact the DRD at 707-527-4278 (Santa Rosa Campus) and 707-778-2491 (Petaluma Campus) or disabilityinfo@santarosa.edu to inquire about obtaining an official letter to the course instructor detailing approved accommodations. The student is responsible for providing the course instructor with an official letter. Faculty works as a team with the DRD to

meet the needs of students with disabilities. **Guidelines for obtaining testing accommodations:**
http://online.santarosa.edu/homepage/dept15/forms/DRD_Getting_Started_and_Available_Services_Brochure.pdf

Please schedule your tests at least **FIVE DAYS** in advance, sooner if possible. Pick up a testing envelope to give to your instructor.

The instructor will give each student equal or extra time to read the written assignments on quizzes, tests, and examinations before the instructor signs. During quizzes, tests and examinations, the instructor will sign the statements twice and at the right speed for beginning students. The students will have equal or extra time to answer the questions on papers or Scantrons.

For High School Students attending ASL class:

Each High School student is responsible for communicating with the instructor about any need, concern, or question, whether through emails, writing, signing or interpreter(s). The HS student's parent(s) or counselor needs to communicate his/her need, concern, or question with the student before talking with the instructor. They can be there to observe the conversation between the student and instructor. Emails or contact with the instructor must be directly from the student. If the student sets an email contact with the SRJC, that is what I will use to email the student. If the email address belongs to the student's parent(s) or counselor, then it is the student's responsibility to receive information from them if the instructor emails materials to all ASL students in the class.

Emergency Evacuation Plan:

In the event of an emergency during class that requires evacuation of the building, please walk calmly and leave the class immediately. Our class will meet in the parking lot at the front of the Emeritus building to make sure everyone got out of the building safely and to receive further instructions. If you are a student with a disability who may need assistance in an evacuation, please see me as soon as possible so we can discuss an evacuation plan.

Sexual Harassment Statement:

"Santa Rosa Junior College is committed to maintaining a work place and a learning environment free of sexual harassment and intimidation. Sexual harassment is unacceptable behavior, unlawful and intolerable"

Academic Integrity/Plagiarism:

Students are expected to practice academic integrity and honesty. Academic dishonesty is the misrepresentation of another's work as your own. In addition, the issue of plagiarism is a serious one. College policy will be followed, which includes giving the individual a zero for plagiarized work and/ or a failing grade in the course. The above activities will not be tolerated in this classroom, and enforcement of college policy will result in any dishonest practices. All written work is to be original; plagiarism of any kind will result in a failing grade on that assignment. Students who plagiarize or cheat may be suspended [for one or two class meetings

by the instructor] and referred to the Vice President of Student Services for discipline sanction, in cases of egregious violation. Please read the college policy/procedure on academic integrity at: <http://www.santarosa.edu/polman/3acadpro/3.11P.pdf>

Conduct:

Cell phones, pagers, and other electronic devices are not to be used during class and must be turned off. Video recordings of the instructor or the class are not to be made without the explicit prior written permission of the instructor. We will conduct ourselves in a manner which reflects our awareness of common standards of decency and the rights of others. All students are expected to know the Student Conduct Code (http://www.santarosa.edu/for_students/rules-regulations/scs/section1.shtml) and adhere to it in this class. Students who violate the code may be suspended from 2 classes and referred to Vice President of Student Services for discipline.

Dropping a Student:

The instructor reserves the right to drop a student for no show up on the first day of the class, using voice in the class, 5 absences, failure to hand in the acknowledgement,(see below) and/or disorderly conduct as described in this syllabus or academic integrity and plagiarism in the classroom.

ASL Enrichment/Tutoring:

There might be ASL tutor(s) available at the tutorial center in the library. There might be some campus ASL gatherings for ASL students. There might be an ASL Halloween Party or ASL Picnic that are planned, led, run by the ASL students. These do not count as Deaf events. I will make these announcements as soon as I know.

Special Note:

Please do not hesitate to raise your hand and ask for clarification, ask questions, or for other communication during the class. If I do not see any raised hands, I assume that you all understand and follow me well in the class. If a student has a concern, question, or problem, please feel free to call me or email me.

If you want to meet with your instructor and feel that you need the assistance of an interpreter for efficient communication, make an appointment with your instructor, state that you need an interpreter, and arrangements for an interpreter will be made. Please feel free to contact the instructor by emailing him if you have concerns, issues, or questions.

Please read the syllabus and sign the acknowledgement, below, and email to your instructor on or before the start of the 2nd week of the class. Failure to do so will result in the student being dropped after the second week of the class. Thank you.

I am looking forward to a great semester with each of you.

Schedule and Acknowledgement follow

Tentative Schedule:

The schedule is tentative. The instructor reserves the right to change the schedule due to some unforeseen situations during the semester. Some dates are related to the college academic calendar. **Holidays...** Be aware that some high school and work holidays are not the same as holiday and vacation days at SRJC. High school students, as well as other students, should familiarize themselves with the college calendar. No class at SRJC is listed below.

Important dates for SRJC

Date Class Begins:	6/15/2020	Date Class Ends:	7/23/2020
Last Day Add w/o add code:	6/16/2020	Last Day Add with add code:	6/22/2020
Last Day Drop for Refund:	6/17/2020	Last Day for P/NP option:	6/24/2020
Last Day Drop w/o W:	6/22/2020	Last Day Drop with W:	7/14/2020
FIRST CENSUS DATE:	6/22/2020	Date Final Exam:	7/23/2020
		Date Midterm Roster:	7/1/2020 - 7/14/2020

Daily Schedule:

Monday to Wednesday

1-1:15 pm	Quiz
1:15-2 pm	Lessons to watch on videos and answer questions
2-2:30 pm	Zoom – Questions/Answers with the teacher break rooms to practice signs with a partner
2:30- 3 pm	Lessons to watch on videos and answer questions
3-3:30 pm	Zoom – Questions/Answers with the teacher break rooms to practice signs with a partner
3:30-4 pm	Wrap up on Zoom if needed.

Thursday

See tentative schedule for assignments such as tests, video presentations, papers, and final exam.

Tentative Course Covered by each day

Day 1 Mon 6/15/2020	Syllabus
Day 2 Tues 6/16/2020	1:1 Getting to Know You 1:2 Cardinal Numbers 1-10 1:3 Fingerspelling: Fist Letters 1:4 Same or Different 1
Day 3 Wed 6/17/2020	1:5 Introducing Oneself 1:6 Cardinal Numbers 11-15 1:7 Same or Different 2 1:8 Asking Who
Day 4 Thurs 6/18/2020	Homework – 1.1-1.5 paper and Canvas due
Day 5 Mon 6/22/2020	1:9 Specifying Where (Inside, Above, and Below) 1:10 Giving Commands: Objects in the Classroom 1:11 Following Instructions 1:12 Culture: Getting Attention
Day 6 Tues 6/23/2020	Homework – 1.6-1.12 paper and Canvas due 2:1 Giving Information about Yourself 2:2 Cardinal Numbers 16-19 2:3 Identifying Locations: Tic-Tac-Toe 2:4 Narrating Experience with Languages
Day 7 Wed 6/24/2020	2:5 Fingerspelling: Up Letters 2:6 Talking about Leisure Activities 2:7 Cardinal Numbers 20-29 2:8 Describing Three Types of Shapes
Day 8 Thurs 6/25/2020	Homework – 2.1-2.5 paper and Canvas due Test #1 on Unit 1
Day 9 Mon 6/29/2020	2:9 Identifying People 2:10 Fingerspelling: Double Letters 2:11 Culture: Negotiating a Signing Environment 2:12 Asking What Is the Sign
Day 10	Homework – 2.6-2.12 paper and Canvas due

Tues 6/30/2020	3:1 Telling Where One Lives 3:2 Giving Commands: Locations 3:3 Communicating with the Face 3:4 Fingerspelling: Moving Letter Z
Day 11 Wed 7/1/2020	3:5 Discussing One's Residence 3:6 Giving Basic Directions: Around the Classroom 3:7 Identifying Which Square 1 3:8 Cardinal Numbers 30-66
Day 12 Thurs 7/2/2020	Homework – 3.1-3.6 paper and Canvas due Video Presentation “Timber” due Test #2 on Unit 2
Day 13 Mon 7/6/2020	3:9 Talking about Roommates and Pets 3:10 Giving Basic Directions: Expressing Needs 3:11 Fingerspelling: Down Letters P, Q, Y 3:12 Telling How Long
Day 14 Tues 7/7/2020	3:13 Traveling to School or Work 3:14 Identifying Which Square 2 3:15 Asking What Is the Sign 3:16 Reviewing Cardinal Numbers 30-66
Day 15 Wed 7/8/2020	Homework – 3.7-3.15 paper and Canvas due 4:1 Talking about Immediate Family 4:2 Negation 1 4:3 Rocking Numbers 67-98 4:4 Have, Like, Want, and Need
Day 16 Thurs 7/9/2020	Video Presentation “My Language Background” due Test # 3 on Unit 3
Day 17 Mon 7/13/2020	4:5 Talking about Siblings 4:6 Fingerspelling: Moving Letter J 4:7 Telling How Old 4:8 Talking about Extended Family
Day 18 Tues 7/14/2020	Homework – 4.1-4.5 paper and Canvas due 4:9 Telling How Family Members Are Related 4.10 Negation 2 4.11 Discussing Family Variations

4:12 Review Cardinal Numbers 1-100

Day 19	4:13 Getting the Meaning Across
Wed 7/15/2020	4:14 Commenting on Family Members
	4:15 Culture: Maintaining a Clear Sightline

Day 20	Homework – 4.6-4.14 paper and Canvas due
Thurs 7/16/2020	5:1 Talking about Everyday Activities
	5:2 Agreement Verbs
	5:3 Fingerspelling: Words with G and H Letters

Day 21	Video Presentation “First American School for the Deaf”
Thurs 7/16/2020	Paper – “See What I Mean” due
	Test #4 on Unit 4

Day 22	5:4 Talking about Chores
Mon 7/20/2020	5:5 Asking if Done

Day 23	5:6 Talking about Errands
Tuesday 7/21/2020	5:7 Telling How Often

Day 24	Homework – 5.1-5.7 paper and Canvas due
Wed 7/22/2020	Video Presentation “My Family” due
	Paper – “Deaf President Now” due
	Test #5 on Unit 5

Day 25	Final Exam
Thurs 7/23/2020	

Acknowledgement

Course: Elementary American Sign Language 1
Santa Rosa Junior College - Petaluma Campus


Section: 8052

Class Schedule: 1-4 pm M - Th

Location: Petaluma

Date Range: June 15 to July 23, 2020

I have read and understand the syllabi from my instructor, David D. Fair with an interpreter explaining in the class on a first day.

Student name (print)	Signature	Date
High School Student's Parent/Guardian's Name (print)	Signature	Date
David D. Fair		6/15/2020
Instructor name (print)	Signature	Date