

Santa Rosa Junior College
AJ25 - Community Relations
Spring 2020 – Monday and Wednesday 1030AM to 1200PM

Introduction

This course examines the complex, dynamic relationships between communities and the justice system in addressing crime, victimization, conflict, and communication. There is an emphasis on diverse populations within the community and within the justice system. Students will compare and contrast various problem-solving models and will examine obstacles facing both the community and the criminal justice system related to history and culture.

This course is required for the Associates Degree in the Administration of Justice.

The course includes a mid-term exam, computer simulation exercise or problem solving project, research paper and group presentation, and a final exam.

Student Learning Outcomes

1. Describe the structures of the community and the justice system in the context of government community relations.
2. Identify and describe issues that pose potential barriers and conflicts in government-community relations.
3. Identify and describe strategies that build trust and reduce conflicts in government-community relations.

Course Objectives

- Describe the evolution of community relations in the context of government responsibility. (SLO 1)
- Explain the structure of criminal justice system identifying the policing, judicial, and correctional subsystems. (SLO 1)
- Explain the elements and barriers of effective communication. (SLO 2)
- Describe the role of effective communication in government-community relations. (SLO 2 and 3)
- Explain the aspects of social justice and its application in government-community relations. (SLO 2 and 3)
- Examine the structure of a community identifying key elements, conflicts, and attitudes. (SLO 1)
- Identify the effects of trauma in a community. (SLO 2)

- Analyze conflicts between the community and the criminal justice system. (SLO 2)
- Explain formal and informal power struggles within the community and between the community and the justice system. (SLO 1 and 2)
- Analyze aspects of marginalization and prejudice. (SLO 2)
- Describe population diversity in the context of minority members, subcultures, and special populations. (SLO 1, 2 and 3)
- Analyze the interactions between minority community members, subcultures, special populations and the justice system. (SLO 1, 2 and 3)
- Analyze interactions of minority community members working within the justice system. (SLO 1, 2, and 3)
- Analyze ethical and value-based interactions between community members and justice system members. (SLO 1, 2, and 3)

Participation and Standards of Conduct

Students are expected to be engaged throughout the course. It is expected that students will be open-minded and participate fully in discussions online and debate in a mature and respectful manner. Use of derogatory, condescending, or offensive language including profanity is prohibited. For example, words such as "stupid" and "dumb" have no place in describing another person's statement. Remember, disagreement is healthy and perfectly acceptable. Expressing disagreement should always include an explanation of your reasoning and, whenever possible, evidence to support your position. Class participation is included in the final grade.

In accordance with Santa Rosa Junior College Board Policies, the Student Code of Conduct, and applicable state and federal laws, discrimination based on gender, gender identity, gender expression, race, nationality, ethnicity, religion, sexual orientation, or disability is prohibited in any form.

Attendance

Students are expected to attend all face-to-face class meetings. Students who do not attend class for more than two weeks in a row may be dropped from the class. Students are ultimately responsible for dropping the class should they no longer wish to participate or to even start the class once registered. The instructor is not obligated to drop students at any point in the course.

Course Work and Assignments

This will be supported by a website in Canvas, the college's learning management system. The course is divided into Learning Modules (see schedule on the course home page). Each Module may contain a reading assignment, quiz, research project, or other type of writing assignment.

Writing Guidelines

All written work must be typed and submitted to the instructor via Canvas. Do not email your work directly to the instructor. Each essay answer must include at least one citation from the textbook. The citation can be a quote or reference, but must be documented correctly with quotation marks and a page number. For example, "Illegal immigrants lack documents that would enable them to obtain legal residence in the United States" (p. 15). Prepare your work using a word processing program and check spelling and grammar before submitting any work. Use the assignment link in each learning module to submit your work as an attachment using .DOC or .PDF format.

All weekly writing assignments are due by 11:59PM of the same day. No papers will be accepted after this time.

Term papers shall be typed, double-spaced, 12-pitch, with one-inch margins all around. Use a word processing program and check spelling and grammar before submitting the paper. Submit your paper by uploading it as an attachment in .DOC or .PDF format using the link found in the learning module for the term paper.

See the Assignments link on the Canvas course menu for due dates.

Exams

This course includes a mid-term. Students must complete the exam on the date and time scheduled. There are no make-up exams. Students are expected to complete all exams individually. Use of textbooks, notes, or electronic devices to access course website content or the Internet is prohibited unless otherwise specified by the instructor.

Academic Honesty

Students are prohibited from sharing their Canvas username and password with anyone. Students shall not allow other students or others not enrolled in the course to access course materials or the Canvas software. Allowing anyone else to access your Canvas account is grounds for failing the course.

All students are expected to complete their own work and all written work must be original. Work cited from other sources must be cited properly using quotations marks and references as appropriate. Plagiarism in any form, including self-plagiarism, will not be tolerated and will result in no credit for the assignment or removal from the class. Students are expected to take all course exams individually. Cheating includes accessing test information in any way that is not approved by the instructor or sharing test information with another student in any way not approved by the instructor. Cheating on a test shall result in a failing grade.

Required Textbook and Technology

Required Text Book: "Multicultural Law Enforcement - Seventh Edition. Robert Shusta et al. Pearson. January 2018. ISBN: 9780134849188

[Click here for more details about textbooks.](#)

The current edition of the textbook is required. Prior editions will not work as the chapter content is substantially different.

Students must have reliable access to a computer and the Internet.

Grading

Assessment and grading in the class will be completed using points. Extra credit may be offered at the instructor's discretion.

The final course grade will be determined based on a percentage of points earned from the total possible using the scale below.

A = 90% to 100%^[SEP]

B = 80% to 89%^[SEP]

C = 70% to 79%^[SEP]

D = 60% to 69%^[SEP]

F = 59% and Below

Students can view their current grades at anytime by click on "Grades" from the course website main menu.

Disability Resources and Accommodations

If you have a disability that requires an accommodation, please contact the Disability Resources Department.

[Disability Resources Department website](#)[Links to an external site.](#)

Main Campus: Third floor, Bertolini Student Center - 707-527-4278 or TTY: 707-528-2442
Petaluma Campus: Jacobs Hall, Room 101 - 707-778-2491

Requirements For Success

In order to complete this course, students must participate in all online discussions and complete the work for each of the learning modules assigned.

All work must be submitted by 11:59PM on the date it is due. Late work will not be accepted. Quizzes and Exams must be taken during the time period scheduled. No make-up exams are available.

You should keep a copy of all assignments and papers you submit for this class in the event of some technical failure.

You are responsible for all communications sent by the instructor via the Canvas Inbox and Canvas Announcements. Be sure to link your college email account to an email client or other point of access that you check frequently.

Course Website

A course website in Canvas, the college's learning management system, will be made available to all students to support in class activities, assignments, and discussions. Canvas can be accessed from a variety of mobile devices, such as iPhones, iPads, and Android devices, as well as from laptop and desktop computers using a variety of browsers. Students can use any computer on campus to gain access to Canvas including those computers in the library.

Canvas will be used to submit all written assignments, to complete course surveys, and maybe required to complete exams. All supplementary reading and handout material will be distributed using the course website. In addition, students can view their grades at any point during the class via this website.

Students are expected to check their college email account and Canvas Inbox and Announcements regularly.

Changes To Course Schedule, Assignments And Syllabus

The course schedule, assignments, and syllabus are subject to change based on the needs of the instructor. You will be notified via the Canvas Inbox or a Canvas Announcement of any changes made. It is your responsibility to check the Canvas Inbox and Canvas Announcements regularly.

Instructor Contact Information

Contact Information:

Email: Use the link for the Inbox on the course menu

Office Phone: 707-654-4528

Office Hours: (By appointment only)

[Click Here To Learn More About The Instructor](#)