



Sociology 10 Close Relations & Family Life Spring 2019

Instructor: Erika Crowell Altobelli

Office: 1542 Emeritus Hall, Santa Rosa Campus

Email: ecrowell2@santarosa.edu

Office Hours: Friday 8:00-9:00 a.m. or by appointment

SRJC Homepage: <https://profiles.santarosa.edu/erika-crowell-altobelli>

Class Times: Fridays 9:00 a.m. -- 12:00 p.m.

Classroom: 1678 Emeritus Hall, Santa Rosa Campus

Section: 2625

Course Description

Is the Family an outdated institution? Answering this question is challenging as the family is not an easy topic to study. To focus on the family also means to focus on culture and society and the inherent inequities. Socialization occurs first in the family, and through the family our beliefs and values, as well as our fundamental understanding of who we are, are passed from generation to generation. This course examines one of the most important social institutions shaping our experience of being human—the family—and the role larger social forces play in encouraging or mandating family structure.

Course Content & Student Learning Outcomes

Course content and SLOs for this course can be viewed at the following link:

https://portal.santarosa.edu/SRweb/SR_CourseOutlines.aspx

Required Textbook:

The Family: Diversity, Inequality and Social Change (Second Edition). Philip N. Cohen. W. W. Norton & Company, 2018.

Additional Required Reading: Students will be responsible for reading one book regarding family life from a list of approved titles, available in Canvas.

Requirements and Grading

Exams: There will be **two examinations (October 18th & December 20th)**. The exams will cover material from the course lectures, videos, readings, and class discussion and will include multiple choice, short answer and essay questions. **You will need a long scantron form, #2 pencil and green book for each exam. Students without these items will NOT be able to submit an exam.**

Written Assignments:

1) **Reflection Paper:** Students will choose one book from the approved list to read over the course of the semester. Students will submit a 2-4 page response (typed, double spaced) no later than November 22nd. Students may turn this assignment in earlier if they wish. **This assignment is worth 50 points and must be submitted through Turnitin** (accessed through Canvas, no code needed).

2) **Group Research Paper.** Students will be assigned to a research topic of some area of family studies. As a group, students will design either an interview questionnaire or a survey, consisting of a set of developed questions about some aspect of family life related to their assigned topic. Each student in the group will be responsible for conducting either 2 interviews or obtaining 8 completed surveys. If interviewing, students will take detailed notes during the interviews and the group will interpret the individuals' responses, focusing on how they relate to sociological patterns, theoretical concepts or a research question. If conducting a survey, the group will analyze the results similarly. Each group will turn in **ONE** paper, for which they will receive the same grade. The paper will include the following:

A) Each member of the group will individually submit one annotated bibliography of a source related to their topic. This is worth 10 points, due on **November 15th** .

B) As a group, you will present your combined research, in written form. This paper should be 7-10 pages, double spaced. This is worth 100 points, due on **December 13th**.

Paper and citations must be formatted in an acceptable manner (MLA, Chicago, APA).

On the day of the final exam, students will complete a quick rubric regarding their group process. This is not graded but may impact a student's grade on the group paper.

Written assignments must be turned in on the date they are due through Canvas upload. Late papers will not be accepted.

Class attendance: All students must be enrolled. Attendance is mandatory and full participation is expected. Extra credit points may be offered in class, and student attendance may have a positive impact on student evaluation if students are close to a grade transition. Students who miss two consecutive classes without prior permission from the instructor before September 9th (First Census) will be dropped. After that date, students must drop the course themselves; instructor will not take responsibility for dropping students. A full explanation of the SRJC attendance policy is available at the following link: <https://admissions.santarosa.edu/college-catalog>

Grading:

A total of 350 points are possible in this course. The final grade will be determined as follows:

1st Exam	2nd Exam	Reflection Paper	Annotated Bibliography	Final Paper	
100	100	50	10	100	360 Points

A	B	C	D	F
360-324	323-288	287-252	251-216	215-0

Academic Integrity

Academic dishonesty is regarded as any act of deception, benign or malicious in nature, in the completion of any academic exercise. Examples of academic dishonesty include cheating, plagiarism, impersonation, misrepresentation of idea or fact for the purpose of defrauding, use of unauthorized aids or devices, falsifying attendance records, violation of testing protocol, inappropriate course assignment collaboration, and any other acts that are prohibited by the instructor of record.

Electronic devices may be used in class provided that students are using them for academic purposes. If a student is found to be using devices in class inappropriately, or in a manner that is disruptive to other students, that privilege will be removed from the student for the remainder of the semester. No electronic devices are allowed during exams.

Please review the complete policy on Academic Integrity and Student Responsibility at the following link: <https://studentlife.santarosa.edu/academic-integrity>

Disability Resources

If you need disability related accommodations, please provide the Authorization for Academic Accommodations Letter to the instructor as soon as possible. For more information about services available to SRJC students with disabilities, contact Disability Resource Center in the Bertolini Student Center (3rd Floor) or call them at (707)527-4278.

WEEKLY TOPICS, ASSIGNED READINGS & ACTIVITIES

DATE	TOPIC	ASSIGNED READINGS	ACTIVITY
WEEK 1 August 23rd	Course Introduction: Defining "Family" Family in Sociological Theory	Chapter 1 Sociology of the Family	Syllabus Review Lecture 1 Video: 7 UP
WEEK 2 August 30th	History of the American Family	Chapter 2 The Family in History	Students assigned to groups Lecture 2 Video: We Are Dad
WEEK 3 September 6th			Activity: How Colonial is your Family? XC
WEEK 4 September 13th	Race, Ethnicity and Immigration	Chapter 3 Race, Ethnicity and Immigration	Lecture 3 Special topics: Transnational motherhood Hand out: Social Distance Workshop Video: La Misma Luna
Week 5 NO CLASS September 20th	Instructor Out		
WEEK 6 September 27th	Race, Ethnicity and Immigration Families and Social Class	Chapter 4 Families and Social Class	Pick paper topics Social Distance Workshop XC

WEEK 7 October 4th	Families and Social Class		Video: Poor Kids
WEEK 8 October 11 th	Gender & Sexuality	Chapter 5 Gender Chapter 6 Sexuality	Video: Too Many Men Video: Red Without Blue
WEEK 9 October 18th	MIDTERM EXAM		
WEEK 10 October 25 th	Love & Romance	Chapter 7 Love and Romantic Relationships	Video: Married at First Sight Activity: How Homogamous is your Relationship? XC
WEEK 11 November 1 st	Marriage & Cohabitation	Chapter 8 Marriage & Cohabitation	Video: Married at First Sight Part II
WEEK 12 November 8 th	Parenting & Adoption	Chapter 9 Families & Children	Video: China's Lost Girls Special Topics: Incarcerated Parents
WEEK 13 November 15th	Divorce, Remarriage & Blended Families	Chapter 10 Divorce, Remarriage & Blended Families	Activity: Divorce Risk XC Annotated Bibliography DUE
WEEK 14 November 22 nd	Divorce, Remarriage & Blended Families		Reflection Paper Due
November 29th	Thanksgiving NO CLASS		
WEEK 15 December 6 th	Family Violence and Abuse	Chapter 12 Family Violence and Abuse	Video: Capturing the Friedmans

WEEK 16 December 13 th	Family Violence and Abuse The Future of the Family	Chapter 13 The Future of the Family	Video: Better Things Group Research Paper Due
Week 17 December 20th 7:00 a.m.-9:45 a.m.	FINAL EXAM Group participation rubric due.		