

**Child 90.1: *Child, Family, Community Interrelationships* Course Description:** This course explores the diversity of family systems, sociocultural factors affecting the child's development and the socializing influences of community. This course meets the educational requirements for the Child Development Permit issued by the State of California Commission on Teacher Credentialing and child care licensing requirements.

**Student Learning Outcomes for Child 90.1: Students will be able to**

1. Analyze theories of socialization that address the interrelationships of the child, family, peers and community.
2. Critically assess how educational, political, cultural and socioeconomic factors and changes directly impact the lives of children and families.
3. Describe strategies that support and empower families through respectful, reciprocal relationships and encourage the involvement of all families in their children's development and learning.
4. Analyze their personal values, goals and sense of self as related to family history and life experiences, and assess how this impacts their role with children and families.
5. Critically assess community support services and agencies that are available to community and families.

**(Course outline information:** go to SRJC homepage, select “Academics,” tab, then select “Course Outlines”; enter CHLD 90.1, and fall, 2018 in the boxes)

**Required materials:** Text: *The Child in the Family and the Community*, 7<sup>th</sup> edition by Janet Gonzalez-Mena. Also you will be required to purchase an instructor prepared e-text or reader. Information regarding the purchase of required materials will be given in class.

**Course Procedures and Guidelines:**

It is your responsibility to obtain information from any class that you miss. This includes lecture notes as well as any information concerning assignments, due dates, etc. It is best to get this information from another student. If you are absent from class, assignments may be turned in to my mailbox in the Child Development office or sent to class with another student. Work turned in late will not receive full credit. Late work will be accepted up to one class after the due date unless I make specific arrangements with you to do otherwise. (Example: if test is due Tuesday, late tests will be accepted only up to the following Thursday.)

Please schedule appointments with me if you feel you need clarification, consultation or other assistance. It is your responsibility to drop this class if you must do so. Do not assume that the instructor will automatically do it for you.

**Contact Information:** The Child Development Instructional Office is open Monday through Friday, 8:00 am to 12:00 p.m. and 1:00 p.m. to 5:00 p.m. The office is located on the second floor of the Call Center in Room 3852.

Child Development office: 707-527-4315.  
My office number & voicemail: 707-522-2620  
My e-mail is: [harmon124@yahoo.com](mailto:harmon124@yahoo.com), or [jharmon@santarosa.edu](mailto:jharmon@santarosa.edu)

**My office hours are Monday and Wednesday, 9-10:00 am;  
Monday in Petaluma 5-6:00 pm;  
or by arrangement.**

### **Classroom Conduct:**

All students are expected to follow the standards of conduct of Santa Rosa Junior College. Please remember that we may not all agree on some issues that we discuss in class. Please be respectful of other people and listen fairly to their ideas. Communicate your ideas and feelings thoughtfully and with the understanding that others may have different experiences that may lead them to different conclusions. Respecting all class members is important. I expect you to come to class on time, participate in class discussions and stay for the entire class session.

Certain behaviors will not be tolerated and could result in your being dropped from the class. These include but are not limited to:

- cheating, including plagiarism
- drug use,
- verbal or physical violence,
- disturbing the learning of others.

Eating and drinking, with the exception of water, are not allowed in the classroom. You may eat in the area by the vending machines, however. Please turn off cell phones in class.

**Emergency Evacuation Plan:** In the event of an emergency during class that requires evacuation of the building, please leave the class immediately, but calmly. In Santa Rosa, our class will meet by the adjacent tennis courts to make sure everyone got out of the building safely and to receive further instructions. Stairways are located at both ends of the hallway.

If you are a student with a disability who may need assistance in an evacuation, please see me during my office hours as soon as possible so we can discuss an evacuation plan.

**Accommodations for Students with Disabilities:** If you need disability related accommodations for this class, such as a note taker, test-taking services, special furniture, etc., please provide the Authorization for Academic Accommodations (AAA letter) from the Disability Resources Department (DRD) to me as soon as possible. You may also speak with me privately during office hours about your accommodations. If you have not received authorization from DRD, it is recommended that you contact them directly. DRD is located in Analy Village on the Santa Rosa campus, and Petaluma Village on the Petaluma Campus.

**Grades:** All work will be assigned a point value and graded accordingly. At the end of the semester, points will be totaled and grades based on the following percentages:

- A- 90-100% of points possible
- B- 80-89% of points possible
- C- 70-79% of points possible
- D- 60-69% of points possible

Grades will be based on the following:

- attend class regularly
- complete all required assignments
- read the assigned chapters in the text by the date given
- participate in class discussions
- complete all tests and the final during the semester
- complete any miscellaneous assignments given in class

### **Assignments:**

1. Attendance - It will be taken at the beginning of each class. If you arrive late, it is your responsibility to let the instructor know at the end of class. If you miss more than one class, your grade could be affected. **There are no excused absences.** In accordance with the attendance policy of SRJC, students are expected to attend all sessions of the course in which they are enrolled. Any student with excessive absences may be dropped from the class. A student may be dropped from any class when that student's absences exceed ten percent (10%) of the total hours of class time.

2. Tests - There will be two essay tests given during the semester. Check your course schedule for test dates.

3. Reading/Miscellaneous Writing Assignments - There will be a reading assignment for each class session. You are expected to have read the assignment before coming to class so that you are prepared to enter into class discussions and get the most out of class activities. Many of these in-class activities will be based on the reading and will require some writing. From time to time, I may also assign written work to be completed on your own. You will be graded/given credit for these miscellaneous assignments and in-class participation.

4. Community Agency Reports: For this assignment, students will investigate a local community agency serving children and families. This may be done alone or as a group project and will require a presentation to the class, a written report and a visual aid (poster, power point, website, or video). A format will be provided for the written report and for the presentation. The requirements for this assignment, including the formation of groups and assignment of agencies will be discussed in class.

5. Complete the Family Study.