

Child 10: “Child Growth and Development”
Fall 2018

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Course Description: An examination of the major developmental milestones for typically developing children, from conception through adolescence in the areas of physical, social, and cognitive development with an emphasis on the interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences, and analyze characteristics of development at various stages.

Recommended: Eligibility for ENGL 100 or ESL 100

Student Learning Outcomes: Students will be able to:

1. Describe major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, and cognitive development.
2. Examine the multiple influences (biological, social, economic, political, historical and cultural contexts) affecting children's development.
3. Compare and contrast various theoretical frameworks that relate to the study of child development.
4. Apply developmental theory to analyze child observations, surveys, and/or interviews.
5. Differentiate characteristics of typical and atypical development.

(Course outline information: go to SRJC homepage, select “Academics,” tab, then select “Course Outlines”; enter CHLD 10, and Fall, 2018 in the boxes)

Text: The Developing Person, 10th Edition, Kathleen Stassen Berger

Reader compiled by instructor is also required.

Course Procedures and Guidelines:

It is your responsibility to obtain information from any class that you miss. This includes lecture notes as well as any information concerning assignments, due dates, etc. It is best to get this information from another student. If you are absent from class, assignments may be turned in to my mailbox in the Child Development office or sent to class with another student.

Work turned in late will not receive full credit. Late work will be accepted up to one class after the due date unless I make specific arrangements with you to do otherwise. (Example: if test is due Monday, late test will be accepted only up to the following Wednesday.)

Please schedule appointments with me if you feel you need clarification, consultation, or other assistance. It is your responsibility to drop this class if you must do so. Do not assume that the instructor will automatically do it for you.

Contact Information: The Child Development Instructional Office is open Monday through Friday, 8:00 am to 12:00 p.m. and 1:00 p.m. to 5:00 p.m. The office is located on the second floor of the Call Center. My office is located in the Child Development Office, Room 3855.

**My office hours are Monday and Wednesday, 9-10:00 am;
Monday in Petaluma 5-6:00 pm; or by arrangement.**

Child Development office: 707-527-4315.
My office number & voicemail: 707-522-2620
My e-mail is: jharmon@santarosa.edu

Classroom Conduct: All students are expected to follow the standards of conduct of Santa Rosa Junior College. Please remember that we may not all agree on some issues that we discuss in class. Please be respectful of other people and listen fairly to their ideas. Communicate your ideas and feelings thoughtfully and with the understanding that others may have different experiences that may lead them to different conclusions. Respecting all class members is important. I expect you to come to class on time, participate in class discussions and stay for the entire class session.

Certain behaviors will not be tolerated and could result in your being dropped from the class. These include but are not limited to:

- Cheating, including plagiarism
- Drug use,
- Verbal or physical violence,
- Disturbing the learning of others.

Eating and drinking, with the exception of water, are not allowed in the classroom. You may eat in the area by the vending machines, however. Please turn off pagers and cellular phones in class.

Emergency Evacuation Plan: In the event of an emergency during class that requires evacuation of the building, please leave the class immediately, but calmly. Our class will meet by the adjacent tennis courts to make sure everyone got out of the building safely and to receive further instructions. Stairways are located at both ends of the hallway. If you are a student with a disability who may need assistance in an evacuation, please see me during my office hours as soon as possible so we can discuss an evacuation plan.

Accommodations for Students with Disabilities: If you need disability related accommodations for this class, such as a note taker, test-taking services, special furniture, etc., please provide the Authorization for Academic Accommodations (AAA letter) from the Disability Resources Department (DRD) to me as soon as possible. You may also speak with me privately during office hours about your accommodations. If you have not received authorization

from DRD, it is recommended that you contact them directly. DRD is located in Analy Village on the Santa Rosa campus, and Petaluma Village on the Petaluma Campus.

Grades: All work will be assigned a point value and graded accordingly. At the end of the semester, points will be totaled and grades based on the following percentages:

- A- 90-100% of points possible
- B- 80-89% of points possible
- C- 70-79% of points possible
- D- 60-69% of points possible

Grades will be based on the following course requirements:

- Attend class regularly
- Complete assigned course work, tests and any miscellaneous assignments given in class
- Participate in class discussions

Course Work and Assignments

1. Attendance - It will be taken at the beginning of each class. If you arrive late, it is your responsibility to let the instructor know at the end of class. If you miss more than two classes, your grade could be affected. **There are no excused absences.** In accordance with the attendance policy of SRJC, students are expected to attend all sessions of the course in which they are enrolled. Any student with excessive absences may be dropped from the class. A student may be dropped from any class when that student's absences exceed ten percent (10%) of the total hours of class time.

2. Tests - There will be four tests and a final exam given during the semester. Check your course schedule for test dates. Most tests will be short answer, fill-in, and/or short essay. You may hand in a test up to one class period after the due date; 10% of points possible will be automatically deducted for tests received after the due date. **You will need a scantron for Tests #1-4.**

3. Reading/Miscellaneous Writing Assignments - There will be a reading assignment for each class session. You are expected to have read the assignment before coming to class so that you are prepared to enter into class discussions and get the most out of class activities. From time to time, I will assign written work to be completed on your own. You will be graded/given credit for these miscellaneous assignments and in-class participation.

4. Focus Activities: To support the reading and class discussions, you will complete two assignments that give you an opportunity to observe and record characteristics and behavior of children or to explore a particular aspect of development. See the assignment section in the reader for options and formats. **Papers must be typed to receive full credit.**

Important Note: I reserve the right to change course work and/or the schedule as needed during the course of the semester. Any changes will be announced in class. It is your responsibility to keep track of this information.