

Section # 1301 TTh 12:00-1:30pm 2702 Maggini Hall

Instructor: Kasia Fortunati

Phone: (707) 521-7838

Office Hours: TTh 11:30am -12:00pm or Appointment

Email: kfortunati@santarosa.edu (*best method*)

COURSE INFORMATION

Course Description: This course is a comparative and historical analysis of society and individual behavior from a multicultural perspective. An examination of American ethnic/cultural groups (African, Asian, European, Latino and Native Americans) and experiences that influence behavior. The relationship between personality development and culture, barriers to cross cultural interaction, and communication styles will also be explored.

Student Learning Outcomes:

1. Recognize and articulate the social, political, economic, and cultural contexts that characterize individuals/groups.
2. Recognize and analyze individual self-awareness of identity and diversity within a socio-cultural context.
3. Describe counseling strategies related to the individual characteristics of a client, including but not limited to: disability, gender, sexual orientation, culture, ethnicity, age, and health status.

COURSE REQUIREMENTS AND EXPECTATIONS

Textbook (required):

Convergence of Race, Ethnicity, and Gender: Multiple Identities in Counseling by Tracy L. Robinson (5th edition)

- The textbook is available in the Doyle Library at the Reserve Department (**Call #: BF636.7.C76 R583 2017**)
- You must have a current student ID to check out books in the Doyle Library

Attendance and Participation:

Consistent attendance and active class participation is essential. Attendance will be taken at the beginning of each class. If you are late to class, it is your responsibility to inform the instructor by the end of the class that you were present so you will not be marked absent. Material from class discussion will assist you in completing assignments and exams.

- Develop a network of classmates to share notes and handouts with you in case you are absent.
- It is your responsibility to withdraw or drop from a class if you choose to stop attending during the semester.
- However, per District policy I **may** drop a student for missing 10% of total class hours.

Assignments: Due dates are provided on the **Course Topics & Outlines** handout. I may not give reminders.

- It is your responsibility to complete all assignments by the due date.
- In-class tasks will be assigned periodically to be turned in at the end of class.
- It is your responsibility to monitor your grades throughout the semester.

Late submissions: All late assignments will be deducted 10% each day it is late (including weekends).

- I reserve the right to accept late work on a case-by-case basis, such as extenuating circumstances (i.e. accident, medical, or family emergency and etc.) upon receipt of documentation. If you submit an assignment as an email attachment and I do not send an acknowledgement it then I did not receive it.
- "Computer crashed," "I'm working," or "life's busy" and other such excuses are not legitimate reasons for missing an assignment due date. Although they may feel like emergencies, they are not. Avoid procrastination and allow time to complete assignments.

Student Confidentiality: Any personal information shared or disclosed during class time must be kept confidential and cannot be discussed with anyone in or outside of class.

Examinations: There will be a midterm and final exam for the course. Exams will consist of multiple choice questions, true/false, essay exams, fill-in, and/or short answers.

COUN 74: SELF-IDENTITY AND CULTURAL DIVERSITY**Fall 2018**

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Communication by email: I will respond to your email generally within 24 hours Monday through Thursday. All emails sent over the weekend will be answered on Monday or the first work day of the week.

- I will send out course announcements through the “GU.Weblink” in the Cubby portal. It is your responsibility to update your email address through your Cubby.

Email requirements: Use the following steps when communicating with me via email:

- Type the course number in the **subject line (“COUN 74”)**. Do not use symbols or the system will place it in junk mail.
- Include **your name (as it appears on the roster) in the text** of the email.
- If you are sending an attachment, **include some text in the email**. Title the attachment (ie. “Identity Essay”).
- Use an appropriate or professional email address. Any inappropriate or offensive emails will be blocked by me.

METHOD OF EVALUATION

Grading: A = 1000 – 900 B = 899 – 800 C = 799 – 700 D = 699 – 600 F = 599 and below

ASSIGNMENT	TOTAL POINTS	YOUR POINTS
Attendance and participation is essential After the 1st absence you will lose 10 points for every class missed.	50 points	
Three essay writing assignments worth 50 points each All essays must be typed. Essay prompts will be handed out at least two weeks before their due dates.	150 points	
Summary of text chapters 5 - 8 worth 25 points each	100 points	
Midterm Exam	200 points	
Research Paper on your personal or social identity Papers of less than <u>five full printed pages</u> will NOT be accepted. Essay prompts will be handed out at least two weeks before due dates.	200 Points	
Oral presentation on your personal/social identity Presentations will be given the last two weeks of class.	100 Points	
Final Exam	200 Points	
TOTAL POINTS	1000 Points	

STUDENT CONDUCT

Behavior: Students will conduct themselves in a manner that reflects an awareness of a common standard of decency, the rights of others, and respect for others.

- All students are expected to know the Student Conduct Code and adhere to it in this class.
- See the policy and procedure at (<https://student-conduct.santarosa.edu/>)
- Arrive on time and be prepared to participate in a learning environment.
- If you must arrive late, take a seat near the door and do not walk in front of the speaker.
- **Keep all cell phones and other electronic devices on silent mode and out of sight.**
- In-class computer use is for note taking purposes only and may only be used when sitting in the front row class.
- You will be requested to leave the class session if you continue to use the electronics inappropriately, rudely, and/or disruptively in class.
- Violation of the Student Conduct Code may result in suspension from two (2) class meetings and a referral to Vice President of Student Services for discipline.

Academic Integrity: All written assignments will be your original written work and sources used must be cited properly.

- Plagiarism of any kind will result in a failing grade on that assignment.
- Students who plagiarize or cheat may be suspended (for one or two class meetings by the instructor) and referred to the Vice President of Student Services for discipline sanction, in cases of egregious violation. Please read the college policy/procedure on academic integrity at the policy and procedure links at:
<https://rightsresponsibilities.santarosa.edu/academic-integrity>

AVAILABLE RESOURCES

Academic resources:

- This course recommends you to have ENGL 100 or ESL 100 comprehension, reading, and writing ability. If you are unable to perform at this level, please meet with me or seek assistance from any of the available resources (Writing Centers, Tutorial Centers, or Labs) on campus.

Disability resources:

- If you need disability related accommodations for this class, such as a note taker, test-taking services, special furniture, use of a service animal, etc., please provide the Authorization for Academic Accommodations (AAA letter) from the Disability Resources Department (DRD) to me as soon as possible.
- If you are not authorized for accommodations and select a desk that is provided by the DRD, you may be requested to vacate that seat.

Health services:

- The discussions about personal identity and diversity may bring up unresolved issues or open "old wounds" for some people. Contact Crisis Counseling in the Student Health Services (527-4445 in Santa Rosa or 778-3919 in Petaluma) or the instructor to receive support.

LAST NOTES

- This syllabus is an agreement, continued registration in this course means that you agree to the policies and procedures outlined in this syllabus.
- This syllabus is intended to give the student guidance in what may be covered during the semester and will be followed as closely as possible. However, the instructor reserves the right to modify, supplement, and make changes as needs arise.

COURSE TOPIC AND OUTLINE

WEEK	DATES	TOPIC	ASSIGNMENT
1	AUG 21 AUG 23	Syllabus / The Global Village	
2	AUG 28 AUG 30	Personality / Personality Types	READ: Chapter 1 DUE: Keirsey Temperament Sorter (AUG 30)
3	SEP 04 SEP 06	Personal Identity / Social Identity	NO CLASS: Labor Day Holiday (SEP 4th) READ: Chapter 3 Multiple Identities
4	SEP 11 SEP 13	Defining Culture	READ: Chapter 12 Converging Race DUE: Writing Assignment #1 (SEP 13TH)
5	SEP 18 SEP 20	Socialization / Marriage & Family	READ: Chapter 5 & 6
6	SEP 25 SEP 27	Sex, Gender, and Sexual Orientation	READ: Chapter 7 & 8
7	OCT 02 OCT 04	American Cultural Values / Communication and Cultures	READ: Chapter 9 DUE: Writing Assignment #2 (OCT 4TH)
8	OCT 09 OCT 11	Ethnicity / US Ethnic Cultures	READ: Chapters 10 & 11
9	OCT 16 OCT 18	Cultural Values / Mid-Term Exam	ATTENDANCE: Midterm Exam (OCT 18th)
10	OCT 23 OCT 25	Stereotypes / Prejudice	
11	OCT 30 NOV 01	Discrimination / Inequality: Advantages & Disadvantages	READ: Chapter 4 Identities of Status
12	NOV 06 NOV 08	Classism and Class Privilege / Social Classes in the US	READ: Chapter 16 Socioeconomic Class
13	NOV 13 NOV 15	Disability / Cultural Standards of Attractiveness	READ: Chapter 14 Converging Gender READ: Chapter 17 Converging Disability DUE: Writing Assignment #3 (NOV 15th)
14	NOV 20 NOV 22	Homophobia & Heterosexual Privilege	READ: Chapter 15 Converging Sexuality
15	NOV 27 NOV 29	Racism / White Privilege	READ: Chapter 13 Converging Biracial and Multiracial DUE: Research Paper (NOV 29th)
16	DEC 04 DEC 06	Oral Presentation	
17	DEC 11 DEC 13	Oral Presentation	DUE: Chapter 5-11 Summaries (DEC 13th)
18	DEC 19	Oral Presentation / FINAL EXAM 10:00 AM - 12:45 PM	ATTENDANCE: Final Exam (DEC 19th)