



**Spring Semester 2018  
Introduction to Sociology  
SOC 1  
Section 5851**

Professor: Dr. Len Wynn-Summers  
Office: Emeritus Hall, Room 1542

Office Hours: W – 12:45 PM to 1:45 PM  
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**Course Identification**

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|------------------------------|---------------------------------------|
| • Credit Hours:              | 3                                     |
| • Total Contact Hours:       | 3                                     |
| • Days & Hours Course Meets: | MW 10:30 AM – 12:30 PM                |
| • Classroom:                 | Maggini Hall, Room 2907               |
| • Recommended Preparation:   | Eligibility for ENGL 1A or equivalent |

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**Course Description**

This course is designed to examine how social forces affect human behavior, an exploration of American society from several levels of analysis including face-to-face social interaction, groups, and institutions. (UC, CSU)

**Disclaimer:** The sociological topics/phenomena covered, discussed, and researched in this course may involve controversial material necessary to understand a greater depth in the topics discussed. Nevertheless, sensitivity to others during classroom discussions will be strictly maintained in this course.

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**Required Textbook and Ancillary Materials**

- **Gibbons, Anthony**, *Introduction to Sociology*, (paperback), Seagull 10th Edition (**ONLY**), W. W. Norton Publishing, 2016, **ISBN: 9780393265163**
- Minimum of seven (7) small, computer-scantron testing sheets for fifty (50) question testing required and #2 pencil for quizzes, mid-term, and final exams
- Folder to keep graded assignments to calculate course grade

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**Course Objectives**

Upon successful completion of this course, students will be able to:

- Describe the sociological perspective in contrast to individualistic analysis
- Explain the major theoretical perspectives in sociology and how they can be applied
- Describe and apply the major research methods used by sociologists
- Explain the sociological concept of self and the process of socialization
- Analyze various sociological patterns of everyday life and interactions
- Describe the importance of groups to the shaping of individuals and societies
- Explain the meanings and components of social class as well as the consequences of

social location

- Evaluate issues related to group relations in the United States
- Analyze social institutions such as education, medicine, or others using a sociological framework
- Discuss and explore the U.S. society in a global context

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### **Student Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Explain and apply the major theories, concepts, and methodologies of sociology
- Analyze society and social groups using a sociological perspective
- Evaluate structures and policies of major American social institutions

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### **Student Expectations**

- Be attentive and participate in class activities
- Be respectful and courteous to others with different social, ethnic, racial, cultural, and sexual orientation perspectives in this course
- Use of inflammatory language, rude comments or other inappropriate behavior in class will not be tolerated
- Do not leave class early without informing professor prior to start of class
- Do not disrupt class with excessive talking, texting, Internet surfing, and sleeping
- Do not cheat on any course assignments
- Be on time to class consistently to avoid point deductions and other infractions
- Regularly attend class sessions due to division absence policy

The professor reserves the *right to ask students to leave the classroom* if such activities occur too frequently.

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### **Important Dates**

- Last day to drop with a "W" .....April 22, 2018
- Final Exam (*same class time & classroom*).....May 16, 2018

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### **Students Rights and Responsibilities:**

The Student Handbook lists Student Rights and Responsibilities and has other valuable information. The webpage address is:

<https://rightsresponsibilities.santarosa.edu/academic-integrity>

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### **Academic Dishonesty**

The consequences for violating academic integrity are severe such as cheating. Students who are found guilty of this violation will face disciplinary action under the College's Student Conduct Code. If you found cheating, you will receive an "F" for that assignment or zero score and a 90-point deduction from your total course points earned.

<https://student-conduct.santarosa.edu/code-conduct-0>

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### **Accommodations for Students with Disabilities**

I encourage students with documented disabilities from SRJC's Disability Services, to meet with me in private or during my office hour, to discuss accommodations for extended time and other accommodations for testing. All discussions will remain confidential.

<https://drd.santarosa.edu/classroom-accommodations>

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### Santa Rosa Junior College Absence Policy

Any student who fails to attend any class sessions during the first three sessions of class at the beginning of the term may be dropped from the class. In addition, the professor shall mandatorily drop a student when the number of absences exceeds 1/6 of the scheduled class hours before the census date.

<https://de.santarosa.edu/sites/de.santarosa.edu/files/8.1.5P.pdf>

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### Policies and Expectations

***\*\*High degree of student responsibility and accountability in this course\*\****

- **Missed assignments** CANNOT BE completed at a later date for points!
- **Cheating** on any course assignments **will not be tolerated** in this course!
- **First Offense of Cheating** will result in an "F" for that assignment and a **90-point deduction** from student's total course points earned at the end of semester
- **Second Offense of Cheating** will result in a **formal meeting with the Dean**
- **Attendance** in this course will be **strictly monitored** and initiated at the start of each class
- Students with **scheduled vacations** are **not exempt** from attendance policy or completing coursework as scheduled in course calendar
- **Six (6) absences** (*regardless of type*) will result in a **90-point deduction** from student's total course points earned at the end of semester
- **Seven (7) or more absences** will result in student **failing this course!**
- **Absence policy** begins on the second week of this course
- Students are **responsible** for tracking their **absences** and number of times **late to class**
- **Seven (7) late arrivals** to class (*regardless of type*) will result in a **90-point deduction** from student's total course points earned at the end of the semester
- **Student leaving class early** without prior consulting with professor **will be marked absent** for that day

- **All scheduled assignments** will begin and or is **due at the start of class** to avoid major point deductions or not being accepted
- **Excessive talking**, or talking during class when the degree or volume of talking is considered disruptive, **will not be tolerated** in this course!
- **First Warning:** Verbal; **Second Warning:** Verbal; **Third Warning: 90-point deduction** from student's total course points earned at the end of semester; **Fourth Warning:** Formal meeting with the Dean
- **Cell phones/Watch phones/Musical earphones usage** – **strictly prohibited** during class, **must be turned off** (*not on vibrate*), and **put away** in book bag/purse or pants pocket (*not in seat between legs*)
- **First Warning:** Verbal; **Second Warning:** Verbal; **Third Warning: 90-point deduction** from student's total course points earned at the end of semester; **Fourth Warning:** Formal meeting with the Dean
- **Sleeping during class** – **strictly prohibited** meaning if you feel sleepy **get up and step outside** the classroom for a **minute or two**, then **return** to class. You will be **marked absent** if you **do not return to class** or **have not returned after four (4) minutes**
- **First Warning:** Verbal; **Second Warning:** Verbal; **Third Warning: 90-point deduction** from student's total course points earned at the end of semester; **Fourth Warning:** Formal meeting with the Dean
- **Laptop/Tablet Usage during class** – **strictly for note-taking ONLY** unless given permission by professor do so as a part of class instruction
- **First Warning:** Verbal; **Second Warning:** Verbal; **Third Warning: 90-point deduction** from student's total course points earned at the end of semester; **Fourth Warning:** Formal meeting with the Dean
- **Studying/Reading/Completing Coursework from Another Course during class** – **strictly prohibited** and not tolerated in this course!
- **First Warning:** Verbal; **Second Warning:** Verbal; **Third Warning: 90-point deduction** from student's total course points earned at the end of semester; **Fourth Warning:** Formal meeting with the Dean

- **Turning-in another student's assignment** – strictly prohibited resulting in **zero points** for both students. Each student is responsible for turning-in their own assignments.
- **Students putting assignments in professor's mailbox without permission** – strictly prohibited resulting in **zero points** for that assignment. All assignments are due in class as scheduled in course calendar.
- **Professor's absence during a scheduled assignment** – any assignment due on the day of a professor's absence **will be due on the next class period.**
- **Student course grade tracking** – students are **responsible** for tracking their course points using the **tracking sheet** located at the end of syllabus, thus retain all graded assignments. Refer to grading scale on pp. 5 & 6 to determine course grade

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#### Class Assignments and Method of Evaluation

<u>Assignment</u>	<u>Point Value</u>	<u>Percent of Grade</u>
• Chapter Quizzes (5)	15 points each totaling 75 points	18
• In-Class Writing Exercises (5)	10 points each totaling 50 points	12
• Short, Individual Topic Papers (2)	30 points each totaling 60 points	15
• Group Presentations (2)	20 points each totaling 40 points	10
• Mid-Term Exam	80 points	20
• Final Exam (non-accumulative)	100 points	25

**\*Total Course Points: 405\***

**\*\*Extra Credit is Not Available in this Course\*\***

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#### Grading Scale:

(based on a 405 point scale)

A = 90% - 100% .....	364 Points & Above
B = 80% - 89% .....	324 - 363 Points
C = 70% - 79% .....	284 - 323 Points
D = 60% - 69% .....	243 - 283 Points
F = 59% or Less .....	242 Points & Below

**\*\*NOTE:** Use **Tracking Sheet** to calculate course points to determine course grade.

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#### Description of Course Assignments

##### 1. **Chapter Quizzes (5) Worth 15 Points Each Totaling 75 Points**

- **Main purpose for quizzes** is for students to **keep up** with Chapter Material for **exams**

- Consists of fifteen (15) multiple choice and or true/false questions worth one (1) point each totaling 15 points
- Coverage consists of one (1) chapter per quiz (*all chapter material except for tables, charts, figures, and dates*) – **No Study Guides and No Open Book**
- Begin **promptly at the start of class so be to class on time!**
- Twenty (20) minutes to complete each quiz even for those arriving late!
- **RESTROOM BREAKS WILL NOT BE PERMITTED during quiz period!**
- **MUST** have a small, computer-scantron sheet and a #2 pencil to take quiz – without them you WILL NOT BE ALLOWED to take quiz - **NO EXCEPTION!**
- **MUST** circle the letter response on quiz sheet and fill-in the appropriate letter on their small, computer-scantron sheet to avoid major point deductions – **NO EXCEPTIONS!**
- **MUST** turn-in both quiz sheet and small, computer-scantron sheet in order to receive points for that quiz – **NO EXCEPTIONS!**
- Any student ARRIVING LATE to class for a scheduled quiz will be assessed the following POINT DEDUCTIONS from their quiz:
  - 5 to 7 Minutes Late.....5 Point Deduction**
  - 8 to 11 Minutes Late.....8 Point Deduction**
  - 12 to 14 Minutes Late.....11 Point Deduction**
  - 15 to 18 Minutes Late.....13 Point Deduction**
  - 19 or More Minutes Late.....\*Not Allowed to Take Quiz**
- Approximately 18% of total course grade
- Turn-around time for grading quizzes is approximately **TWO CLASS PERIODS**

**\*\*NO MAKE-UP OR PARTIAL CREDIT QUIZZES\*\***

**2. In-Class Writing Exercises (5) Worth 10 Points Each Totaling 50 Points**

- **Must be present in class to complete – NO EXCEPTIONS!**
- Consist of one (1) or two (2), ‘in-your-opinion-type’ essay questions involving a short video shown in class ONLY
- Minimum of six (6) sentence response per essay question for full-credit  
**\*\*NOTE:** Each sentence MUST CONTAIN A MINIMUM OF SIX (6) WORDS
- Begin **promptly at the start of class** usually with the showing of a short video, so be on time!
- Twenty (20) minutes to **complete** even for those students **arriving late!**
- Any student ARRIVING LATE to class for in-class writing exercise will be assessed the following POINT DEDUCTIONS from writing exercise:
  - 5 to 7 Minutes Late.....3 Point Deduction**
  - 8 to 11 Minutes Late.....5 Point Deduction**
  - 12 to 14 Minutes Late.....7 Point Deduction**
  - 15 to 18 Minutes Late.....9 Point Deduction**

**19 or More Minutes Late.....\*Not Allowed to Complete In-Class Writing Exercise**

- Approximately **12%** of total course grade
- Turn-around time for grading in-class writing exercises is approximately **TWO CLASS PERIODS**

**\*\*NO MAKE-UP OR PARTIAL CREDIT IN-CLASS WRITING EXERCISES\*\***

**3. Short-Individual Topic Papers (2) Worth 30 Points Each Totaling 60 points**

- Consist of a two (2) page, typed, doubled-spaced, font-size 12, page numbered paper with a required cover page shown on p.

**\*\*NOTE: NO UN-TYPED PAPER ACCEPTED – NO EXCEPTIONS!**

- Involve responding to a series of questions in an essay format on topics provided by professor (*located at end of syllabus*)
- **MUST COMPLETE EACH PAPER** as scheduled by due dates in order to participate and receive credit in group presentations – **NO EXCEPTIONS!**
- Collected **PROMPTLY AT THE START OF CLASS – NO EMAILED PAPERS OR TURN-IN PROFESSOR’S MAILBOX or BY ANOTHER STUDENT ACCEPTED!**
- Any student **ARRIVING LATE** to class to turn-in short-individual topic papers will be assessed the following **POINT DEDUCTIONS** from their paper:

**5 to 7 Minutes Late.....12 Point Deduction**

**8 to 11 Minutes Late.....16 Point Deduction**

**12 to 14 Minutes Late.....21 Point Deduction**

**15 to 18 Minutes Late.....27 Point Deduction**

**19 or More Minutes Late.....\*No Points for topic paper\***

- Approximately **15%** of course grade
- Turn-around time for grading topic papers is approximately **TWO TO THREE CLASS PERIODS**

**\*\*NO MAKE-UP OR PARTIAL CREDIT TOPIC PAPERS\*\***

**4. Group Presentations (2) Worth 20 Points Each Totaling 40 points**

- Groups consist of five (5) to six (6) members, participation will be monitored by professor
- Each Group Member will be **Graded Individually, Not A Group Grade**
- Begin **Promptly at the Start of Class**
- Each group member **MUST**:
  - NOT USE POWERPOINT or any other technology during presentation – **NO EXCEPTIONS!**
  - NOT READ from an index card, paper, document or cell phone/tablet – **NO EXCEPTIONS!**
  - COMPLETE each topic paper as scheduled or else that group member **will not be allowed to participate** in presentation or receive any points – **NO EXCEPTIONS!**

- Have an EQUAL TIME SPEAKING to avoid major point deductions – **NO EXCEPTIONS**

- COMBINED LENGTH of each group presentation is between twelve (12) to fourteen (14) minutes
- ONCE A PRESENTATION BEGINS, any group member arriving later **will not be allowed to participate** in presentation or receive any points – **NO EXCEPTIONS!**
- Approximately % of course grade
- Turn-around time for grading group presentations is approximately **ONE CLASS PERIOD**

**\*\*NO LATE, MAKE-UP OR PARTIAL CREDIT GROUP PRESENTATIONS\*\***

#### 5. Mid-Term Exam Worth 80 Points

- Consists of forty (40) multiple choice and or true/false questions worth two (2) points each totaling 80 points
- Coverage consists four (4) chapters (**1, 3, 5, 6 only**) *including lecture notes for those chapters*
- Sixty (60) minutes to complete
- **RESTROOM BREAKS WILL NOT BE PERMITTED** during exam!
- **MUST** have a small, computer-scantron sheet for forty (40) questions and #2 pencil without them you will not be allowed to take final exam - **NO EXCEPTION!**
- **MUST circle the letter response on exam booklet** and **fill-in the appropriate letter** on their small, computer-scantron sheet to avoid major point deductions
- Any student **ARRIVING LATE** to class for the mid-term exam will be assessed the following **POINT DEDUCTIONS** from their mid-term exam:
 

<b>6 to 10 Minutes Late .....</b>	<b>13 Point Deduction</b>
<b>11 to 16 Minutes Late .....</b>	<b>25 Point Deduction</b>
<b>17 to 25 Minutes Late .....</b>	<b>40 Point Deduction</b>
<b>26 to 35 Minutes Late .....</b>	<b>54 Point Deduction</b>
<b>36 to 45 Minutes Late .....</b>	<b>69 Point Deduction</b>
<b>46 to 57 Minutes late.....</b>	<b>78 Point Deduction</b>
<b>58 or More Minutes Late .....</b>	<b>*No Points Can Be Earned For Exam*</b>
- Approximately 20% of total of course grade
- Turn-around time for grading mid-term exams is approximately **ONE TO TWO CLASS PERIODS**

**\*\*NO MAKE-UP, OR PARTIAL CREDIT MID-TERM EXAMS\*\***

#### 4. **Final Exam** (non-accumulative) - Worth 100 Points

- Consists of fifty (50) multiple choice and or true/false questions worth two (2) points each totaling 100 points



- Coverage consists of five (5) chapters (7, 8, 11, 15, 19 only) *including lecture notes for those chapters*
- One (1) hour and fifty-five (55) minutes to complete final exam
- **RESTROOM BREAKS WILL NOT BE PERMITTED** during final exam!
- **MUST** have a small, computer-scantron sheet for fifty (50) questions and #2 pencil without them you will not be allowed to take final exam - **NO EXCEPTION!**
- **MUST** circle the letter response on exam booklet and fill-in the appropriate letter on their small, computer-scantron sheet to avoid major point deductions – **NO EXCEPTIONS!**
- Any student **ARRIVING LATE** to class for the final exam will be assessed the following **POINT DEDUCTIONS** from their final exam:
 

6 to 12 Minutes Late.....	14 Point Deduction
11 to 19 Minutes Late.....	28 Point Deduction
20 to 27 Minutes Late.....	42 Point Deduction
28 to 39 Minutes Late.....	61 Point Deduction
40 to 50 Minutes Late.....	83 Point Deduction
51 to 60 Minutes Late.....	96 Point Deduction
61 or More Minutes Late.....	*Failed Final Exam and Failed the Course*
- **\*NOTE:** Any student **not completing** the final exam will **FAIL** this course!
- Approximately 25% Total of Course Grade

**\*\*NO LATE, MAKE-UP, OR PARTIAL CREDIT FINAL EXAMS\*\***

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Class Calendar/Schedule  
Weekly Readings and Assignments

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Chapter Readings</u>
4	2/07/18	Welcome & Review of Syllabus.....	None
5	2/12/18	What Is Sociology?.....	<u>Giddens: Chpt. 1</u>
	2/14/18	What Is Sociology?.....	<u>Giddens: Chpt. 1</u>
		<b><u>**Choose &amp; Meet Group Members In-Class – 2/14/18**</u></b>	
6	2/19/18	<b><u>**WASHINGTON HOLIDAY – NO CLASS – 2/19/18**</u></b>	
	2/21/18	<b><u>**Choose &amp; Meet Group Members In-Class – 2/21/18**</u></b>	
7	2/26/18	Culture and Society.....	<u>Giddens: Chpt. 3</u>
		<b><u>**QUIZ 1: OVER COURSE SYLLABUS pp. 1-11 ONLY – 2/26/18**</u></b>	

	2/28/18	Culture and Society..... <u>Giddens: Chpt. 3</u> <b>**<u>IN-CLASS WRITING EXERCISE 1</u> – 2/28/18</b>
8	3/05/18	Social Interaction and Everyday Life in the Age of the Internet..... <u>Giddens: Chpt. 5</u>
	3/07/18	Social Interaction and Everyday Life in the Age of the Internet..... <u>Giddens: Chpt. 5</u> <b>**<u>MEET WITH GROUP MEMBERS IN-CLASS</u> – 3/07/18**</b>
9	3/12/18	Groups, Networks, and Organizations..... <u>Giddens: Chpt. 6</u> <b>**<u>QUIZ 2: CHAPTER 6 ONLY</u> – 3/12/18**</b>
	3/14/18	Groups, Networks, and Organizations..... <u>Giddens: Chpt. 6</u> <b>**<u>IN-CLASS EXERCISE #2</u> – 3/14/18**</b> <b>**<u>SHORT-INDIVIDUAL TOPIC PAPER 1 DUE</u>– 3/14/18**</b>
10	3/19/18	<b>**<u>SPRING BREAK WEEK – NO CLASS</u> – 3/19/18**</b>
	3/21/18	<b>**<u>SPRING BREAK WEEK – NO CLASS</u> – 3/21/18**</b>
11	3/26/18	Conformity, Deviance & Crime..... <u>Giddens: Chpt. 7</u> <b>**<u>GROUP PRESENTATION 1 SCHEDULE</u> – 3/26/18**</b>
	3/28/18	Conformity, Deviance & Crime..... <u>Giddens: Chpt. 7</u> <b>**<u>IN-CLASS EXERCISE #3</u> – 3/28/18**</b> <b>**<u>MEET WITH GROUP MEMBERS IN-CLASS</u> – 3/28/18**</b> <b>**<u>BRIEF REVIEW FOR MIDTERM EXAM</u> – 3/28/18**</b>
12	4/02/18	<b>**<u>Mid-Term Exam (Chapters 1, 3, 5, 6)</u> – 4/02/18**</b>
	4/04/18	<b>**<u>GROUP PRESENTATIONS 1</u> – 4/04/18**</b>
13	4/09/18	Stratification, Class, and Inequality..... <u>Giddens: Chpt. 8</u>
	4/11/18	Stratification, Class, and Inequality..... <u>Giddens: Chpt. 8</u>
14	4/16/18	Ethnicity and Race..... <u>Giddens: Chpt. 11</u> <b>**<u>QUIZ 3: CHAPTER 11 ONLY</u> – 4/16/18**</b>

- 4/18/18 *Ethnicity and Race.....Giddens: Chpt.11*  
**\*\*IN-CLASS EXERCISE #4 – 4/18/18\*\***  
**\*\*SHORT-INDIVIDUAL TOPIC PAPER 2 DUE – 4/18/18\*\***  
**\*\*MEET WITH GROUP MEMBERS IN-CLASS – 4/18/18\*\***
- 15      4/23/18 *Families and Intimate Relationships.....Giddens: Chpt.15*  
**\*\*GROUP PRESENTATION 2 SCHEDULE – 4/23/18\*\***
- 4/25/18 *Families and Intimate Relationships.....Giddens: Chpt.15*  
**\*\*IN-CLASS EXERCISE #5 – 4/25/18\*\***  
**\*\*MEET WITH GROUP MEMBERS IN-CLASS – 4/25/18\*\***
- 16      4/30/18 *Urbanization, Population, and Environment.....Giddens: Chpt.19*  
**\*\*QUIZ 4: CHAPTER 19 ONLY – 4/30/18\*\***
- 5/02/18 *Government, Political Power, and Social Movements.....Giddens: Chpt.13*  
**\*\*MEET WITH GROUP MEMBERS IN-CLASS – 5/02/18\*\***
- 17      5/07/18 *Globalization in a Changing World.....Giddens: Chpt.20*  
**\*\*QUIZ 5: CHAPTER 20 ONLY – 5/07/18\*\***
- 5/09/18 **\*\*GROUP PRESENTATIONS 2 – 5/09/18\*\***
- 18      5/14/18 **\*\*Brief Review for Final Exam – 5/14/18\*\***
- 5/16/18 **\*\*FINAL EXAM (Chapters 7, 8, 11, 15, 19), 10:30 AM to 12:25 PM (same classroom) – 5/16/18\*\***

**\*\*Dates, Times, and Topics in this Syllabus Are Tentative and Subject to Change\*\***

**Paper Topics and Instructions for Writing  
Short-Individual Topic Papers  
Worth 30 Points Each  
\*\*Due at Start of Class\*\***

**All Topic Papers MUST:**

- Minimum two (2) **‘full’, pages** and maximum of three (3) **full, pages**
- Typed - **NO UN-TYPED PAPERS ACCEPTED – NO EXCEPTIONS!**
- Double-spaced – or **10-point deduction**
- Font-size 12 ONLY (*not smaller or larger*) – or **10-point deduction**
- Pages numbered, bottom-centered (typed ONLY) - or **4-point deduction**
- Indented paragraphs – or **3-point deduction** per paragraph not indented
- Cover page (*exactly like fig. 1 on p. 14*) – or **5-point deduction**  
**MISSING COVER PAGE – 12-point deduction**
- Misspelled words – **5-point deduction** per misspelled word

**Short-Individual Topic Paper #1 – Personal Experiences with Race**

Instructions:

- Paper **MUST** address to **all of the following questions below and in order:**
  - What year, city, and state were you born?  
**(3 Points)**
  - Briefly describe your family and the community you remember **MOST** growing up, including the racial and or ethnic demographics.  
**(3 Points)**
  - What racial and or ethnic group do you identify yourself as? Why?  
**(2 Points)**
  - Describe when and where you first learned about race?  
**(6 Points)**
  - In your opinion, why does race matter so much in the U.S.? Briefly apply one of the three sociological theories to support your stance.  
**(10 Points)**
  - In your opinion, does Santa Rosa Junior College have racial-tension on campus? If so, briefly describe it. If not, why not?  
**(4 Points)**
  - Briefly describe what life in U.S. would be like if race no longer mattered? Be specific.  
**(5 Points)**
- \*\*NOTE:** Please respond to questions in paragraph form

## **Short-Individual Topic Paper #2 – Social Justice and Social Change**

Instructions:

- Each group member **MUST CHOOSE** a different, current social justice topic to explore by addressing **all of the following questions (in the order) below**:
- Describe what social justice means to you and whether it is 'achievable' in your life time? Why (*briefly*)?  
**(5 Points)**
- Describe your current social justice topic in the U.S. including the people involved, assessing the social and political climate in the U.S. for change.  
**(8 Points)**
- Briefly describe what forms of 'justice' would be pertinent to alleviating the problems associated with social justice topic. Why or how?  
**(7 Points)**
- Briefly describe how a commitment to diversity and social responsibility can contribute to promoting social justice for individuals in the U.S.  
**(4 Points)**
- Describe a song title, one from a real song or one you made up, that best describe life in the U.S. ten years from now. Will your social justice topic have improved or worsened during this time span? Why (*briefly*)?  
**(6 Points)**

**Fig. 1**

First and Last Name  
Introduction to Sociology  
SOC1  
Dr. Wynn-Summers  
00/00/00

Short-Individual Topic Paper 1 (or 2)

**Instructions for Group Presentations**  
**Worth 20 Points Each**

Instructions:

**\*\*NOTE:** Student **MUST FIRST** complete both short, individual topic papers in order to **participate** in group presentation and earn points – **NO EXCEPTIONS!**

- Groups will consist of five (5) to six (6) members (participation will be monitored)
- Minimum group presentation time is twelve (12) minutes and maximum fourteen (14) minutes
- Each group member will be **graded individually, not a group grade**
- Each group member **MUST** have an **equal speaking part** or time divided-up equally among members for presenting
- CANNOT use PowerPoint or any other technology, piece of paper, document or cell phone/tablet during group presentation – **NO EXCEPTIONS!**
- Each group member can use **ONE (1) 3 X 5** (*not larger index cards thus receive major point deductions*) to use an outline during presentation.
- ONCE A PRESENTATION BEGINS, any group member arriving later **will not be allowed** to **participate** in presentation or receive any points – **NO EXCEPTIONS!**

**Group Presentation 1 - Topic Paper #1 – Personal Experiences with Race** will cover all of the questions below, and group members can determine which group members will respond to which question during presentation:

1. What year, city, and state were you born? Briefly describe your family and the community you remember **MOST** growing up, including the racial and or ethnic demographics.  
**(5 Points)**
2. What racial and or ethnic group do you identify yourself as? Why? Briefly describe when and where you first learned about race?  
**(5 Points)**
3. In your opinion, why does race matter so much in the U.S.? Briefly apply one of the three sociological theories to support your stance.  
**(5 Points)**
4. Describe what you think life in U.S. would be like if race no longer mattered? Be specific.  
**(5 Points)**

**Group Presentation 2 - Topic Paper #1 – Social Justice** will cover all of the questions below, and group members can determine which group members will respond to which question during presentation:

1. Describe what social justice means to you and whether it is 'achievable' in your life time? Why (*briefly*)?  
**(5 Points)**
2. Describe your current social justice topic in the U.S. including the people involved, assessing the social and political climate in the U.S. for change.  
**(5 Points)**
3. Describe what forms of 'justice' would be appropriate for alleviating the problems associated with social justice topic. Why or how?  
**(5 Points)**
4. Describe a song title, one from a real song or one you made up, that best describe life in the U.S. ten years from now. Will your social justice topic have improved or worsened during this time span? Why (*briefly*)?  
**(5 Points)**



## STUDENT GRADE TRACKING SHEET

### 1. Quizzes (5) – Total 75 Points

Quiz 1 Score	_____	Points
Quiz 2 Score	_____	Points
Quiz 3 Score	_____	Points
Quiz 4 Score	_____	Points
Quiz 5 Score	_____	Points

**\*Total Quiz Points:** \_\_\_\_\_ **Points**

### 2. In-Class Writing Exercises (5) – Total 50 Points

Writing Exercise 1 Score	_____	Points
Writing Exercise 2 Score	_____	Points
Writing Exercise 3 Score	_____	Points
Writing Exercise 4 Score	_____	Points
Writing Exercise 5 Score	_____	Points

**\*Total Writing Exercise Points:** \_\_\_\_\_ **Points**

### 3. Short, Individual Topic Papers (2) – Total 60 Points

Topic Paper 1 Score	_____	Points
Topic Paper 2 Score	_____	Points

**\*Total Topic Paper Points:** \_\_\_\_\_ **Points**

### 4. Group Presentations (2) – Total 40 Points

Group Presentation 1 Score	_____	Points
Group Presentation 2 Score	_____	Points

**\*Total Group Presentation Points:** \_\_\_\_\_ **Points**

### 5. Mid-Term Exam – Total 80 Points

**\*Mid-Term Exam Score:** \_\_\_\_\_ **Points**

### 6. Final Exam – Total 100 Points

**\*Final Exam Score:** \_\_\_\_\_ **Points**

**\*Total Course Points Earned:** \_\_\_\_\_ **Points**

**\*\*NOTE:** Go to **p. 5** to check total course points earned with the grading scale for course grade.