
CHLD 90.4

Introduction to Curriculum

Course Description

https://portal.santarosa.edu/SRWeb/SR_CourseOutlines.aspx?mode=1&CVID=36633&Semester=20167

This course presents an overview of knowledge and skills related to planning and implementing developmentally and culturally appropriate curriculum and environments for young children ages 0 to 8. It examines the teacher's role in promoting practices that support learning and development with an emphasis on the essential role of play. Students will study the overview of content areas including but not limited to: language and literacy, social and emotional learning, sensory learning, art and creativity, math and science, and using the environment as a foundation for curriculum. California Preschool Learning Foundations and Framework are incorporated. This course is required for the Child Development Teacher Certificate and the Child Development Major (AA).

Student Learning Outcomes

Students will be able to:

1. Articulate developmentally and culturally appropriate curriculum principles and teaching strategies that positively influence young children's development and learning.
2. Design curriculum based on observation, documentation and assessment of young children to support play and learning using developmental, inclusive and anti-bias principles that support all children and families.
3. Demonstrate knowledge of the teacher's role in evaluating developmentally appropriate practices with consideration for the various impacts on children's learning and development.
4. Apply an understanding of how children learn and develop their own knowledge of key content areas to design and evaluate foundational, play-based curriculum.

Course Objectives

Upon completion of this course students will be able to:

1. Plan appropriate curriculum that supports a range of developmental, cultural, and linguistic backgrounds.
2. Demonstrate, through written curriculum plans, familiarity with appropriate materials, equipment, and curriculum planning principles that support optimal group and individual learning and development for all children.
3. Explain the value of play as a major element in curriculum design and implementation.
4. Create an observation- based, integrated curriculum using a web of possible activities and environmental enhancements.

Spring 2018

Thursday 6:30-9:30pm

Rm. PC1101

Instructor: Kari Powell

E-Mail: kpowell@santarosa.edu

Phone: 707.527.2618

*Office Hrs:

Mon/Wed 9:30-10:30 am

Tues 9:30-10:30 am

Thursday (Petaluma 4-6 pm)

*If these times conflict with your schedule, please send me an email so that we can set up a time to meet.

Required Text:

Curtis, Deb & Carter, Margie,
Reflecting Children's Lives: A Handbook for Planning Your Child-Centered Curriculum, 2nd edition

Assigned Articles provided by
Instructor

5. Develop a curriculum plan including emergent curriculum concepts.
6. Identify key ways in which the environment functions as an essential component of the curriculum.
7. Utilize observation, documentation, and evaluation of children in naturalistic settings and propose appropriate curriculum possibilities for expanding children's learning in a variety of curriculum content areas.
8. Create curriculum opportunities that reflect developmentally appropriate learning objectives in foundational content areas and developmental domains.
9. Design a family involvement component that reflects knowledge of the teacher's role in creating a strong home-school connection that supports children and their families.

Course Procedures & Guidelines

Classroom Conduct & Respect:

Please Do:

- ✓ Offer relevant, insightful and thoughtful comment during class discussion
- ✓ Contribute to making the class an effective learning environments
- ✓ Contribute a steady flow of comments or questions that advance the class or group discussion during most class meetings, but do not dominate discussion.
- ✓ Listen attentively, respond respectfully, and ask relevant and meaningful follow-up questions
- ✓ Address classmates by name, make eye contact
- ✓ Ensure understanding by asking questions whether in class or outside of class
- ✓ Respect the individual learning styles of each student.

Please No:

- Talking to others when the instructor or another student is speaking
- Interrupt the instructor or other students
- Use any electronic devices (without prior approval) during class
- Work on homework, or other outside work (i.e. twitter, face book, snap chat, Instagram etc.)

<https://student-conduct.santarosa.edu/>

On days when we have curriculum materials set up, I do appreciate help with set-up if you're available, and everyone is required to help with clean up before leaving class.

Attendance: You are expected to come to class on time and participate in class discussions. Attendance will be taken at the beginning of each class. Students receive points for class participation. Absences that exceed 10% or more of the class meetings or frequent tardiness will result in a negative impact to your grade, and you may be dropped from the class. If you decide that you do not want to continue taking the class it is your responsibility to drop the class (I will not do it).

Please pay close attention to deadlines for dropping with/out a "W".

Cell Phones: Please remember to silence your cell phones prior to the arrival of class. Cell phones should not be visible or used during class instruction, as it is a distraction to me, and others seated around you.

Homework Assignments: It is your responsibility to obtain information from any class that you miss. This includes lecture notes as well as any information concerning assignments, due dates, etc. It is best to get this information from another student. To receive full credit for assignments, your work must be turned in on the due date. ***LATE WORK WILL NOT BE ACCEPTED***, unless prior arrangements have been made with me. Please do not email me your work.

Writing Expectations: All written work is to be original; plagiarism of any kind will result in a failing grade on that assignment. **All assignments must be typed, and double spaced.**

All submitted work must have a cover page with the following information: your Name, Chld 90.4, the assignment title, and the assignment due date. All work more than 1 page must be stapled (please no paper clips or report covers) prior to submission. **Please proof-read your assignment** before handing in. You will be graded on your writing mechanics (spelling, grammar, punctuation etc.). If you need assistance in writing, the college provides help in the Tutorial Center, English Writing Center, and the College Skills and ESL departments. Please come see me if you need help with your writing skills.

Academic Integrity: Certain behavior will not be tolerated and could result in your being dropped from the class. These include but are not limited to: cheating, drug use, verbal or physical violence, inappropriate language, or disturbing the learning of others (this includes the use of cell phones during class instruction).

Accommodations for Students with Disabilities: If you need disability related accommodations for this class such as a note taker, test-taking service, special furniture, etc., please provide the Authorization for Academic Accommodations (AAA letter) from the Disability Resource Department (DRD) to me as soon as possible. You may also speak with me privately about your accommodations. If you have not received authorization from DRD, it is recommended that you contact them directly. DRD is located in Analay Village on the Santa Rosa campus, and Petaluma Village on the Petaluma Campus.

Emergency Evacuation Plan: In the event of an emergency during class that requires evacuation of the building, please leave the class immediately, but calmly, following the instructor. Once out of the building, wait with the instructor for further instructions. If you are a student with a disability who may need assistance in an evacuation, please see me as soon as possible so we can discuss an evacuation plan.

Grades: Your grade is a combination of writing assignments, observations, participation and exams. During the semester, grades will be uploaded to Canvas

90-100%	= A
80-89%	= B
70-79%	= C
60-69%	= D
59% and Below	= F

*Assignments

Attendance & Participation (25%)

Attendance and participation are mandatory.

Observations (20%)

There will be 2 observations:

- 1) Observation of a child's interest & abilities
 - 2) Anecdotal observations of a specific child
-

Article Responses (10%)

Articles can be accessed through CANVAS.

Curriculum Plans (20%)

There will be 2 observations:

- 1) An interest area set-up plan based on the insights gained from your first child observation
 - 2) A detailed Formal Activity Plan
-

Integrated, Long-Term Curriculum Plan (15%)

This is a weeklong curriculum plan that addresses your goals for the child you have observed in your anecdotal observation assignment

Final (10%)

May 24 at regular meeting time

**All assignments will be detailed on handouts that will be distributed and discussed in class. Please ask questions about assignments during class.*

